



Course syllabus for

## **Basic Biology, 7.5 credits**

Grundläggande biologi, 7.5 hp

This course syllabus is valid from autumn 2022.

Please note that the course syllabus is available in the following versions:

Autumn2022 , [Autumn2023](#) , [Autumn2024](#)

Course code	2PS040
Course name	Basic Biology
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Neuroscience
Participating institutions	<ul style="list-style-type: none"><li>• Department of Neuroscience</li></ul>
Decided by	Education committee CNS
Decision date	2022-04-06
Course syllabus valid from	Autumn 2022

### **Specific entry requirements**

Mathematics 2a or 2b or 2c, Social Sciences 1b or 1a1+1a2.

### **Objectives**

On completion of the course, the student should be able to

1. describe at a general level how studies of evolution and behaviour of animals can contribute to the knowledge of human psychology
2. describe at a general level the structure and function of the eukaryotic cell, and the localization and function of tissues
3. describe the structure and function of the nervous system, and at a general level describe the structure and function of the motor system
4. describe the structure of the nerve cell, the action potential and neurotransmission
5. describe the location and function of certain neuroanatomical structures
6. describe the structure and function of the autonomic nervous system
7. describe at a general level the structure and function of the following organ systems; cardiovascular system, gastro-intestinal tract, liver, kidney, respiratory tract and reproductive organs

8. describe at a general level the components and function of blood, immune system and of certain hormone systems
9. identify and briefly describe the competence of the different professionals working in healthcare.

## Content

The course gives the student basic knowledge in human anatomy and physiology with focus on function. The course presents an overview of human evolution and behaviour of animals and how this can contribute to the knowledge of human psychology. Cell biology and body tissues are also covered at a general level. Structure and function of the nerve cell and the nervous system, glial cells, neuroanatomy, motor behaviour and the autonomic nervous system are studied in more detail. The physiology of the rest of body is also part of the course, this includes cardiovascular physiology, respiration, gastro-intestinal tract, endocrinology, the reproductive organs, immune system and blood at a more general level. Examples are given on how knowledge of human physiology is needed to understand other courses of the study programme of psychology, and how this knowledge can be of great value to a professional psychologist.

A full day with interprofessional learning (IPL) together with other students from semester 1 studying at KI's programmes, is also included.

## Teaching methods

Most teaching takes the form of lectures. Seminars and group assignments are part of the course, as is a workshop in neuroanatomy where the students participate in a demonstration of human brain tissue, and a laboratory session where the students will dissect an animal heart and inspect a human corpse. A full day with interprofessional learning (IPL) together with other students from semester 1 studying at KI's programmes, is also included. The students are offered rehearsal questions that covers the course content, and scheduled seminars to discuss the questions with each another and with teachers.

Some course elements are compulsory, see heading "Examination".

## Examination

The course is examined in the following way:

- a) two oral tests, each is graded U (Fail) or G (Pass)
- b) written examination, is graded U, G or VG (Pass with distinction)
- c) compulsory participation in the IPL day of Karolinska Institutet
- d) compulsory participation in group assignment

### *Course grade*

The entire course is graded U, G or VG.

The grade G requires G on both oral tests in examination assignment a, G on assignment b, as well as fulfillment of compulsory course elements c and d, according to instructions.

### *Absence from or unfulfillment of compulsory course elements*

The examiner decides whether, and if so how, absence from or unfulfillment of compulsory course elements can be made up for. Study results cannot be reported until the student has participated in or fulfilled compulsory course elements, or compensated for any absence/ failure to fulfill in accordance with instructions from the examiner. Absence from or unfulfillment of a compulsory course element may imply that the student can not retake the element until the next time the course is offered.

### *Opportunity for exception from the regulations of the course syllabus of examination*

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected knowledge, skills and attitudes may not be changed, removed or reduced.

## Transitional provisions

If the course is cancelled or goes through substantial changes, information about interim regulations will be stated here.

## Other directives

Course evaluation takes place according to KI's local guidelines. Results and other measures are returned to the students on the course web.

## Literature and other teaching aids

### Mandatory literature

#### **Människokroppen : fysiologi och anatomi**

*Sand, Olav; Sjaastad, Øystein V.; Haug, Egil; Bjålie, Jan G.; Toverud, Kari C.*

*Bolinder-Palmér, Inger; Olsson, Kristina*

Tredje upplagan : Stockholm : Liber, [2021] - 668 sidor

ISBN:9789147142873 LIBRIS-ID:1f7cddfz3598w7k

[Library search](#)

*Purves, Dale.*

#### **Principles of cognitive neuroscience**

2nd ed. : Sunderland, Mass. : Sinauer Associates, c2013.

ISBN:978-0-87893-573-4 LIBRIS-ID:13905270

[Library search](#)

Additional articles/ other resources according to teacher's instructions