



**Karolinska
Institutet**

Course syllabus for

Diploma Project in Specialist Nursing - Elderly Care, 7.5 credits

Examensarbete för specialistsjuksköterskeexamen - vård av äldre, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2010 , [Autumn2011](#)

Course code	2VA002
Course name	Diploma Project in Specialist Nursing - Elderly Care
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Nursing
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Programnämnd 9
Decision date	2010-05-12
Course syllabus valid from	Autumn 2010

Specific entry requirements

Accepted to Specialist education for nurses. Scientific theory and method 7.5 HE credits, advanced level.

Objectives

The goal of the course is that student should acquire advanced knowledge in scientific theory and method by, under supervision, independently, carrying out and presenting a scientific work in the form of a project plan of an empirical study, a quality or nursing development project of relevance to nursing in the expert area. On completion of the course, the student should be able to: - demonstrate knowledge of nursing with a focus on the specialist area including both an overview of the area and specific knowledge for the chosen advancement area - identify, formulate, analyse and assess problems of relevance to nursing in the specialist area - choose, discuss and argue for choices of design and method - demonstrate ability to systematically search, critical review and interpret information - under supervision plan, carry out and present a scientific work according to specified time limits - demonstrate knowledge and understanding of the meaning of research-ethical principles and guidelines - discuss and argue for the scientific and clinical relevance of one's own and others' degree projects

Content

- writing an independent scientific work - identification and delimitation of relevant research questions - systematically search and critically review information - compilation and analysis of data - research-ethical considerations - presentation and defences of a degree project - opposition of another student's degree project

Teaching methods

The working methods of the course consist of, under supervision, individually and in groups, planning, carrying out and reporting an independent scientific work. This degree project consists of a project plan of an empirical study, a quality or nursing development project. Seminars are compulsory.

Examination

In case of absence from compulsory parts, turn to the course director. Examination consists of a presentation and argumentation (thesis defence) of an, independently written degree project of relevance to nursing science directed towards the specialist area, and of reviewing another student's degree project (thesis review). Degree project, thesis defence, and thesis review should cover all learning outcomes. The examination is assessed both on the written contents, the presentation and active participation as an opponent in the seminar. The grading system is Failed/Passed/Passed with distinction. A Pass with distinction in the course requires a Pass with distinction in the thesis review as well as the thesis defence and the written report. A student without approved results after three completed examinations may be offered to take the course once more. However, there are at most six examination opportunities for each course. Examination times are announced at the beginning of the course.

Other directives

Course evaluation takes place in accordance with the guidelines established by the Board of Education.

Literature and other teaching aids

Forsberg, Christina; Wengström, Yvonne

Att göra systematiska litteraturstudier

Natur och Kultur, 2008

ISBN:91-27-10016-2

[Library search](#)

Gustafsson, Bengt; Hermerén, Göran; Petersson, Bo

Vad är god forskningssed? : synpunkter, riktlinjer och exempel

Stockholm : Vetenskapsrådet, 2005 - 88 s.

ISBN:91-7307-062-9

URL: <http://www.vr.se/publikationer/sida.jsp?resourceId=591>

[Library search](#)

Polit, Denise F.; Beck, Cheryl Tatano

Nursing research : generating and assessing evidence for nursing practice

8. ed. : Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, 2008 - xviii, 796 s.

ISBN:9780781794688

[Library search](#)

Willman, Ania; Stoltz, Peter; Bahtsevani, Christel

Evidensbaserad omvårdnad : en bro mellan forskning och klinisk verksamhet

2., [rev.] uppl. : Lund : Studentlitteratur, 2006 - 172 s.

ISBN:91-44-04578-6

[Library search](#)

Creswell, John W.

Qualitative inquiry & research design : choosing among five approaches

2. ed. : London : SAGE, cop. 2007 - xvii, 395 s.

ISBN:1-4129-1607-0 (hft.) LIBRIS-ID:10417096

[Library search](#)

Hulley, Stephen B.

Designing clinical research

3. ed. : Philadelphia : Wolters Kluwer Health/Lippincott Williams & Wilkins, cop. 2007 - xv, 367 p.

ISBN:9780781782104 LIBRIS-ID:10535344

[Library search](#)

Maxwell, Joseph A.

Qualitative research design : an interactive approach

2. ed. : Thousand Oaks, CA : Sage Publications, cop. 2005 - 175 s.

ISBN:0-7619-2607-0 (cloth) LIBRIS-ID:9527020

[Library search](#)

American Psychological Association

Publication manual of the American Psychological Association

5. ed. : Washington, D.C. : The Assoc., cop. 2001 - xxviii, 439 s.

ISBN:1-55798-791-2 (hft.) LIBRIS-ID:8324462

[Library search](#)

Day, Robert A.; Gastel, Barbara

How to write and publish a scientific paper

6., [updated and enlarged] ed. : Cambridge : Cambridge University Press, 2006 - xv, 302 s.

ISBN:0-521-67167-1 (hft.) LIBRIS-ID:10148844

[Library search](#)

Booth, Wayne C.; Colomb, Gregory G.; Williams, Joseph M.

Forskning och skrivande : konsten att skriva enkelt och effektivt

Nilsson, Björn

Lund : Studentlitteratur, 2004 - 288 s.

ISBN:91-44-03227-7 LIBRIS-ID:9396007

[Library search](#)

International Committee of Medical Journal Editors

Uniform Requirements for Manuscripts Submitted to Biomedical Journals : Writing and Editing for Biomedical Publication [Elektronisk resurs]

Updated October 2007 :

URL: <http://www.icmje.org/>

Eriksson, Katie; Nordman, Tina

Den trojanska hästen II : utvecklandet av evidensbaserade vårdande kulturer

1. uppl. : Vasa : Åbo Akademi, 2004 - 151 s.

ISBN:952-12-1404-X

[Library search](#)

Ludvigsson, Jonas F.

Att börja forska - inom medicin och vårdvetenskap

Lund : Studentlitteratur, 2002 - 352 s.

ISBN:91-44-01644-1

[Library search](#)