

Course syllabus for

Settings Approach in Health Promotion, 5 credits

Arenor i hälsofrämjande arbete, 5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2008, Autumn2009, Autumn2010

Course code 4FH030

Course name Settings Approach in Health Promotion

Credits 5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Public Health Sciences
Level AV - Second cycle

Grading scale Pass with distinction, Pass, Fail
Department Department of Global Public Health
Decided by Programnämnden i folkhälsovetenskap

Decision date 2008-04-24

Revised by Programnämnden för folkhälsovetenskap

Last revision 2009-05-11 Course syllabus valid from Autumn 2009

Specific entry requirements

Bachelor's degree or vocational degree worth at least 180 higher education credits in public health science, healthcare or other relevant social sciences subject area.

Objectives

The student will be able to: describe and explain the theoretical foundation of the settings approach in health promotion. explain and analyze how the settings approach has been applied in a health promoting program by linking theory to practice. describe strengths and weaknesses of the settings approach. analyze similarities and differences with health promotion in different settings.

Content

The historical development of the settings approach is established. Basic concepts, theories and models

relating to the settings approach in health promotion are taught in the course. Examples of how the settings approach can be applied at different settings are brought up and discussed.

Teaching methods

Lectures, seminars, group work and individual work with supervision and peer feedback.

Examination

Project work and seminar Grades; Fail/Pass/Pass with distinction KI:s local guidelines for examinations are applied

Other directives

Prior knowledge in health policy making and planning and intervention theories for health promotion is desired Course evaluation is conducted with a websurvey using KI standard

Literature and other teaching aids

Naidoo, Jennie; Wills, Jane; Naidoo, Jennie.t Health promotion

Foundations for health promotion

3rd ed.: Edinburgh; a New York: Elsevier, 2009 ISBN:978-0-7020-2965-3 LIBRIS-ID:11302668

Library search

Settings for health promotion: linking theory and practice

Poland, Blake D.; Green, Lawrence W.; Rootman, Irving

Thousand Oaks, Calif.: Sage Publications, cop. 2000 - viii, 373 s.

ISBN:0-8039-7418-3 (cased) LIBRIS-ID:5691934

Library search

Tones, Keith; Green, Jackie

Health promotion: planning and strategies

London: SAGE, 2004 - 376 s.

ISBN:0-7619-7448-2 (inb.) LIBRIS-ID:9149597

Library search