



**Karolinska  
Institutet**

Course syllabus for

## **Global Nursing, 7.5 credits**

Global omvårdnad, 7.5 hp

This course syllabus is valid from autumn 2018.

Course code	2XX075
Course name	Global Nursing
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Nursing
Level	AV - Second cycle
Grading scale	Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Education committee NVS
Decision date	2018-03-27
Course syllabus valid from	Autumn 2018

### **Specific entry requirements**

Ongoing studies at a Study programme in nursing or specialist nursing at Karolinska Institutet.

### **Objectives**

The overall aim of the course is for students to acquire in-depth knowledge on planning and implementing nursing from a global perspective.

On completion of the course, the student should be able to:

- Describe encounters of caring relationships with persons seeking health care in a multicultural context;
- Plan nursing of identified care needs based on the person's health resources and barriers specifically relating to living conditions such as social, economic, environmental and demographic indicators;
- Reflect over differences in diseases, care needs and availability of resources in low-, middle- and high-income countries;
- Analyze how care in resource constrained contexts is planned through community-based nursing including health promotion and prevention of disease by focusing on nutrition, water, sanitation, vaccination, breast feeding and family planning in a global health context;
- Analyze nurses' role in health management in different health care settings globally.

# Content

The course focuses on:

- Creating caring encounters, assessment of care needs and planning nursing activities in a global health context;
- Roles and responsibilities of nurses in multicultural health care settings in Sweden and globally;
- Health promotion and disease prevention across the human life-cycle, paying special attention to the different living conditions of populations;
- Health care services, including nursing, provided in specific contexts, e.g. refugee camps, conflict areas, natural disasters by interviewing individuals of different humanitarian organizations.

## Teaching methods

This is a web-based course. The course will include 1-3 scheduled days on campus.

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning. The teaching methods are lectures, online discussions, web-based exercises, field work and self-study.

The medium of instruction is English.

## Examination

The examination will consist of a web-based examination, a written report based on field work and an oral presentation at the seminar.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examinations are given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In the case a student is registered for an examination but does not attend, this is not regarded as an examination. Home examination that has been opened via the learning management system counts as an examination session even if the examination is not submitted.

Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

## Transitional provisions

Examination will be provided during a period of one year after a possible closing of the course.

Examination can be carried out according to an earlier literature list during a period of one year after the date of a renewal of the literature list.

## Other directives

Course evaluation takes place according to the guidelines established by the Board of education.

*The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course. The following course(s) is/are (partly) overlapping: [2SP045, Global Nursing, 7,5hp].*

## Literature and other teaching aids

*Grootjans, J; Newman, S*

**The relevance of globalization to nursing: a concept analysis**

International Nursing Review, 60: 78-85, 2013

*Skolnik, R*

**Global Health 101**

Jones and Bartlett Learning Books, 2012

*Selected chapters*

**Guidelines for Implementing Culturally Competent Nursing Care**

*Douglas, MK; Rosenkoetter, M; Pacquiao, DF; et al.*

Journal of Transcultural Nursing, 25 (2): 109-121, 2014

*Breakey, S; Corless, IB; Meedzan, NL*

**Global Health Nursing in the 21st Century**

Springer Publishing Company, New York (Available as E-book), 2015

*Unit 1: Chapters 1 & 6.*

**'Global health' and 'global nursing': proposed definitions from The Global Advisory Panel on the Future of Nursing**

*Wilson, L; Mendes, IAC; Klopper, H; Catrambone, C; Al-Mahita, R; Norton, ME; Hill, M*

Journal of Advanced Nursing, 72 (7), 1529-1540, 2016

**Health-related quality of life and needs of care and support of adult Tanzanians with cancer: a mixed-methods study**

*Masika, GM; Wettergren, L; Kohi, TW; von Essen, L*

Health and Quality of Life Outcomes, 10:133, 2012

*Ekblad, S; Linander, A; Asplund, M*

**An exploration of the connection between two meaning perspectives: an evidence-based approach to health information delivery to vulnerable groups of Arabic- and Somali-speaking asylum seekers in a Swedish context**

Global Health Promotion, 19 (3): 21-31, 2012

*Andrews, Margaret M.; Boyle, Joyceen S.*

**Transcultural concepts in nursing care**

Seventh edition : Philadelphia : Wolters Kluwer, [2016] - 446 p.

ISBN:9781451193978 LIBRIS-ID:18580264

*Selected chapters.*

[Library search](#)

*Ekblad, Solvig; Hjerpe, Ann; Lunding, Hanna*

**Culturally tailored group training to enhance equity in health among migrant women in Sweden**

Public Health Panorama, 2 (4), 401-588, WHO Regional Office for Europe, 2016

*Holtz, Carol*

**Global Healthcare: Issues and Policies**

Jones and Bartlett Learning Books, 2017