



**Karolinska
Institutet**

Course syllabus for

Health Outcomes Measurement, 7.5 credits

Hälsomått, mätning och värdering av hälsa, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2011 , Spring2016 , Spring2017

Course code	4FH054
Course name	Health Outcomes Measurement
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Public Health Sciences
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Learning, Informatics, Management and Ethics
Participating institutions	<ul style="list-style-type: none">• Department of Global Public Health
Decided by	Programnämnd 5
Decision date	2011-11-25
Course syllabus valid from	Autumn 2011

Specific entry requirements

Bachelor's degree or professional qualification worth at least 180 credits in public health science, healthcare or other relevant social sciences subject area. Proficiency in the English language documented by an internationally recognized test such as TOEFL with a total score of at least 79 (internet based), 550 (paper based), 213 (computer based), IELTS with a total score of at least 6,0 (no band less than 5,0), or other documentation that certifies English language skills equivalent to English B at Swedish upper secondary school.

Objectives

The objective of the course is to provide an introduction to health outcomes research including methodological considerations and applications in different contexts. After completion of the course, students should be able: Knowledge and understanding - to describe and compare different health outcomes measures - to describe and compare different methods used to value health states Skills and abilities - to analyse health outcomes data - to present health outcomes results - to read and interpret scientific articles on health outcomes research Judgement and approach - to reflect on the choice of health outcomes measure in relation to certain aspects - to reflect on the choice of different methods

when valuing health states - to reflect on different perspectives, preferences, when valuing health states - to reflect on multidisciplinary in population health studies - to reflect on inequalities in health when conducting health outcomes research - to critically appraise and discuss scientific articles on health outcomes research

Content

Self-rated health Generic health outcomes measures Condition-specific outcomes measures Health-related quality of life Utility measures Quality-adjusted life year Methods for valuation of health states Valuation perspective Methods for data collection Health outcomes data analyses Presenting health outcomes results Determinants for health Demographic, psychological and social factors Inequalities in health Equity aspects Ethical aspects Population studies Measurement in vulnerable groups Applications in different contexts

Teaching methods

Lectures; seminars; group work; individual assignments

Examination

- individual written assignment - individual contribution in written report and oral presentation of group work Requirements for the grade Pass with distinction (VG) are VG on the written assignment, and pass (G) on remaining assignments. Compulsory participation Participation in seminars, group work and certain lectures is compulsory. Detailed information will be given in the schedule. The course director assesses if, and in that case how, absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK. Limitation of number of occasions to write the exam The student has the right to write the exam six times. If the student has not passed the exam after four participations he/she is encouraged to visit the study advisor. The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in will not be counted as an examination.

Transitional provisions

After each course occasion there will be at least six occasions for the examination within a 2-year period from the end of the course.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. The course language is English.

Literature and other teaching aids

Kane, Robert L.; Radosevich, David M.

Conducting health outcomes research

Sudbury, MA. : Jones and Bartlett Publishers, c2011. - xiv, 354 p.

ISBN:978-0-7637-8677-9 LIBRIS-ID:12064719

[Library search](#)

Folland, Sherman; Goodman, Allen C.; Stano, Miron

The economics of health and health care

5. ed. : Upper Saddle River, N.J. : Pearson Prentice Hall, cop. 2007 - xxvii, 607 s.
ISBN:0-13-227942-8 LIBRIS-ID:10255540

[Library search](#)

Drummond, Michael F.

Methods for the economic evaluation of health care programmes

3., [updated and rev.] ed. : Oxford : Oxford University Press, 2005 - xv, 379p.
ISBN:0-19-852944-9 (hbk.) LIBRIS-ID:9878903

[Library search](#)