

Course syllabus for

Reading Course in Psychology, 7.5 credits

Fördjupning i psykologi, 7.5 hp

This course syllabus is valid from spring 2015.

Please note that the course syllabus is available in the following versions:

Spring2012, Spring2015, Spring2016, Spring2018, Spring2020, Spring2022, Spring2024

Course code 2PS024

Course name Reading Course in Psychology

Credits 7.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Psychology

Level G2 - First cycle 2

Grading scale Pass with distinction, Pass, Fail

Department of Clinical Neuroscience

Decided by Programnämnd 8

Decision date 2011-05-13

Revised by Programme Committee 8

Last revision 2014-11-07 Course syllabus valid from Spring 2015

Specific entry requirements

To be eligible to advance to this course, students must have no more than 15 credits remaining from the previous term, and no credits remaining from any terms preceding this.

Objectives

On completion of the course, the student should be able to

- in a well structured written report demonstrate advanced knowledge concerning a selected issue within the psychological field
- show skills in literature search and systematic analysis and compilation of information in a report relevant to the current theme
- read and give constructive feedback on another student's report

Content

The course constitutes an advanced study within the psychological field from an issue that is formulated

in advance in consultation with examiner. Fields can be e g cognitive psychology, social psychology, psychology of emotions, differential psychology, developmental psychology, health psychology, clinical psychology, organisational psychology, the history of ideas of the psychology and more. The course is predominantly based on own studies, independent writing and reflection and written and oral presentation of a summarising and reflecting report. Literature search, scientifically writing, good research practice and citation and reference technique are included in the course.

Teaching methods

The teaching starts with a teacher-supervised introduction. After that, the student alone acquires information through literature searches in appropriate databases and search of relevant literature and own studies and analysis of the material based on a self-chosen issue that has been identified in consultation with examiner. The participants of the course communicate via a web-based teaching platform. Forms for supervision can vary (supervision may be given via meetings, email or web-based teaching platform). Written reflection sheet that support at work process can occur according to study instructions. The report will be assessed from established assessment criteria and is analysed by URKUND (KI's system to counteract plagiarism and cheating).

Examination

In the course, the grades are Fail (U), Pass (G) or Pass with distinction (VG). The course is examined through a written report, that can give one of the grades U, G or VG and feedback of another student's report that can give one of the grades U or G. In order to get Pass with distinction on the course Pass with distinction on the report and Pass on the feedback on another report is required. For possibility to the grade Pass with distinction in the whole course is required in addition to this that the grade Pass on feedback of other student's report and the grade Pass with distinction on the own report. Instructions and grading criteria for the report are recived by the beginning of the course.

In the event of a student obtaining a Fail grade on the written report, possibility to supplementary completion is given. In the event of a student obtaining a Fail grade on the feedback, possibility to additional public discussion is given. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions.

Transitional provisions

The transition rules follow KI's local guidelines for examination.

Other directives

Course evaluation takes place according to KI's local guidelines. Written tasks will be submitted via the computer system URKUND according to decision of the Programme Committe.

The course may be given in English.

Literature and other teaching aids

Publication manual of the American Psychological Association

6. ed.: Washington, D.C.: American Psychological Association, cop. 2010, [eg. 2009] - xviii, 272 p. ISBN:978-1-4338-0561-5 (pbk) LIBRIS-ID:11503766

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