

Course syllabus for

Nursing Care of Pain in Children and Adolescents, 7.5 credits

Specifik omvårdnad vid smärta hos barn och ungdom, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2011, Autumn2012

Course code 2SP025

Course name Nursing Care of Pain in Children and Adolescents

Credits 7.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Nursing

Level AV - Second cycle

Grading scale Pass with distinction, Pass, Fail

Department Department of Neurobiology, Care Sciences and Society

Decided by Programnämnd 9

Decision date 2011-03-31 Course syllabus valid from Autumn 2011

Specific entry requirements

Qualification as a nurse certified by the National Board of Health and Welfare. Alternatively, current enrollment at the Specialist Nursing Program at Karolinska Institutet.

Objectives

The general aims of the course are that the student, on completion of the course, should have achieved skills to be able to meet children's and youth's specific needs in nursing for pain, with a professional approach. On completion of the course, the student should be able to: - explain the development, structure and function of the pain sense - analyse and evaluate psychological and cultural aspects on pain experience - understand and explain current paediatric pharmacology and treatment principles in acute and chronic pain conditions - identify and analyse the specific nursing needs that occur in different pain conditions - identify, analyse and be able to apply non pharmacological and psychological treatment - identify and apply different pain estimation instruments - evaluate and document pain conditions at different genesis

Content

The course contents are based on the following themes with a focus on children and youths: - Pain physiology - specific nursing of patients in pain - treatment at different pain conditions

Teaching methods

The course is carried out as distance education, half-time studies. The pedagogics is based on a problem-oriented student active learning. The distance education is IT-based and is characterised by independent and collaborative learning. Different working methods such as individual study assignments, work in groups, virtual discussions and seminars, and lectures are used.

Examination

This course is examined through individual written examination, together with oral presentation. The compulsory parts in the course are seminars on campus, discussions in PingPong and certain lectures. In case of absence from compulsory parts, turn to the course director.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

Literature and other teaching aids

Allwood, Carl Martin; Franzén, Elsie C.; Ahmadi, Nader

Tvärkulturella möten: grundbok för psykologer och socialarbetare

Stockholm: Natur och kultur, 2000 - 323, [1] s. ISBN:91-27-07821-3 (inb.) LIBRIS-ID:8348435

Library search

Barn och smärta: state of the art

Stockholm: Socialstyrelsen, 2002 - 94 s.

LIBRIS-ID:9793797

Nationella riktlinjer för prevention och behandling av smärta i nyföddhetsperioden

Gradin, Maria; Larsson, Björn A; Lind, Viveka; Selander, Bo

Stockholm: Svensk Barnsmärtförening, 2003 - 22 s.

Smärta hos barn och ungdomar

Olsson, Gunnar L.; Jylli, Leena

Lund: Studentlitteratur, 2001 - 453 s.

ISBN:91-44-01489-9 LIBRIS-ID:8352961

Library search