



Course syllabus for

Practical Placement 2, 18 credits

Praktikplacering 2, 18 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

[Autumn2015](#) , [Autumn2018](#) , [Autumn2019](#)

Course code	4BP035
Course name	Practical Placement 2
Credits	18 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Bioentrepreneurship
Level	AV - Second cycle
Grading scale	Fail (U) or pass (G)
Department	Department of Learning, Informatics, Management and Ethics
Decided by	Programnämnd 7
Decision date	2015-04-09
Revised by	Education committee LIME
Last revision	2018-03-06
Course syllabus valid from	Autumn 2018

Specific entry requirements

At least the grade Pass on the courses in Business development and Practical Placement 1 within the Master's programme in bioentrepreneurship.

Objectives

The aim of the course is for the student to deepen his/her understanding of the life science industry through the applied project.

Upon completion of the course, the student should be able to, in a practical setting:

- plan and perform, analyse and present a project that demands a deep knowledge and skills within an area that is relevant for the study programme,
- reflect over one's own personal experience and one's own individual contribution to the project,
- analyse, review and evaluate other students' projects and be able to present and discuss one's own work,
- show skills such as cooperation, individual responsibility, project management and oral as well as

written communication,

- carry out a project work in a scientific- and business ethical correct manner,
- analyse the context of the project/company from a bioentrepreneurial perspective,
- understand the life science scene as a a future work place.

Content

The course consists of projects in the field of life science. The project can be done in collaboration with companies or organisations and aims to illustrate or resolve specific issues.

The project can for example be focused on:

- R and D
- Regulatory
- Reimbursement
- Marketing and Sales
- IP
- Business development
- Human Resources
- Management
- Strategy

Teaching methods

The course is given at the master's level, where the students are assumed to be familiar with the most common study methods in higher education. The fundamental pedagogical view is based on entrepreneurial learning and requires active student participation. The teaching consists of lectures and interactive workshops in addition to the practical work performed in a company/organisationa.

Examination

The examination consists of a written report and written individual learning journals (Fail/Pass). The oral presentation and opposition on another students project work will also be part of the examination (Fail/Pass).

In order to pass the course the student needs to get the grade pass on all examinations.

Compulsory participation

Attendance at workshops/seminars and presentations is mandatory.

The course director assesses if and, in that case, how absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for respective part will not be registered in LADOK.

Project placement

The examiner may immediately suspend a student's project placement or equivalent if the student demonstrates serious deficiencies in knowledge, skills or attitudes in a way that trust with the partner may be damaged or broken.

When the project placement is interrupted in this way, the student will fail the current course element and one project placement opportunity is consumed. The same applies if the placement is not considered passed. In such cases, an individual action plan will be formulated by the course leader, setting out what activities and knowledge tests that are required for the student to be able to pass the course.

Limited number of examinations

Students who have not passed the regular examination are entitled to participate in five more examinations. If the student has failed six examinations/tests, no additional examination or new admission is provided.

Participation in an examination is defined as an occasion on which a student attends an examination, even if the student submits a blank examination paper. If a student has registered to sit an examination, but does not attend the examination, this is not defined as participation in the examination.

Transitional provisions

After each course occasion there will be at least six occasions for the examination within a two-year period from the end of the course.

Other directives

The course language is English.

Course evaluation will be carried out in accordance with the guidelines established by the Board of Higher Education.

Oral evaluation in the form of course council meetings will be carried out during the course.

Literature and other teaching aids

Literature from previous courses will be used as reference literature and the student will also need to apply earlier acquired knowledge to find the relevant information required for the project tasks.

Mandatory literature

Collins, James C.

Good to great : why some companies make the leap- and others don't

1st ed. : New York, NY : HarperBusiness, 2001 - xii, 300 s.

ISBN:0-06-662099-6 (hc) LIBRIS-ID:9292425

URL: [Länk](#)

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Recommended literature