



Course syllabus for

## **Practical Placement 1, 9 credits**

Praktikplacering 1, 9 hp

This course syllabus is valid from spring 2025.

Please note that the course syllabus is available in the following versions:

[Spring2021](#) , [Spring2023](#) , [Spring2024](#) , [Spring2025](#)

Course code	4BP051
Course name	Practical Placement 1
Credits	9 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Bioentrepreneurship
Level	AV - Second cycle
Grading scale	Fail (U) or pass (G)
Department	Department of Learning, Informatics, Management and Ethics
Decided by	Education committee LIME
Decision date	2021-10-20
Revised by	Education committee LIME
Last revision	2024-09-30
Course syllabus valid from	Spring 2025

### **Specific entry requirements**

At least the grade Pass for the courses "Theory in Bioentrepreneurship", "Communication in Bioentrepreneurship 1" and "Market Analysis" within the Master's Programme in Bioentrepreneurship.

A student who has failed a project placement as a result of the student showing such serious deficiencies in knowledge, skills or approach that trust towards the collaboration partner is at risk, is eligible for a new internship opportunity only when the individual action plan has been completed.

### **Objectives**

The overall aim of the course is for the student to deepen their understanding of the life science industry through an applied project.

Upon completion of the course, the student should be able to, in a practical setting:

- Recognize and apply theoretical knowledge and methodologies to a project within the field of bioentrepreneurship.,
- Plan, carry out and present a project that requires knowledge and skills within

- bioentrepreneurship,
- Present and discuss their own work in a structured and clear manner,
- Analyse as well as provide constructive and critical feedback on other students' work,
- Reflect on personal experiences such as own responsibility and cooperation as well as the individual contribution to the project,
- Carry out project work in a research- and corporate-ethical manner.

## Content

The course consists of a practical placement in cooperation with companies or organisations in the field of life science. The project aims to illustrate or resolve specific issues that the collaborative partner provides.

### Practical work, 7.0 hp

Grading scale: GU

This component consists of the practical work in a project that is performed in cooperation with companies or organisations in the field of life science. The project aims to illustrate or resolve specific issues that the collaborative partner provides.

### Integration of theory and practice, 2.0 hp

Grading scale: GU

This component aims to intergrate relevant thoretical knowledge from the programme with the practical part of the project in the course.

## Teaching methods

The course is mainly focused on a project assignment that takes place in collaboration with companies/organisations. The project is generally conducted in groups of 2-3 students. The course includes discussion sessions as well as written and oral assignments. The course is given at the master's level, where the students are assumed to be familiar with the most common study methods in higher education. The fundamental pedagogical view is based on entrepreneurial learning and requires active student participation.

## Examination

The examination for component 1, "Practical work", consists of:

- a written report,
- an oral presentation of the project as well as,
- a critical review of another project.

The examination for component 2, "Integration of theory and practice", consists of:

- an individual assignment.

All these parts are graded Fail/Pass. To obtain the grade Pass on the whole course, all examinations in both components need to receive the grade Pass.

If there are special grounds or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination

opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes, as well as the level of expected skills, knowledge and abilities, may not be changed, removed or reduced.

### **Compulsory participation**

The examiner assesses if and how absence from compulsory parts can be compensated. Before the student has participated in compulsory parts or compensated absence in accordance with the course examiner's the student's course results will not be reported. Absence from a compulsory part may result in the student having to wait to compensate until the next time the course is given.

#### Limitation of the number of examinations

Students who have not passed the regular examination are entitled to participate in five more examinations. If the student has not passed the exam after four participations, he/she is encouraged to visit the study advisor. If the student has failed six examinations/tests, no additional examination or new admission is provided.

The number of times that the student has participated in one and the same examination is regarded as an examination session.

Submission of a blank exam is regarded as an examination session. An examination for which the student registered but not participated in, will not be counted as an examination.

### **Project Placement**

The examiner may immediately suspend a student's project placement or equivalent if the student demonstrates serious deficiencies in knowledge, skills or attitudes in a way that trust with the partner may be damaged.

When the project placement is interrupted in this way, the student will fail the current course element and one project placement opportunity is consumed. In such cases, an individual action plan will be formulated by the course leader, setting out what activities and knowledge tests are required for the student to be able to pass the course.

## **Transitional provisions**

Examination will be provided during a time of two years after a possible cancellation of the course. Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

## **Other directives**

The course is given in English.

Course evaluation is carried out according to the guidelines that are established by The Committee for Higher Education.

## **Literature and other teaching aids**

### **Mandatory literature**

The student is expected to find literature relevant for the specific project.

### **Recommended literature**

This is the recommended literature for the research methods that should be used during the project.

*Saunders, Mark; Lewis, Philip; Thornhill, Adrian.*

### **Research methods for business students**

Ninth edition : Harlow : Pearson Education, 2023 - xxvii, 860 s.

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