



Course syllabus for

Basic biology, 7.5 credits

Grundläggande biologi, 7.5 hp

This course syllabus is valid from autumn 2021.

Please note that the course syllabus is available in the following versions:

[Autumn2007](#) , [Autumn2008](#) , [Autumn2009](#) , [Autumn2010](#) , [Autumn2011](#) , [Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , Autumn2021

Course code	2PS002
Course name	Basic biology
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Fail (U), pass (G) or pass with distinction (VG)
Department	Department of Clinical Neuroscience
Participating institutions	<ul style="list-style-type: none">• Department of Neuroscience
Decided by	Programnämnden för Psykologprogrammet
Decision date	2007-06-21
Revised by	Education committee CNS
Last revision	2022-03-21
Course syllabus valid from	Autumn 2021

Specific entry requirements

No specific entry requirements.

Objectives

On completion of the course, the student should be able to

Module 1, Evolution and ethology

1. describe at a general level how studies of evolution and behaviour of animals can contribute to the knowledge of human psychology
2. describe at a general level human evolutionary history
3. describe at a general level the mechanisms of biological evolution (mutation and selection) and its results (adaptation)
4. describe at a general level the concept of behaviour and be able to explain relationships between inheritance, environment and an individual's behaviour

5. describe at a general level the following concepts: cultural evolution, evolutionary psychology, behavioural ecology, and be able to list different opinions about the importance of our evolutionary history

Module 2, Neurobiology and physiology

1. describe at a general level the structure and function of the eukaryotic cell
2. describe at a general level the localization and function of tissues
3. describe the structure of the nervous system and the localization and function of certain neuroanatomical structures
4. describe the structure and function of the nerve cell, and neurotransmission
5. describe at a general level the structure and function of the motor system
6. describe the structure and function of the autonomic nervous system
7. describe at a general level the structure and function of the following organ systems; cardiovascular system, gastro-intestinal tract, liver, kidney and respiratory tract
8. describe at a general level the components and function of blood, immune system and of certain hormone systems
9. identify and briefly describe the competence of the different professionals working in healthcare

Content

The course is divided in two (2) modules, as follows:

Evolution and ethology, 2.5 hp

Grading scale: GU

Part 1 includes evolution ethology and animal psychology and how this can contribute to knowledge about human psychology.

Neurobiology and physiology, 5.0 hp

Grading scale: VU

This module gives the student basic knowledge in human anatomy and physiology with focus on function. The module is further divided into two parts. The first part, neurobiology, deals with the eukaryotic cell and the tissues of the body at a general level. It also includes the structure and function of the nerve cell, glial cells, neuroanatomy, motor behavior and autonomic nervous system in more detail. The second part, physiology, deals with the physiology of rest of the body which includes cardiovascular physiology, respiration, gastro-intestinal tract, endocrinology, immune system and blood at a more general level. A full day about interprofessional learning (IPL) together with other students from semester 1 studying at KI's programmes, is also included.

Teaching methods

Module 1, Evolution and ethology

Teaching consists of lectures that are followed up by seminars where contents from lectures are discussed.

Module 2, Neurobiology and physiology

The main part of the teaching takes place in the form of lectures where the students are encouraged to take active participation. Included is a workshop in neuroanatomy where the students participate in demonstration of human brain tissue and a laboratory session where the students will dissect a lamb's heart and inspect a human corpse. To the lectures, the students will obtain study questions that they can work independently with. There is also scheduled time when the students can discuss these questions with each another and with teachers. Participation in Karolinska Institutet's "IPL-day" about Interprofessional Learning is compulsory.

Examination

Module 1, Evolution and ethology is assessed in the following way:

a) written examination, is given the grade Fail or Pass

On the module, one of the grades Fail or Pass is given. For the grade Pass on the module, Pass on written examination is required.

Module 2, Neurobiology and physiology, is assessed in the following way:

a) two oral tests, are given the grade Fail or Pass

b) written examination, is given the grade Fail, Pass or Pass with distinction

c) compulsory participation on Karolinska Institutet's IPL-day

On the module, one of the grades Fail, Pass or Pass with distinction is given.

For the grade Pass on the module, Pass on both tests in examination assignment a, Pass on examination assignment b and completed compulsory parts as per schedule are required.

For the grade Pass with distinction on the module, in addition to the above is required Pass with distinction on examination assignment b, the written examination.

Course grade

On the entire course, one of the grades Fail, Pass or Pass with distinction is given.

The grade Pass on the entire course, requires Pass on module 1 and module 2.

The grade Pass with distinction on the entire course, requires Pass on module 1 and Pass with distinction on module 2.

Absence from or unfulfillment of compulsory course elements

The examiner decides whether, and if so how, absence from or unfulfillment of compulsory course elements can be made up for. Study results cannot be reported until the student has participated in or fulfilled compulsory course elements, or compensated for any absence/ failure to fulfill in accordance with instructions from the examiner. Absence from or unfulfillment of a compulsory course element may imply that the student can not retake the element until the next time the course is offered.

Limitation of the number of examinations

Students who do not pass the regular examination are entitled to retake the examination on five more occasions. If the student has failed a total of six examinations/tests, no additional examination will be given. Each occasion the student participates in the same test counts as an examination. Submission of blank exam is counted as an examination. An electronic examination that has been opened via the learning management system counts as an examination, even if the examination is not submitted. An examination to which the student registered but did not attend, will not be counted as an examination. In order for an examination assignment to be relevant for assessment, it must have been submitted by the appointed time, otherwise the student is referred to the re-examination opportunity.

Possibility of exception from the course syllabus' regulations on examination

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus' regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and attitudes may not be changed, removed or reduced.

Transitional provisions

The course has been cancelled and was offered for the last time in the fall semester of 2021.

Examination will be provided until the spring of 2023 for students who have not completed the course.

Other directives

Course evaluation takes place according to KI's local guidelines. Results and other measures are returned to the students on the course web.

Literature and other teaching aids

Mandatory literature part 1

The literature of part 1 consists of articles that will be provided before the course starts.

Mandatory literature part 2

Kolb, Bryan; Whishaw, Ian Q.

Fundamentals of human neuropsychology

7. ed. : New York : Macmillan Education, 2015 - xxiv, 808, [75] p.

ISBN:9781319154042 LIBRIS-ID:22417095

[Library search](#)

Sand, olav; et al

Människokroppen : Fysiologi och anatomi

Stockholm : Liber, 2007 - 544s

ISBN:9789147084357

[Library search](#)