



**Karolinska
Institutet**

Course syllabus for

Health and disease in a gender perspective, 7.5 credits

Hälsa och ohälsa ur ett genusperspektiv, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2010 , Autumn2011 , Autumn2014

Course code	2QA133
Course name	Health and disease in a gender perspective
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	Second cycle, in-depth level of the course cannot be classified
Grading scale	Pass, Fail
Department	Department of Medicine, Solna
Decided by	Styrelsen för utbildning
Decision date	2010-03-02
Revised by	Styrelsen för utbildning
Last revision	2010-12-03
Course syllabus valid from	Autumn 2011

Specific entry requirements

At least 120 credits is required in healthcare, medicine or social care. Furthermore, Swedish and English language skills equivalent to Swedish B and English A at Swedish upper secondary school are also required.

Objectives

The aim of the course is to increase the knowledge of social, psychological and biological similarities and differences between men and women, its consequences for disease, health and medical care. Both general and work specific problems will be discussed to increase the understanding between the gender actors within healthcare. On completion of the course, the student should: - be able to explain and discuss the concepts of sex and gender - show deeper understanding on how gender medicine is defined and constructed and independently be able to analyse and in groups discuss which importance gender has for health and disease, - be able to reflect over on how biological and socio-cultural aspects influence health and disease from a gender perspective - critically be able to evaluate research articles

from a gender perspective and be able to account for the concept of gender bias - independently be able to analyse study - and treatment methods within healthcare from a gender perspective, - be able to reflect on patient approach within the healthcare from a gender perspective.

Content

The course deals with different studies of social, biological and psychological similarities and differences between sexes, its consequences for disease, health and medical care. Both general and work specific problems will be studied to increase the understanding between the gender actors within healthcare.

Teaching methods

The course is an IT based distance education and is characterised by self-reflection and collaborative learning. It is fundamental for participants to take responsibility for their learning and to search and evaluate new knowledge. Different working methods, such as individual study assignments, work in groups, discussions and virtual seminars take place during the course. The course emphasizes reflecting attitudes

Examination

Written presentation of a medical case resolution. Students failing in the regular examination, are entitled to participate in five more examinations.. If the student has failed six examinations/tests, no more examinations are offered. Every time the student performs the same test counts as an examination session, which for this course implies handing in a written assignment.

Transitional provisions

Examination will be provided during a period of two years after a close-down of the course. Examination may be based on previously recommended literature during a 1-year period.

Other directives

Language of instruction: Swedish.

Literature and other teaching aids

Legato, MJ

Principles of Gender-Specific Medicine

Elsevier Academic Press,

ISBN:0-12440905-9

[Library search](#)

Risberg, Gunilla; Hovellius & Johansson (red)

Kropp och genus i medicinen

Studentlitteratur, 2004

ISBN:9789144032177

[Library search](#)

Schenck Gustavsson, Karin

Kvinnohjärtan- hjärt och kärlsjukdomar hos kvinnor

Studentlitteratur, 2003

ISBN:9144027877

[Library search](#)

Öhman, Ann

Genusperspektiv inom vårdvetenskap

Högskoleverket, 2009

ISBN:978-91-85027-71-2

[Library search](#)