



**Karolinska  
Institutet**

Course syllabus for

# **Speech Disorders and Dysphagia in Adults, 7.5 credits**

Talstörningar och dysfagi hos vuxna, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2012 , Spring2013 , Spring2014 , Spring2015 , Spring2016

Course code	2LG043
Course name	Speech Disorders and Dysphagia in Adults
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Speech and Language Pathology
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2011-11-02
Revised by	Programme Committee 4
Last revision	2013-11-04
Course syllabus valid from	Spring 2014

## **Specific entry requirements**

For admission to semester 6, the student may have a maximum of 15 credits remaining from preceding semesters in The Study Programme in Speech and Language Pathology.

## **Objectives**

On completion of the course, the student is expected to be able to:

- describe occurrence, aetiology and genesis of speech disorders and dysphagia in adults.
- describe symptoms of speech disorders and dysphagia in adults and relate these to underlying diseases (including structural changes).
- describe and compare diagnoses for speech disorders and dysphagia \x{2013} how these are related to one another and describe criteria for differential diagnosis vis-à-vis other conditions.
- describe in what way dental conditions and structures can influence speech and eating functions
- identify the purpose with and describe the content and structure of assessment instruments and methods of analysis for function, activity-participation as well as for personal and environmental factors

in speech disorders and dysphagia.

- assess the need for intervention in speech disorders and dysphagia in adults, describe different treatment methods and motivate the choice of method from current theory and available information.
- reflect on equal treatment issues in relation to speech disorders and dysphagia in adults.

## Content

The course includes basic knowledge about occurrence of and aetiology and genesis in speech disorders and dysphagia in adults. Further, symptomatology, diagnoses and differential diagnoses in the area are described. Methods for assessment and intervention (including augmentative and alternative communication) in speech disorders and dysphagia in adults related to aspects of function, participation and activity as well as as personal and environmental factors are presented. Issues related to equal rights relevant for the for the field will also be discussed.

## Teaching methods

Lectures, seminars, laboratory sessions, individual and group practical exercises.

Compulsory attendance in all teaching activities except lectures, if nothing else is stated in the schedule.

In case of absence from a compulsory activity, the student is responsible for contacting the course coordinator for a complementary assignment. The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. The final study results can not be reported before the student has participated in the compulsory activities or compensated for absence in accordance to the instructions of the course director.

Absence from a compulsory activity may result in that the student can not make up for this element until the next time the course is given.

## Examination

Written examination and participation in compulsory seminars (stated in the schedule).

The written examination is graded anonymously (using an identification number for each student). Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

## Transitional provisions

Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list was made. Examination will be provided during a period of two years after a possible discontinuation of the course.

## Other directives

The course evaluation will be carried out in accordance to the guidelines established by the Board of Education, and will mainly use audience response buttons (mentometers).

The course may be given in English, should exchange students attend.

# Literature and other teaching aids

## **Aphasia and related neurogenic communication disorders**

*Papathanasiou, Ilias; Coppens, Patrick; Potagas, Constantin*

Burlington, Mass. : Jones & Bartlett Learning, [2012], cop. 2013 - xxiii, 505 s.

ISBN:9780763771003 (pbk.) LIBRIS-ID:12469261

[Library search](#)

*Beukelman, David R.; Mirenda, Pat; Beukelman, David R.*

## **Augmentative and alternative communication : supporting children and adults with complex communication needs**

4. ed. : Baltimore : Paul H. Brookes Pub., cop. 2013 - 593 s.

ISBN:978-1-59857-196-7 (inb.) LIBRIS-ID:13496609

[Library search](#)

*Groher, M.E.; Crary, M.A.*

## **Dysphagia - Clinical management in adults and children**

1.ed. Mosby Elsevier. ISBN 978-0-323-05298-6, 2010

*Hartelius, L.; Nettelbladt, U.; Hammarberg, B.*

## **Logopedi**

1. uppl. : Lund : Studentlitteratur, 2008 - 540 s.

ISBN:978-91-44-03886-5 (inb.) LIBRIS-ID:10352718

[Library search](#)

*Manning, Walter H.; Manning, Walter H.*

## **Clinical decision making in fluency disorders**

3rd ed. : Clifton Park, NY : Delmar, Cengage Learning, c2010. - xxix, 713 p.

ISBN:978-1-4180-6730-4 LIBRIS-ID:12467774

[Library search](#)

Articles corresponding to about 150 pages will be added.