

Course syllabus for

# Qualitative methods, 7.5 credits

Kvalitativa metoder, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions: <u>Autumn2007</u>, <u>Autumn2008</u>, Autumn2010, <u>Autumn2011</u>, <u>Spring2013</u>, <u>Spring2016</u>, <u>Autumn2016</u>,

Spring2017

4FH005
Qualitative methods
7.5 credits
Higher Education, study regulation 2007
Public Health Sciences
AV - Second cycle
Pass with distinction, Pass, Fail
Department of Global Public Health
Arbetsgruppen för masterprogrammet i folkhälsovetenskap
2007-05-10
Ordförande PN5
2010-11-18
Autumn 2010

# Specific entry requirements

Bachelor's degree or vocational training corresponding to 180 ECTS credits (120 credits in previous Swedish system) in public health sciences, health care, or another relevant medical or social science subject area

# Objectives

On completion of the course, the student should show ability to: - reflect on the relationship between scientific, theoretical starting points scientific issue, and the choice of qualitative data collection method and analytical method, - analyse articles with qualitative approaches, critically - assess validity and credibility in qualitative research - formulate an own qualitative research question and plan a collection and analysis of data that highlight this - carry out a smaller data collection, transcription and coding of data.

# Content

- Scientific theoretical bases of qualitative method - The relation between scientific issue, choice of method - Qualitative data collection methods (individual interviews, target group discussions and observations) - Qualitative analytical methods (e g content analysis, grounded theory, ethnography, discourse analysis), - Validity and credibility in qualitative studies - Ethical aspects of qualitative research Qualitative applications of different specialisation areas of the Master's programme (2-year) are presented.

### **Teaching methods**

The course is problem-oriented and comprises lectures, group assignments, individual assignment, seminars and literature studies. Compulsory attendance applies to all seminars, group assignments independent work and the course part including practical exercises, e g target group discussions qualitative interview methodology and encoding exercises. In case of failed attendance, the student receives supplementary assignments that should be submitted.

### Examination

An individual written examination is given at the end of the course. In the course students will also conduct individual and group assignments which are presented in writing and orally at seminars.

## Literature and other teaching aids

Green, Judith; Thorogood, Nicki

#### Qualitative methods for health research

2nd ed. : Los Angeles : SAGE, 2009 - xv, 304 p. ISBN:978-1-84787-074-2 (pbk.) LIBRIS-ID:11714967 Library search

#### Developing focus group research : politics, theory and practice

Barbour, Rosaline S.; Kitzinger, Jenny

London : SAGE, 1999 - xiii, 224 s. ISBN:0-7619-5567-4 (inb.) LIBRIS-ID:5602193 <u>Library search</u>

Dahlgren, Lars; Emmelin, Maria; Winkvist, Anna

#### Qualitative methodology for international public health

Umeå : Epidemiology and Public Health Sciences, Health Sciences, Departement of Public Health and Clinical Medicine, Umeå University, c 2004 - 219 s. ISBN:91-7305-776-2

Library search

Kvale, Steinar; Brinkmann, Svend

#### InterViews : learning the craft of qualitative research interviewing

2. ed. : Los Angeles : Sage Publications, cop. 2009 - 354 s. ISBN:978-0-7619-2542-2 (pbk.) LIBRIS-ID:10957812 Library search

Maxwell, Joseph A.

#### Qualitative research design : an interactive approach

2. ed. : Thousand Oaks, CA : Sage Publications, cop. 2005 - 175 s. ISBN:0-7619-2607-0 (cloth) LIBRIS-ID:9527020

Page 2 of 3

#### Library search