

Course syllabus for

# Professional issues and ethics 1, 3 credits

Professionella frågor och etik 1, 3 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions: Autumn2010, Autumn2012, Autumn2013, Autumn2014, Autumn2015

Course code 2LG016

Course name Professional issues and ethics 1

Credits 3 credits

Form of Education Higher Education, study regulation 2007

Main field of study Speech and Language Pathology

Level G1 - First cycle 1

Grading scale Pass, Fail

Department Department of Clinical Science, Intervention and Technology

Decided by Programnämnd 4

Decision date 2010-05-05

Revised by Programme Committee 4

Last revision 2014-04-28 Course syllabus valid from Autumn 2014

### **Specific entry requirements**

General admission requirements.

## **Objectives**

On completion of the course, the student is expected to be able to:

- at a general level describe and exemplify voice, speech and language disorders and swallowing disorders in children, adolescents and adults
- schematically describe different team models in health care and their importance for the patient
- account for the implication of the concepts of equality, environment and sustainability
- reflect on the speech pathology profession and activities
- discuss central ethical concepts and principles
- search for and interpret information in library catalogues and databases

#### **Content**

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The course contains general lectures in the field of speech pathology, the subject areas of equality and sustainable development and on basic ethical concepts and on how scientific information is organised and structured. The course also contains an orientation in clinical work through auscultations with speech pathologists within different areas of activity and group discussions of the speech pathologist role.

### **Teaching methods**

Self-study through web-based course, lectures, group exercises and auscultations with a professional speech pathologist. Write log book in connection with auscultation.

Auscultation and log book, as well as some lectures and group exercises, are compulsory.

The course coordinator decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

#### **Examination**

Individually written assignment

The assignment is corrected anonymously using an identification number for each student.

To pass the course, attendance at compulsory parts is also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student fails six examinations/test there will be no additional examination.

#### **Transitional provisions**

Examination may take place under the previous reading list during a period of one and a half years after the date of the renewal of the reading list. Examination will be provided during a period of three years after a close-down of the course.

#### Other directives

The course evaluation will be carried out according to the guidelines established by the Board of Education. The course evaluation will mainly be completed using online audience-response systems (mentometers).

### Literature and other teaching aids

KomIgång: en föräldrakurs om kommunikation och kommunikationsstöd: kursbok

Thunberg, Gunilla; Carlstrand, Anna; Claesson, Britt; Rensfeldt Flink, Anna

Göteborg: DART, 2011 - 108 s.

ISBN:9789163382390 LIBRIS-ID:12545332

Library search

Lynöe, Niels

Medicinska etikens ABZ

Juth, Niklas

Stockholm: Liber, 2009 - 416 s.

Course code: 2LG016

ISBN:91-47-09413-3 LIBRIS-ID:11468670

Library search