



Course syllabus for

Practical Placement 2, 18 credits

Praktikplacering 2, 18 hp

This course syllabus is valid from autumn 2022.

Please note that the course syllabus is available in the following versions:

[Autumn2021](#) , [Autumn2022](#) , [Autumn2023](#) , [Autumn2024](#)

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|----------------------------|------------------------------------------------------------|
| Course code | 4BP049 |
| Course name | Practical Placement 2 |
| Credits | 18 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Bioentrepreneurship |
| Level | AV - Second cycle |
| Grading scale | Fail (U) or pass (G) |
| Department | Department of Learning, Informatics, Management and Ethics |
| Decided by | Utbildningsnämnden LIME |
| Decision date | 2021-04-19 |
| Revised by | Education committee LIME |
| Last revision | 2022-03-10 |
| Course syllabus valid from | Autumn 2022 |

Specific entry requirements

At least the grade Pass on the courses in Theory in bioentrepreneurship, Industrial Management, Communication in bioentrepreneurship 1, Market analysis, Communication in bioentrepreneurship 2 and Practical Placement 1 within the Master's programme in bioentrepreneurship.

Objectives

The aim of the course is for the student to deepen his/her understanding of the life science industry through the applied project.

Upon completion of the course, the student should be able to, in a practical setting:

- plan and perform, analyse and present a project that demands deep knowledge and skills within an area that is relevant for the study programme
- reflect over one's own personal experience and individual contribution to the project
- analyse, review and evaluate other students' projects and be able to present and discuss one's own work
- show skills such as cooperation, individual responsibility, project management and oral as well as

- written communication
- carry out project work in a scientific and business ethical correct manner
- analyse the context of the project/company from a bioentrepreneurial perspective
- reflect on the life science scene as a a future work place

Content

The course consists of projects in the field of life science. The project can be done in collaboration with companies or organisations and aims to illustrate or resolve specific issues.

The project can for example be focused on:

- Project management
- Market analysis
- Product development
- Regulatory issues
- Reimbursement
- Intellectual property rights
- Marketing and Sales
- Business development

Theoretical value creation, 6.0 hp

Grading scale: GU

This module will cover the value creation process during this course from a more academical perspective.

Practical value creation, 12.0 hp

Grading scale: GU

This module will cover the practical aspects of the value creation for this course.

Teaching methods

The teaching mainly consists of the practical work performed in the company/organisation as well as other compulsory sessions and presentations.

The course is given at the master's level, where the students are assumed to be familiar with the most common study methods in higher education. The fundamental pedagogical view is based on entrepreneurial learning and requires active student participation.

Compulsory participation

Attendance at workshops/seminars and presentations is mandatory. The course director assesses if and, in that case, how absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the respective part will not be registered in Ladok.

Examination

The examination consists of:

- a written report
- a written individual reflection
- an oral presentation of the project work
- an opposition on another student project work

All examinations will be graded Pass/Fail. In order to pass the entire course, the student needs to get the grade Pass on all examinations.

Project placement

The examiner may immediately suspend a student's project placement or equivalent if the student demonstrates serious deficiencies in knowledge, skills or attitudes in a way that trust with the partner may be damaged or broken.

When the project placement is interrupted in this way, the student will fail the current course element and one project placement opportunity is consumed. The same applies if the placement is not considered passed. In such cases, an individual action plan will be formulated by the course leader, setting out what activities and knowledge tests are required for the student to be able to pass the course.

A limited number of examinations

Students who have not passed the regular examination are entitled to participate in five more examinations. If the student has failed six examinations/tests, no additional examination or new admission is provided.

Participation in an examination is defined as an occasion on which a student attends an examination, even if the student submits a blank examination paper. If a student has registered to sit an examination but does not attend the examination, this is not defined as participation in the examination.

If there are special grounds or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes, as well as the level of expected skills, knowledge and abilities, may not be changed, removed or reduced.

Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course. Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

Other directives

The course language is English.

Literature and other teaching aids

Literature from previous courses will be used as reference literature and the student will also need to apply earlier acquired knowledge to find the relevant information required for the project tasks.