

Course syllabus for **Diagnostic clinic, 7.5 credits**

Diagnostisk klinik, 7.5 hp This course syllabus is valid from spring 2013. Please note that the course syllabus is available in the following versions: Spring2013, <u>Autumn2022</u>

Course code	3OP009
Course name	Diagnostic clinic
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Optometry
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Neuroscience
Decided by	Programnämnd 8
Decision date	2012-05-08
Course syllabus valid from	Spring 2013

Specific entry requirements

Degree of Bachelor of Science in Optometry about 180 credits and professional status qualification as optician with contact lens qualification. Or Nurse degree of at least 180 credits, professional status qualification as nurse and 60 credits supplementation within eye care. Knowledge in Swedish and English equivalent Swedish B and English A (with lowest grade Passed).

Objectives

After the course, the student should be able to take care of (examine, treat optometrically, and refer) all types and patients with eye diseases and other diseases which affects the eyes, and that run risk to develop eye diseases.

Content

Diagnostic medication, their usage and study of the topography and aberrations of the eye, the use of Gonioscopy lens and 90D lens, visual fields and pressure measurings and laser techniques for study of the retina.

The course is divided into two (2) parts:

Assignments and Clinical Work, 5 hp Include submission and passed written assignments and accomplished clinical work. Theoretical Understanding, 2.5 hp Comprises a theoretical understanding and application of the subject-specific contents of the course.

Teaching methods

The course is mainly a clinical course but can also include labs, exercises, a theoretical overview and demonstrations. The theoretical overview is made through different tuition forms (Case methodology, lectures etc). The students are given a possibility to train practical skills but must take a great responsibility themselves.

Examination

The examination comprises:

- 1) Clinical understanding.
- 2) Written/Oral examination.

The part *Assignments and clinical work* is examined through shown clinical understanding that is based on passed written assignments and test practical test of examination methodology, case examination, and formative assessment of clinical work. The part is graded according to the scale Failed/Passed/Passed with distinction.

The part *Theoretical methods* is examined through written/oral examinations. The part is graded according to the scale Failed/Passed/Passed with distinction.

The whole course is graded according to the scale Failed/Passed/Passed with distinction. For Pass (Accepted) is required Pass at both the parts. To overall pass with distinction it is required to pass with distinction in both the parts.

A student who fails the regular examination has the right to participate at additional five examinations. If the student has failed six times, there will be given no additional examination. As an examination, each time the student has participated in the same test is counted. Submission of blank exam is counted as an examination. Examination to which the student has registered but not participated in is not counted as an examination.

Transitional provisions

If the course is closed down or undergoes major changes, students who have not completed the course are given the possibility, during four semesters from the date when the student first registered in the course, to be examined under the then current syllabus After four semesters, the student is examined under the new syllabus.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Higher Education.

Teaching in English can occur.

Literature and other teaching aids

There is no literature specified for this course. Please contact the department for more information. Page 2 of 3

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