



**Karolinska
Institutet**

Course syllabus for

Qualitative methods, 7.5 credits

Kvalitativa metoder, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2007 , Autumn2008 , Autumn2010 , Autumn2011 , Spring2013 , Spring2016 , Autumn2016 , Spring2017

Course code	4FH005
Course name	Qualitative methods
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Public Health Sciences
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Global Public Health
Decided by	Arbetsgruppen för masterprogrammet i folkhälsovetenskap
Decision date	2007-05-10
Revised by	Programnämnden för folkhälsovetenskap
Last revision	2008-08-27
Course syllabus valid from	Autumn 2008

Specific entry requirements

Bachelor's degree or vocational training corresponding to 180 ECTS credits (120 credits in previous Swedish system) in public health sciences, health care, or another relevant medical or social science subject area

Objectives

The student should after the completion of the course have the ability to: - understand and analyse qualitative research applications from a theory of science perspective, - compare different methods for systematic collection and analyses of qualitative data, - critically analyse articles using qualitative approaches, - estimate validity and trustworthiness in qualitative research, - reflect on qualitative dimensions of his or her own research: plan data collection, analysis and presentation of data, which illuminates a qualitative research question

Content

Foundations of theory of science for quantitative and qualitative methods as well as criteria for validity and trustworthiness of qualitative studies are illustrated. The relation between the research question and the choice of method is emphasized, as are similarities and differences between different approaches in qualitative method. Specific areas that are illuminated in the course are the qualitative research interview, individually and in focus groups, observation as data collection method, content analysis and ethical aspects of qualitative research. Qualitative applications within the different tracks of the programme are presented.

Teaching methods

The course will be problem oriented and consist of a mixture of lectures, group work and exercises, individual work, seminars and literature studies. Attendance is mandatory at seminars, group works, individual work as well as sessions containing practical exercises, e.g. focus group discussions, qualitative interview method, observation and assignments on coding. If absent from mandatory sessions the student will need to conduct complementary tasks to hand in.

Examination

An individual written examination is given at the end of the course. In the course students will also conduct individual and group assignments which are presented in writing and orally at seminars.

Literature and other teaching aids

Dahlgren, Lars; Emmelin, Maria; Winkvist, Anna

Qualitative methodology for international public health

Umeå : Epidemiology and Public Health Sciences, Health Sciences, Departement of Public Health and Clinical Medicine, Umeå University, c 2004 - 219 s.

ISBN:91-7305-776-2

[Library search](#)

Developing focus group research : politics, theory and practice

Barbour, Rosaline S.; Kitzinger, Jenny

London : SAGE, 1999 - xiii, 224 s.

ISBN:0-7619-5567-4 (inb.) LIBRIS-ID:5602193

[Library search](#)

Kvale, Steinar

Interviews : an introduction to qualitative research interviewing

Thousand Oaks : SAGE, cop. 1996 - xvii, 326 s.

ISBN:0-8039-5819-6 (inb.) LIBRIS-ID:5691182

[Library search](#)

Qualitative methods in public health research : theoretical foundations and practical examples

Hallberg, Lillemor R.-M.

Lund : Studentlitteratur, 2002 - 231 s.

ISBN:91-44-02179-8 LIBRIS-ID:8551726

[Library search](#)

Creswell, J

Qualitative inquiry and research design: Choosing among five traditions

London : Sage, 1998

Handbook of action research : participative inquiry and practice

Reason, Peter; Bradbury, Hilary

London : SAGE, 2001 - xlii, 468 s.

ISBN:0-7619-6645-5 LIBRIS-ID:8306222

[Library search](#)

Kohler, Catherine Riessman

Narrative analysis

London : Sage, 1993

Krippendorff, Klaus

Content analysis : an introduction to its methodology

2. ed. : Thousand Oaks, Calif. : Sage, cop. 2004 - xxiii, 413 s.

ISBN:0-7619-1544-3 (inb.) LIBRIS-ID:9415626

[Library search](#)

Maxwell, Joseph A.

Qualitative research design : an interactive approach

2. ed. : Thousand Oaks, CA : Sage Publications, cop. 2005 - 175 s.

ISBN:0-7619-2607-0 (cloth) LIBRIS-ID:9527020

[Library search](#)

Participatory research in health : issues and experiences

Koning, Korrie; Martin, Marion

London : Zed, 1996 - xii, 242 s.

ISBN:1-85649-351-2 (inb.) LIBRIS-ID:6476974

[Library search](#)

Strauss, Anselm L.; Corbin, Juliet M.

Basics of qualitative research : techniques and procedures for developing grounded theory

2. ed. : Thousand Oaks, Calif. : SAGE, cop. 1998 - xiii, 312 s.

ISBN:0-8039-5939-7 (inb.) LIBRIS-ID:5691227

[Library search](#)