



Course syllabus for

# **Dysphagia - Work-Integrated Learning, 6 credits**

Dysfagi - verksamhetsintegrerat lärande, 6 hp

This course syllabus is valid from spring 2022.

Please note that the course syllabus is available in the following versions:

[Spring2019](#) , [Spring2020](#) , [Spring2021](#) , [Spring2022](#) , [Spring2024](#)

Course code	2LG091
Course name	Dysphagia - Work-Integrated Learning
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Speech and Language Pathology
Level	G2 - First cycle 2
Grading scale	Fail (U) or pass (G)
Department	Department of Clinical Science, Intervention and Technology
Decided by	Utbildningsnämnden CLINTEC
Decision date	2018-10-16
Revised by	Education committee CLINTEC
Last revision	2021-10-18
Course syllabus valid from	Spring 2022

## **Specific entry requirements**

For admission to semester 6, it is required that student may lack no more than 15 credits from preceding semesters within the Study Programme in Speech Language Pathology. For admission to course Dysphagia - Work-Integrated Learning, a passed result is required on the course Speech and Language Disorders in Adults - Work-Integrated Learning in semester 5.

## **Objectives**

**On completion of the course, the student is expected to, under supervision, be able to:**

- examine and diagnose dysphagia in individuals in different ages
- plan, carry out and evaluate treatment of individuals with dysphagia
- adequately document the assessment, investigation and treatment of patients with dysphagia
- give clear and correct written and oral information and advice with or without AAC, adapted to the patient, families and staff in different types of activities
- describe eating and swallowing during feeding situations and describe how communication

- between the one feeding and the one eating influences the eating
- reflect independently over one's own and others' role as active participant and observer in meetings with patients, relatives and staff
- evaluate the need of teamwork and discuss its importance for patient safety
- reflect on ethical issues related to treatment of patients with dysphagia

## Content

The clinical training takes place within speech and language pathology settings for patients with dysphagia and includes investigation, assessment, analysis and treatment of patients in different age groups. The course also includes knowing how to motivate methods based on current theory and evidence and with regard to the International Classification of Functioning, Disability and Health (ICF). In the course, it is also discussed how communicative support can facilitate the counselling and improve patient security and laboratory session for training of assessment and treatment.

The Professional development-activities of the course contain knowledge of organisation of health care for patients with dysphagia, comparison of situations around eating, feeding in everyday environment with adults, children and continued discussion groups around professional attitude towards patients and the situation as a student.

## Teaching methods

The course includes seminars, clinical observations, work with patients under supervision in small groups of students. Group work and seminars are also part of training of Professional Skills.

All activities are compulsory unless stated otherwise in the course timetable. After a short absence, students are responsible for contacting their supervisor. After a long absence, students must contact the course coordinator. The examiner decides whether, and if so how, absence from compulsory course elements can be made up for. Study result can not be reported before the student has participated in all compulsory education activities or made up for absence in accordance with the instructions of the Course examiner. Absence from a compulsory education activity can imply that the student cannot make up for the activity until the next occasion the course be offered.

## Examination

The examination consists of a summative assessment of achieved learning outcomes in the clinical placement (according to a specific assessment instrument), an oral examination seminar in groups, as well as passed compulsory activities. In the assessment, professional attitude in meetings with patients relatives and staff is evaluated.

Students who fail clinical placement have the right to retake the course once. After two failed placement periods in the same course, students can apply for an exemption from the educational board at the department to complete the course once more.

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity. In such cases, an individual action plan should be set up, where it is made clear which activities and examinations are required before the student is given the possibility to participate in a new placement in this course.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations regarding the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

## **Transitional provisions**

The examination can be carried out according to an earlier literature list during a period of one year after the date of a renewal of the literature list. Students will be allowed to take the examination up to one year after the closing of the course.

## **Other directives**

Course evaluation will be carried out according to the guidelines that are established by the Committee for Higher education of basic and second cycle.

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course.

Student is expected follow the routines for hygiene and work clothes that are in the activities where one is placed.

## **Literature and other teaching aids**