



**Karolinska
Institutet**

Course syllabus for

Speech and Language Pathology Practice and Professional Approach 1, 3 credits

Praktisk logopedi och professionellt förhållningssätt 1, 3 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2012 , Spring2013 , Spring2014 , Spring2016 , Spring2017

Course code	2LG054
Course name	Speech and Language Pathology Practice and Professional Approach 1
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Speech and Language Pathology
Level	G1 - First cycle 1
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2011-11-02
Revised by	Education committee CLINTEC
Last revision	2017-09-07
Course syllabus valid from	Spring 2017

Specific entry requirements

For admission to semester 4, the student may have a maximum of 15 credits remaining from preceding semesters in The Study Programme in Speech and Language Pathology.

Students who fail the clinical training (VIL) / equivalent as a result of demonstrating such a serious lack of knowledge, skills or attitudes that patient safety or patient confidence in healthcare is at risk, is qualified to a new opportunity only when the action plan has been established and completed.

Objectives

On completion of the course the student is expected to be able to:

- show awareness of and reflect upon one's own posture, respiration, relaxation, articulation and voice function in practical exercises and describe the meaning of these concepts

- apply a well functioning voice technique in practical exercises
- instruct relaxation-, respiration- and voice exercises and describe the aims of these at a general level
- describe the relationship between voice, personality and body language
- use the professional role as speech and language pathologist in interactive learning with different fictitious patient meetings
- reflect upon professional attitudes of his/her own and in other students, and give and take feedback
- after supervision carry out a first visit of a child, youth or adult with voice disorder containing medical history taking, description of voice function and treatment procedure, advice regarding voice ergonomics and motivate, suggest and plan intervention
- after supervision based on current theory/evidence and regarding physical impairment, restriction of activity and limitation of participation, plan, formulate objectives, carry out, evaluate and document treatment of a child, youth or adult with a voice disorder
- describe and carry out cardiopulmonary resuscitation (CPR)

Content

Training of the own voice and the own speech. Posture, respiration, relaxation, articulation and voice function in practical exercises and training of the speech and language pathologist role through interactive learning. The course also includes evaluation, assessment, analysis, treatment, interventions and documentation within the area of voice disorders. In the course, discussions, reflections and feedback about professional attitude are also included.

Teaching methods

The placement includes auscultations and own patient care under supervision and is given in small groups of 2-6 students and seminars, workshop and group work.

All activities during the clinical placement and other teaching activities in the course are compulsory unless otherwise stated in the course schedule.

In case of absence from a compulsory teaching activity, the student is responsible for contacting the course coordinator for complementary assignment. The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory teaching activity can result in that the student can not make up for the session until next time the course be given.

Examination

Written examination of Training of the own voice and the own speech. Clinical placement has been given a passing grade.

For a pass grade in the clinical/practical education (placement), the following is required, based on a specific assessment: satisfactory attendance, completion of records, application of knowledge and skills according to the expected learning outcomes and the ability to cooperate. At the assessment, a professional attitude in contact with the patient/care-taker, relative and other staff is also taken into account. This assessment is made in relation to the semester the student is attending

Students who do not pass the clinical placement have the right to re-take the specific module once. After two failed placement-periods of the same unit, the student can apply for an exemption in order to take the unit once more.

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is

deemed to have failed that element and to have used up one clinical placement opportunity. In such cases, an individual action plan should be set up, where it is made clear which activities and examinations are required before the student is given the possibility to participate in new placement on this course.

Transitional provisions

The course has been cancelled and was offered for the last time in the spring semester of 2017. Examination will be provided until the spring of 2019 for students who have not completed the course.

Other directives

Course evaluation will be carried out according to the guidelines established by the Board of Higher Education.

Literature and other teaching aids

The literature list may be revised prior to course start.

Elliot, Ninni

Röstboken : tal-, röst- och sångövningar

1. uppl. : Lund : Studentlitteratur, 2009 - 135 s.
ISBN:978-91-44-05348-6 LIBRIS-ID:11262612

[Library search](#)

Sala, E; Sihvo, M; Laine, M

Röstergonomi : Röst - ett fungerande arbetsredskap

Helsingfors : Insitutet för arbetshygien, arbetarskyddscentralen, Finland, 2005

Hartelius, L.; Nettelbladt, U.; Hammarberg, B.

Logopedi

1. uppl. : Lund : Studentlitteratur, 2008 - 540 s.
ISBN:978-91-44-03886-5 (inb.) LIBRIS-ID:10352718
Chapter 5, 8, 19-22, 24 (parts)

[Library search](#)