



**Karolinska
Institutet**

Course syllabus for

Physiotherapy in Neurological Disability, 15 credits

Fysioterapi vid neurologiska funktionshinder, 15 hp

This course syllabus is valid from spring 2024.

Please note that the course syllabus is available in the following versions:

Autumn2014 , Autumn2020 , Spring2024

| | |
|----------------------------|---|
| Course code | 2QA144 |
| Course name | Physiotherapy in Neurological Disability |
| Credits | 15 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Physiotherapy |
| Level | Second cycle, has only first-cycle course/s as entry requirements |
| Grading scale | Pass, Fail |
| Department | Department of Neurobiology, Care Sciences and Society |
| Decided by | Styrelsen för utbildning |
| Decision date | 2014-02-18 |
| Revised by | Education committee NVS |
| Last revision | 2023-09-06 |
| Course syllabus valid from | Spring 2024 |

Specific entry requirements

Degree of Bachelor of Science in Physiotherapy of at least 180 credits or a Bachelor's Degree in Physiotherapy. And proficiency in Swedish and English equivalent to Swedish B/Swedish 3 and English A/English 6.

Objectives

The student should

- be able to analyse, assess and evaluate physiotherapeutic assessment, treatment and evaluation methods for patients with neurological disability
- be able to argue both for advantages and disadvantages of different physiotherapeutic methods in neurological disability and make decisions based on a social and professional context
- achieve advanced knowledge in, and independently demonstrate a critical and scientific attitude to any subject area within the framework of the course
- demonstrate skills to communicate this orally and in writing to other students in the course.

Content

The course deals with the function of the nervous system, physiotherapy for stroke and other brain injuries, multiple sclerosis, Parkinson disease, neuromuscular diseases and spinal cord injuries.

Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning. The used teaching methods are lectures (1 / 3), sessions, seminars, group assignments, oral- and written individual assignments (2 / 3). Between the course meetings time is required for reading the course literature, work with individual tasks and assignments on the course web.

Examination

The final examination consists of a written and oral presentation of an individual assignment, as well as active participation in the seminar where the assignment is presented.

Attendance is required at scheduled course meetings. Absence is compensated by the student with written complementary assignments concerning the learning activities that one is absent from.

The examiner decides whether, and if so how, absence from or failure to complete compulsory course elements can be made up. Study results cannot be reported until the student has participated in or completed compulsory course elements or compensated for any absence in accordance with instructions from the examiner. Absence from, or failure to complete a compulsory course element could mean that the student cannot retake the element until the next time the course is offered.

Students who do not pass a regular examination are entitled to re-sit the examination on five occasions more. If the student has failed a total of six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Transitional provisions

Examination will be provided during a time of one year after a possible close-down of the course. Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list has been made.

Other directives

Language of instruction: Swedish.

Course evaluation is made orally and in writing twice during the course and with Karolinska Institutet's course evaluation on completion of the course.

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course.

Literature and other teaching aids