



Course syllabus for

## **Preclinical integration, 4.5 credits**

Preklinisk integration, 4.5 hp

This course syllabus is valid from autumn 2023.

Please note that the course syllabus is available in the following versions:

[Autumn2009](#) , [Autumn2010](#) , [Autumn2011](#) , [Autumn2015](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2023](#)

Course code	2PS009
Course name	Preclinical integration
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Psychology
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Clinical Neuroscience
Decided by	Programnämnden för Psykologprogrammet
Decision date	2008-10-30
Revised by	Education committee CNS
Last revision	2023-03-20
Course syllabus valid from	Autumn 2023

## **Specific entry requirements**

Passed results of the Study Programme in Psychology semesters 1-3 including 90 credits and at least 15 credits from semester 4.

## **Objectives**

### *Module 1, Pre-clinical examination*

On completion of this module, the student is expected to be able to integrate his/ her knowledge from previous courses in order to

- demonstrate the ability to analyse a given problem based on basic concepts, functions and theories
- demonstrate the ability to problematise and evaluate information critically
- demonstrate the ability to integrate psychological, biological and environmental explanations in argument in order to explain behaviour and health/ illness
- demonstrate the ability to apply attitudes, knowledge and skills from earlier semesters so that they can be to practical use in the future profession/ the work as psychologist

### *Module 2, Professional skills*

On completion of this module, the student should be able to

- demonstrate the ability to describe several of the areas of activity of the psychologist profession, reflect on common issues and difficulties in the psychologist's work and how these are handled
- demonstrate the ability to reflect on different aspects of professional development, as of the psychologist's profession, the role of the psychologist, durability when working as a psychologist, issues and a professional attitude

## Content

The course is divided in two modules, as follows:

### Pre-clinical examination, 3.0 hp

Grading scale: GU

The first module focuses on already completed courses and their contents. Strong emphasis is placed on integration of knowledge and experiences from previous courses.

### Professional development, 1.5 hp

Grading scale: GU

The second module discusses psychologists' work in Sweden and Europe, historically as well as in present times and in the future, both more generally and in the roll as specialist. Relevant difficulties and ethical dilemmas are reviewed and discussed, and the student gets to discuss and reflect upon various aspects of what it means to belong to a profession.

The module builds further on the theoretical and practical knowledge previously acquired during the education, and the importance of this knowledge for the professional development.

## Teaching methods

### *Module 1, Pre-clinical examination*

The student works mainly independently individually or in groups with repetition and integration of earlier course content. Compulsory and optional seminars, and supervision in groups. Lectures can occur. Oral and written examinations also constitute a learning opportunity.

### *Module 2, Professional skills 1*

Teaching consists of lectures and seminars. Compulsory diary reflections according to instructions.

## Examination

*Module 1, Pre-clinical examination*, is assessed through

- a) oral examination (Fail/ Pass)
- b) written examination (Fail/ Pass)

Grades on module 1 are Fail (U) or Pass (G). To require the grade Pass on module 1, Pass is required on both oral and written examination.

The oral examination measures knowledge and skills different from that of written assignments, and the work before examination and oral presentation takes place in groups, where the ability to teamwork is one of the skills assessed. The oral examination is structured around broad themes that should be interpreted, based on the knowledge base from the programme's first semesters. The ability to discuss psychological, biological, scientific, ethical and professional aspects in connection with the current theme is particularly important. Oral examination takes place in groups of about six students and about three teachers. The teachers should, together, if possible, represent both pre-clinical and clinical skills.

Failed oral presentation is supplemented, most often individually, according to instructions from examiner, but participation in the teamwork is required to pass the module.

The written examination deals with a number of themes that integrate issues from different subjects during the four first semesters. Failed written examination can be supplemented according to instructions from examiner, provided that the credit is close to Pass (see the credit limits in the course description). The examiner assesses if supplementary qualification is possible.

*Module 2, Professional skills*, is assessed through

- a) submitted diary reflections (Fail/ Pass)
- b) active participation in final group discussion (Fail/ Pass)
- c) 100% attendance on lectures and seminars

Grades on module 2 are Fail (U) or Pass (G).

To require the grade Pass on module 2, Pass is required on examination a and b, as well as satisfactory attendance is required at examination c.

*Course grade (Fail/ Pass)*

For a Pass grade in the whole course, a Pass in both module 1 and 2 is required.

*Absence from or unfulfillment of compulsory course elements*

The examiner decides whether, and if so how, absence from or unfulfillment of compulsory course elements can be made up for. Study results cannot be reported until the student has participated in or fulfilled compulsory course elements, or compensated for any absence/ failure to fulfill in accordance with instructions from the examiner. Absence from or unfulfillment of a compulsory course element may imply that the student can not retake the element until the next time the course is offered.

*Limitation in number of examinations*

Student who do not pass the regular examination are entitled to retake the examination on five more occasions. If the student has carried out six failed examinations/tests no additional examinations will be given. As examination trials, the occasion when the student has participated in the same test are counted. Submission of blank exam is counted as an examination trial. An electronic examination that has been opened via the learning management system counts as an examination trial, even if the examination is not submitted. Examination to which the student registered but not participated in, will not be counted as an examination trial. In order for an examination assignment to be relevant for assessment, it must have been submitted by the appointed time, otherwise the student is referred to the re-examination opportunity.

*Possibility of exception from the course syllabus' regulations on examination*

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected knowledge, skills and attitudes may not be changed, removed or reduced.

## **Transitional provisions**

The transition rules follow KI's local guidelines for examination.

## **Other directives**

Course evaluation takes place in accordance with KI's local guidelines. Results and possible actions are communicated to the students on the course web page.

## **Literature and other teaching aids**