



**Karolinska
Institutet**

Course syllabus for

Reading Course in Psychology, 7.5 credits

Fördjupning i psykologi, 7.5 hp

This course syllabus is valid from spring 2022.

Please note that the course syllabus is available in the following versions:

[Spring2012](#) , [Spring2015](#) , [Spring2016](#) , [Spring2018](#) , [Spring2020](#) , [Spring2022](#) , [Spring2024](#)

Course code	2PS024
Course name	Reading Course in Psychology
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Psychology
Level	G2 - First cycle 2
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Neuroscience
Decided by	Programnämnd 8
Decision date	2011-05-13
Revised by	Education committee CNS
Last revision	2021-10-04
Course syllabus valid from	Spring 2022

Specific entry requirements

Passed results from semester 1-3 of the Psychology programme consisting 90 credits and at least 15 credits from semester 4.

Objectives

On completion of the course, the student should be able to

- in a well structured written report, demonstrate advanced knowledge concerning a selected issue within the psychological field
- formulate and answer a scientific question within the scientific field of psychology
- show skills in literature search and how to enter references correctly
- act in a scientific manner and to base arguments on the literature used

Content

The course constitutes an advanced study within the scientific field of psychology from an issue that is

formulated in advance in consultation with examiner. Fields can be e.g. cognitive psychology, social psychology, psychology of emotions, differential psychology, developmental psychology, health psychology, clinical psychology, organizational psychology, the history of ideas of the psychology and more.

The course is predominantly based on own studies of scientific literature, and independent writing of a report. Literature search, scientifically writing, good research practice and citation and reference technique are included in the course.

Teaching methods

The teaching starts with a teacher-supervised introduction, further lectures follows. After the introduction, the student alone acquires information through literature searches in appropriate databases and search of relevant literature, and own studies and analysis of the material based on a self-chosen issue that has been identified in consultation with examiner. The participants of the course communicate via KI's web-based learning platform. Forms for supervision may vary (supervision may be given via meetings or learning platform). The report will be assessed from established assessment criterias and is analysed by systems for detecting plagiarism.

Examination

The course is examined through a written report, that is graded U, G or VG. Instructions and grading criteria for the report are received at the beginning of the course.

The entire course is given the same grade as is the written report.

If a student fails the written report, possibility to supplementary completion is given in August the same year as the course is given.

Possibility of exception from the course syllabus' regulations on examination

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus' regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and attitudes may not be changed, removed or reduced.

Transitional provisions

If the course is cancelled or goes through substantial changes, information about interim regulations will be stated here.

Other directives

Course evaluation takes place according to KI's local guidelines.

Written tasks shall be submitted via KI's web-based learning platform, and they will be analysed by systems for detecting plagiarism.

Teaching in English may occur.

Literature and other teaching aids