



**Karolinska
Institutet**

Course syllabus for

Qualitative methods, 7.5 credits

Kvalitativa metoder, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

[Autumn2007](#) , [Autumn2008](#) , [Autumn2010](#) , [Autumn2011](#) , [Spring2013](#) , [Spring2016](#) , [Autumn2016](#) , [Spring2017](#)

Course code	4FH005
Course name	Qualitative methods
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Public Health Sciences
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Global Public Health
Decided by	Arbetsgruppen för masterprogrammet i folkhälsovetenskap
Decision date	2007-05-10
Revised by	Programnämnd 5
Last revision	2012-10-29
Course syllabus valid from	Spring 2013

Specific entry requirements

Bachelor's degree or professional qualification worth at least 180 credits in public health science, healthcare or other relevant social sciences subject area. English language skills equivalent to English B at Swedish upper secondary school.

Objectives

After completion of the course, the student should be able to:

- describe key characteristics of qualitative research, its main applications and contributions
- describe and discuss key characteristics of qualitative data collection methods and reflect over their main advantages and challenges
- describe key characteristics of main qualitative analysis methods
- describe and recognize quality in qualitative research including the qualitative definition of reliability, validity and transferability
- make informed decisions about which types of research questions are best answered using qualitative methods

- contrast qualitative and quantitative approaches and understand when these are best used singly or in combination

Content

The course is introductory, which means the aim of lectures and practical assignments is to provide the student with a basic understanding of the purpose and use of qualitative methods. The lectures and workshops therefore deal with the epistemological and methodological points of departure for qualitative research, and how scientific issue and choice of method relate. The course also focus on advantages and challenges with qualitative data collection methods (interviews and observations), different methodological programs (e.g. grounded theory, ethnography) and their most important methods for analysis (e.g. content and thematic analysis, discourse analysis).

Practical individual and group assignments are mixed with theoretical lectures, in order to promote the students scientific thinking as well as their practical skills. During the course the students construct interview guides, plan and carry out observations, they conduct interviews and they practice analyzing the results from interviews and observations. With these exercises as background quality and transferability in qualitative studies are discussed in groups and class. Specific ethical aspects of different phases in qualitative research are discussed throughout the course.

Teaching methods

The course is problem-oriented and comprises lectures, practical individual and group assignments, seminars and literature studies.

Examination

An individual written examination is given at the end of the course, on which the grade is based. Students will conduct individual and group assignments which are presented in writing and orally at seminars. Completing these assignments is mandatory.

Compulsory participation

Compulsory attendance applies to all practical exercises and seminars. The course director assesses if and, in that case, how absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK.

Transitional provisions

After each course occasion there will be at least six occasions for the examination within a 2-year period from the end of the course.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

The course language is English.

Literature and other teaching aids

Green, Judith; Thorogood, Nicki

Qualitative methods for health research

2nd ed. : Los Angeles : SAGE, 2009 - xv, 304 p.
ISBN:978-1-84787-074-2 (pbk.) LIBRIS-ID:11714967

[Library search](#)

Malterud, Kersti

Qualitative research : standards, challenges and guidelines

2001 Ingår i:

The Lancet.

London : 1823-

ISSN:0140-6736 LIBRIS-ID:8259627

URL: [tidskriftens hemsida](#)

358 (2001) :August 11,

Braun, Virginia; Clarke, Victoria

Using thematic analysis in psychology

2006 Ingår i:

Qualitative research in psychology

Colchester : Taylor & Francis Group, 2004-

ISSN:1478-0895 LIBRIS-ID:10728682

3 (2006) :2, s. 77-101

Kvale, Steinar; Brinkmann, Svend

InterViews : learning the craft of qualitative research interviewing

2. ed. : Los Angeles : Sage Publications, cop. 2009 - 354 s.

ISBN:978-0-7619-2542-2 (pbk.) LIBRIS-ID:10957812

[Library search](#)