

Course syllabus for

# Pathology, 4 credits

Patologi, 4 hp

This course syllabus is valid from autumn 2016.

Please note that the course syllabus is available in the following versions: Autumn2016, Autumn2017, Autumn2019, Autumn2021, Autumn2022

Course code 3DC003
Course name Pathology
Credits 4 credits

Form of Education Higher Education, study regulation 2007

Main field of study Medicine

Level AV - Second cycle

Grading scale Pass, Fail

Department of Laboratory Medicine

Decided by Education committee Labmed

Decision date 2016-05-13 Course syllabus valid from Autumn 2016

## Specific entry requirements

Qualification in biomedical laboratory science of 180 credits or Bachelor of Science in biomedical laboratory science of at least 180 credits. Furthermore, knowledge is required in Swedish and English equivalent to Swedish B and English A (with at least the Pass grade).

## **Objectives**

The general aim of the course is that the students should provide knowledge of and understanding of disease mechanisms relevant for diagnostic cytology.

To pass the course, the student should be able to:

#### **Knowledge and understanding**

- Relate the causes and the effects of different cell adaptations, cell injuries and cell deaths to their relevance to cytologic diagnostics
- Evaluate the effects of inflammation and healing of tissue to the results of diagnostic cytology
- Summarise the mechanisms behind tumour development, tumour pathology and tumour classification and their relevance for diagnostic cytology in relation to normal cells and tissues
- Relate cell death, healing, inflammation, hyperplasia, metaplasia, dysplasia to cancer development

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#### Skill and ability

 Histologically identify different cell types relevant for diagnostic cytology and account for their specialised functions

- Relate the received knowledge and the understanding to the development of diseases relevant for diagnostic cytology
- Independently be able to search and evaluate information about a selected disease relevant for diagnostic cytology, compile the material in writing and present the results orally

#### Judgement ability and approach

• Apply a scientific and reflecting attitude

### **Content**

The course starts with different, for diagnostic cytology relevant, types of normal cells and tissues. Thereafter, general disease processes and their connection to development of diseases that are diagnosed with cytologic methods are treated. After survey of disease mechanisms, selected diseases relevant for diagnostic cytology are discussed.

During a project work the students will perform an in-depth study of diseases relevant for diagnostic cytology and present these.

## **Teaching methods**

The teaching includes lectures and project work.

### **Examination**

The course is examined through presentation of project work and a written examination.

**Compulsory participation** The project work is compulsory. The course coordinator assesses, how absence can be compensated.

Student who is not passed after the regular examination/examination session have the right to participate at further 5 examination sessions. If the student has carried out 6 failed examinations/tests no additional occasion will be given. An examination for which the student registered but not participated in is not counted as an examination.

## **Transitional provisions**

Examination according to this syllabus will be provided during one year after the decision to terminate the course or revision of the syllabus.

### Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

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# Literature and other teaching aids

Lakhani, Sunil R.

Basic pathology: an introduction to the mechanisms of disease

3. ed.: London: Arnold, 2003 - 296 s. ISBN:0-340-81001-7 LIBRIS-ID:8885686

Library search

Stevens, Alan; Lowe, James

**Pathology** 

2. ed.: Edinburgh: Mosby, 2000 - 656 s.

ISBN:0-7234-3160-4 (main ed.) LIBRIS-ID:8302893

Library search