



**Karolinska  
Institutet**

Course syllabus for

## **Qualitative methods, 7.5 credits**

Kvalitativa metoder, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

[Autumn2007](#) , [Autumn2008](#) , [Autumn2010](#) , [Autumn2011](#) , [Spring2013](#) , [Spring2016](#) , [Autumn2016](#) , [Spring2017](#)

Course code	4FH005
Course name	Qualitative methods
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Public Health Sciences
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Global Public Health
Decided by	Arbetsgruppen för masterprogrammet i folkhälsovetenskap
Decision date	2007-05-10
Revised by	Programnämnd 5
Last revision	2011-04-27
Course syllabus valid from	Autumn 2011

## **Specific entry requirements**

Bachelor's degree or professional qualification worth at least 180 credits in public health science, healthcare or other relevant social sciences subject area. English language skills equivalent to English B at Swedish upper secondary school.

## **Objectives**

After completion of the course, the student should be able to: - reflect on the relationship between scientific, theoretical starting points scientific issue, and the choice of qualitative data collection method and analytical method, - analyse articles with qualitative approaches, critically - assess validity and credibility in qualitative research - formulate an own qualitative research question and plan a collection and analysis of data that highlight this - carry out a smaller data collection, transcription and coding of data.

## **Content**

- Scientific theoretical bases of qualitative method - The relation between scientific issue, choice of method - Qualitative data collection methods (individual interviews, focus group discussions, ethnography and observations) - Qualitative analytical methods (e.g. content analysis, grounded theory, ethnography, discourse analysis), - Validity and credibility in qualitative studies - Ethical aspects of qualitative research

## Teaching methods

The course is problem-oriented and comprises lectures, group assignments, individual assignment, seminars and literature studies.

## Examination

An individual written examination is given at the end of the course. The grade is based on the grade from the written examination. In the course, students will conduct individual and group assignments which are presented in writing and orally at seminars. Completing these assignments is mandatory. Compulsory participation Compulsory attendance applies to all seminars, group assignments independent work and the course part including practical exercises, e.g. focus group discussions qualitative interview methodology and encoding exercises. The course director assesses if and, in that case, how absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK. Limitation of number of occasions to write the exam The student has the right to write the exam six times. If the student has not passed the exam after four participations he/she is encouraged to visit the study advisor. The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in will not be counted as an examination.

## Transitional provisions

After each course occasion there will be at least six occasions for the examination within a 2-year period from the end of the course.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. The course language is English.

## Literature and other teaching aids

*Green, Judith; Thorogood, Nicki*

### **Qualitative methods for health research**

2nd ed. : Los Angeles : SAGE, 2009 - xv, 304 p.

ISBN:978-1-84787-074-2 (pbk.) LIBRIS-ID:11714967

[Library search](#)

### **Developing focus group research : politics, theory and practice**

*Barbour, Rosaline S.; Kitzinger, Jenny*

London : SAGE, 1999 - xiii, 224 s.

ISBN:0-7619-5567-4 (inb.) LIBRIS-ID:5602193

[Library search](#)

*Dahlgren, Lars; Emmelin, Maria; Winkvist, Anna*

**Qualitative methodology for international public health**

Umeå : Epidemiology and Public Health Sciences, Health Sciences, Departement of Public Health and Clinical Medicine, Umeå University, c 2004 - 219 s.

ISBN:91-7305-776-2

[Library search](#)

*Kvale, Steinar; Brinkmann, Svend*

**InterViews : learning the craft of qualitative research interviewing**

2. ed. : Los Angeles : Sage Publications, cop. 2009 - 354 s.

ISBN:978-0-7619-2542-2 (pbk.) LIBRIS-ID:10957812

[Library search](#)

*Maxwell, Joseph A.*

**Qualitative research design : an interactive approach**

2. ed. : Thousand Oaks, CA : Sage Publications, cop. 2005 - 175 s.

ISBN:0-7619-2607-0 (cloth) LIBRIS-ID:9527020

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