



**Karolinska  
Institutet**

Course syllabus for

# **Paediatric Nursing, with Emergency Care Focus, 7.5 credits**

Pediatriisk omvårdnad med inriktning mot akutsjukvård, 7.5 hp

This course syllabus is valid from spring 2016.

Please note that the course syllabus is available in the following versions:

Spring2013 , Spring2015 , Autumn2015 , Spring2016 , Autumn2016 , Spring2017 , Autumn2017 ,  
Spring2019 , Autumn2019

Course code	2SP034
Course name	Paediatric Nursing, with Emergency Care Focus
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Nursing
Level	AV - Second cycle
Grading scale	Pass, Fail
Department	Department of Women's and Children's Health
Decided by	Programnämnd 9
Decision date	2012-09-27
Revised by	Programme Committee 9
Last revision	2015-11-10
Course syllabus valid from	Spring 2016

## **Specific entry requirements**

Professional qualification as a nurse certified by the National Board of Health and Welfare.  
Alternatively, current enrollment at the Specialist Nursing Program at Karolinska Institutet.

## **Objectives**

The general aims of the course are that the student should on completion of the course be able to apply advanced knowledge in anatomy, pathophysiology, pharmacology, clinical diagnostics, pain physiology and failure in vital bodies and apply these within the framework of specific nursing of critically ill children and youths within paediatric emergency care.

On completion of the course, the student should be able to:

*Knowledge and understanding.*

- analyse and explain symptom and treatment at children and youths in different acute diseases.
- identify and analyse nursing needs at the emergency care and triage system.

- show knowledge and understanding about improvement -, development - and current research within the paediatric emergency care.
- show knowledge of crisis intervention and coping strategies in connection with mental stressful situations for child/youth, parents and staff.

#### *Skills and abilities*

- show ability to prioritise, initiate, carry out and evaluate nursing actions at complex/acute diseases considering developmental stage, family situation, cultural background and genders
- show ability to integrate the nursing process by analysing assess argue too and handle complex phenomena, issues and situations also with restricted information.
- demonstrate scientific precision in analysis and written text.

#### *Judgement and approach*

- analyse and reflect around relevant scholarship and best practice, see its relationship and importance for specialist the nursing profession within paediatric emergency care,
- show ability, within the UN Child Convention and societal- and ethical aspects inherence of a holistic approach in paediatrics emergency care,
- demonstrate the ability to personal inventory relevant to professional practice, and stand up for the basic values child health services.

## **Content**

The contents of the course focus on the emergency medicine knowledge field with a specialisation in care of children and youths. Within the frame of the course, medical, surgical and orthopaedic conditions, trauma and care and treatment at acute failure in vital functions are studied. Furthermore, descriptive anatomy and emergency care in different medical and surgical diseases are treated concerning respiratory system, cardiovascular system, the fluid- electrolyte balance and acid/base, neurology and neurophysiology and pain and pain treatment. In addition, the course makes an overview of specific nursing including ethics, the diversity perspective, leadership and related to scholarship and research within the emergency care. Further is treated the child/the youth/the situation and interaction of the family and communication. Finally so be treated also laws, ordinances and safety precautions occurring in the paediatric emergency care.

## **Teaching methods**

The course is carried out as distance education with learning management system (PingPong) as basis. The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning. The used teaching methods are individual study assignments, discussions, seminars and lectures.

In-service training days with lectures/seminar is compulsory parts that occur in the course these are stated on the timetable or in the study guide. The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## **Examination**

The course contains three part-examinations, based on domain-specific patient cases. Two of the

part-examinations have a collaborative approach with project-groups (peer learning), the third part-examination is individual together with a peer review. The final examination is individual and based on patient cases linked to specific issues.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Students without approved results after three examinations can be offered to retake the course or parts of it once more; subject to availability. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination. Home examination that has been opened via the learning management system counts as an examination session even if the examination is not submitted. Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

## Transitional provisions

Examination will be provided during a time of two years after a possible close-down of the course. Examination can be according to an earlier literature list during a time of one year after the date when a renewal of the literature list been made.

## Other directives

The course evaluation takes place according to guidelines established by the Board of education.

Language of instruction: Swedish.

## Literature and other teaching aids

*Albinsson, Eva*

### **Pedatrik Ped.**

*Moëll, Christian; Gustafsson, Jan*

1. uppl. : Stockholm : Liber, 2011 - 598 s.

ISBN:978-91-47-09375-5 (inb.) LIBRIS-ID:12300521

[Library search](#)

### **Barnmedicin**

*Hanséus, Katarina; Lagercrantz, Hugo; Lindberg, Tor*

4., [rev. och uppdaterade] uppl. : Lund : Studentlitteratur, 2012 - 674 s.

ISBN:978-91-44-07609-6 (inb.) LIBRIS-ID:12531935

[Library search](#)

*Bischofberger, Erwin*

### **Barnet i vården**

1. uppl. : Stockholm : Liber, 2004 - 160 s.

ISBN:91-47-05200-7 LIBRIS-ID:9717973

[Library search](#)

*Hallström, Inger; Lindberg, Tor*

### **Pediatrisk omvårdnad**

Stockholm : Liber, 2009 - 356 s.

ISBN:978-91-47-09327-4 (hft.) LIBRIS-ID:11445058

[Library search](#)**Kompendium i barnkirurgi och barnortopedi***Frenckner, Björn; Hirsch, Georg*

[Ny, omarb. och uppdaterad utg.] /b Björn Frenckner & Georg Hirsch (red.) : Stockholm : Karolinska University Press :b Medicinska bokhandeln, 2004 - 254 s.

ISBN:91-7140-005-2 LIBRIS-ID:9683102

[Library search](#)*Nilstun, Tore; Lundqvist, Anita; Löfmark, Rurik***Etik och ansvar i sjukvården : från sinnelag till situation**

Lund : Studentlitteratur, 2006 - 135 s.

ISBN:91-44-01161-X LIBRIS-ID:10154607

URL: [Omslagsbild](#)

[Library search](#)**Pediatrisk vård och specifik omvårdnad***Edwinsson Månsson, Marie; Enskär, Karin*

2., [rev.] uppl. : Lund : Studentlitteratur, 2008 - 479 s.

ISBN:978-91-44-01991-8 LIBRIS-ID:10738037

[Library search](#)**Smärta hos barn och ungdomar***Olsson, Gunnar L.; Jylli, Leena*

Lund : Studentlitteratur, 2001 - 453 s.

ISBN:91-44-01489-9 LIBRIS-ID:8352961

[Library search](#)**Så skadar sig barn***Janson, Staffan*

1. uppl. : Stockholm : Gothia, 2005 - 176, [1] s.

ISBN:91-7205-434-4 LIBRIS-ID:9867614

[Library search](#)*Söderbäck, Maja***Kommunikation med barn och unga i vården**

1. uppl. : Stockholm : Liber, 2014 - 216 s.

ISBN:9789147114061 LIBRIS-ID:14813662

[Library search](#)*Tveiten, Sidsel; Wennick, Anne; Steen, Hanna Friis***Sykepleie til barn : familiesentrert sykepleie**

Oslo : Gyldendal akademisk, 2012 - 216 s.

ISBN:978-82-05-40689-6 LIBRIS-ID:13515467

[Library search](#)*Widlund, Tomas***Akut pediatrik***Norgren, Svante; Ludvigsson, Jonas F.; Norman, Mikael*

7., kompletterade och rev. uppl. : Stockholm : Liber, 2010 - 383 s.

ISBN:978-91-47-09402-8 LIBRIS-ID:11864066

[Library search](#)

*Willman, Ania; Stoltz, Peter; Bahtsevani, Christel*

**Evidensbaserad Omvårdnad**

3. uppl. : Studentlitteratur AB, 2011 - 208 s.

ISBN:91-44-05644-3 LIBRIS-ID:12118369

[Library search](#)