



Course syllabus for

Communication and the Structure of Language, 7.5 credits

Kommunikation och språklig struktur, 7.5 hp

This course syllabus is valid from autumn 2016.

Please note that the course syllabus is available in the following versions:

Autumn2016 , [Autumn2017](#) , [Autumn2018](#) , [Autumn2021](#) , [Autumn2022](#) , [Autumn2023](#)

Course code	2LG068
Course name	Communication and the Structure of Language
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Fail (U) or pass (G)
Department	Department of Clinical Science, Intervention and Technology
Decided by	Education committee Clintec
Decision date	2016-05-04
Course syllabus valid from	Autumn 2016

Specific entry requirements

General admission requirements.

Objectives

On completion of the course, the student is expected to be able to:

- define, discuss and apply selected concepts to describe linguistic structure in speech, conversation and writing
- account for the units of language and how language is constructed from these units
- carry out linguistic analyses such as basic phonetic transcription, morphemic analysis and classification of words into lexical categories, syntactic and grammatical analysis as well as turn-taking structure

Content

The course highlights the need for tools and concepts to describe linguistic structure in speech, conversation and writing. An overview is given over tools and concepts for the analysis of speech

sounds (phonemes, allophones), sound sequences (syllables, morphemes, words), morpheme sequences (words, phrases), phrase sequences (clauses), sentence sequences (complex constructions), statements, prosodic features, turns, turn construction units and adjacency pairs. Differences are highlighted between linguistic structure (e g grammar) and linguistic meaning (e g semantics), as well as between speech, conversation and writing. The course also describes linguistic variation in different levels and sources to such variation e g geographic, social and individual factors.

Teaching methods

The teaching consists of lectures, group work and laboratory sessions. Group work and laboratory sessions are compulsory teaching activities that not are examined. Attendance on group work and laboratory sessions is compulsory. Compulsory teaching activities must be completed before students can participate in the examination.

In case of absence from compulsory teaching activities, the student is responsible to contact the course coordinator for complementary assignment. The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Examination

The course is examined through a written examination. Students must complete compulsory teaching components before taking the examination.

The written examination is graded anonymously (using a identification code number for each student). Students who do not pass the written examination are entitled to five more examination occasions, the first within fourteen days of the notification of the exam result. The third examination is the following regular examination in the course. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

Transitional provisions

Examination can be carried out according to an earlier literature list during a period of one year after the date of a renewal of the literature list. Examination will be provided during a period of one year after a close-down of the course.

Other directives

The course is carried out in full of The Department of Linguistics, Stockholm University, where all teaching in the course is also given. Course evaluation will be carried out according to the guidelines that are established by the Board of education and is mainly web-based.

Literature and other teaching aids

Bolander, Maria

Funktionell svensk grammatik

3. uppl. : Stockholm : Liber, 2012 - 244 s.

ISBN:978-91-47-10525-0 LIBRIS-ID:13477024

[Library search](#)

Catford, John Cunnison

A practical introduction to phonetics

2. ed. : Oxford : Oxford University Press, 2001 - xiii, 229 s.

ISBN:0-19-924635-1 (pbk) ; £14.99 LIBRIS-ID:8278206

[Library search](#)

Lindblad, P

Taltranskription

Lingvistik, Lunds universitet, 2005

Yule, George

The study of language.

4th ed. : Cambridge : Cambridge University Press, 2010 - 1 PDF-fil (xvii, 320 p.

ISBN:9780511683817 (e-book) LIBRIS-ID:11901566

[Library search](#)

Sociolingvistik

Sundgren, Eva

2., [uppdaterade] uppl. : Stockholm : Liber, 2013 - 377 s.

ISBN:9789147106097 LIBRIS-ID:14224926

Wirdenäs, K. (2013). Samtal och samtalsforskning. In E. Sundgren (ed.), Sociolingvistik (2 ed., pp. 199-235). Stockholm: Liber.

[Library search](#)

Coey, C; Esling, J.H.; Moisik, S.R.

iPA Phonetics

Department of Linguistics, University of Victoria, 2015

URL: [Länk](#)

Version 1.1 or later

Styler, W

Using Praat for Linguistic Research

University of Michigan Linguistics, 2016

URL: [Länk](#)