



**Karolinska  
Institutet**

Course syllabus for

# **Voice- Speech- and Communication Disorders 2, 3 credits**

Röst- tal- och kommunikationsstörningar 2, 3 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Course code	2LG066
Course name	Voice- Speech- and Communication Disorders 2
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Speech and Language Pathology
Level	AV - Second cycle
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Utbildningsnämnden CLINTEC
Decision date	2016-06-10
Revised by	Education committee CLINTEC
Last revision	2019-10-21
Course syllabus valid from	Autumn 2016

## **Specific entry requirements**

For admission to semester 7, a pass grade in all courses from semester 1-5 are required. The student may lack 7.5 credits from courses on the G2-level semester 6

## **Objectives**

On completion of the course, the student is expected to be able to:

- Describe the prevalence, etiology and symptoms in different voice disorders including patients in highly specialised care
- Assess the need for intervention in different voice disorders and motivate the choice of treatment method based on current research and available information
- Account for acoustic, perceptual and aerodynamic parameters of relevance for assessing voice disorders, carry out analyses independently and interpret the results
- Critically review scientific articles and draw conclusions about evidence for the treatment of voice disorders and of preventive intervention

# Content

The course contains facts about voice disorders within highly specialised care, unusual voice disorders and work-related voice disorders regarding occurrence, etiology, symptoms, activity and participation restriction in communicative situations and treatment from current research. Methods for perceptual, acoustic and aerodynamic analysis of voice and speech are described to be applied in the evaluation of intervention.

## Teaching methods

Lectures, seminars, laboratory sessions and practical training tasks individually and in groups . Compulsory attendance at all parts, apart from lectures, unless otherwise stated in the schedule. In case of absence from a compulsory part, the student is responsible for contacting the course coordinator for complementary assignment.

The course coordinator decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

Active participation in workshop and group presentation at seminars.  
Individually written assignments in the form of laboratory reports.  
Written and oral report of patient cases based on specific questions.

Students who do not pass the written examination are entitled to re-sit the examination on five more occasions, the first of which within fourteen days after the notification of the result of the exam. The third examination is the following regular examination session in the course. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

## Transitional provisions

Examination may take place under the previous reading list during a period of one year after the date of the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

## Other directives

The course evaluation will be carried out according to the guidelines that are established by the Board of education.

## Literature and other teaching aids

### MANDATORY LITERATURE

*Hartelius, L.; Nettelbladt, U.; Hammarberg, B.*

#### Logopedi

1. uppl. : Lund : Studentlitteratur, 2008 - 540 s.

ISBN:978-91-44-03886-5 (inb.) LIBRIS-ID:10352718

[Library search](#)

*Sundberg, Johan*

**Röstlära: fakta om rösten i tal och sång**

3., utvidgade uppl. : Stockholm : Proprius, 2001 - 293, [1] s.

ISBN:91-7118-885-1 LIBRIS-ID:8370453

[Library search](#)

*Södersten, Maria; Lindhe, Christina*

**Kunskapsöversikt : yrkesrelaterade röststörningar och röstergonomi**

Stockholm : Arbetsmiljöverket, 2011 - 75 s.

LIBRIS-ID:12287421

URL: [Fulltext](#)

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