



**Karolinska  
Institutet**

Course syllabus for

## **Health Outcomes Measurement, 7.5 credits**

Hälsomått, mätning och värdering av hälsa, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2011 , Spring2016 , Spring2017

Course code	4FH054
Course name	Health Outcomes Measurement
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Public Health Sciences
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Learning, Informatics, Management and Ethics
Participating institutions	<ul style="list-style-type: none"><li>• Department of Global Public Health</li></ul>
Decided by	Programnämnd 5
Decision date	2011-11-25
Revised by	Programme Committee 5
Last revision	2015-10-19
Course syllabus valid from	Spring 2016

### **Specific entry requirements**

Bachelor's degree or professional qualification worth at least 180 credits in public health science, healthcare or other relevant social sciences subject area. Proficiency in the English language documented by an internationally recognized test such as TOEFL with a total score of at least 79 (internet based), 550 (paper based), 213 (computer based), IELTS with a total score of at least 6,0 (no band less than 5,0), or other documentation that certifies English language skills equivalent to English B at Swedish upper secondary school.

### **Objectives**

The objective of the course is to provide an introduction to health outcomes research including methodological considerations and applications in different contexts.

After completion of the course, students should be able:

**Knowledge and understanding**

- to describe and compare different health outcomes measures
- to describe and compare different methods used to value health states

**Skills and abilities**

- to analyse health outcomes data
- to present health outcomes results
- to read and interpret scientific articles on health outcomes research

**Judgement and approach**

- to reflect on the choice of health outcomes measure in relation to certain aspects
- to reflect on the choice of different methods when valuing health states
- to reflect on different perspectives, preferences, when valuing health states
- to reflect on multidisciplinary in population health studies
- to reflect on inequalities in health when conducting health outcomes research
- to critically appraise and discuss scientific articles on health outcomes research

## **Content**

**Self-rated health****Generic health outcomes measures****Condition-specific outcomes measures****Health-related quality of life****Utility measures****Quality-adjusted life year****Methods for valuation of health states****Valuation perspective****Methods for data collection****Health outcomes data analyses****Presenting health outcomes results****Determinants for health****Demographic, psychological and social factors****Inequalities in health****Equity aspects****Ethical aspects****Population studies****Measurement in vulnerable groups****Applications in different contexts**

## **Teaching methods**

Lectures; seminars; group work; individual assignments

## **Examination**

- individual written assignment
- individual contribution in written report and oral presentation of group work

Requirements for the grade Pass with distinction (VG) are VG on the written assignment, and pass (G) on remaining assignments.

**Compulsory participation**

Participation in seminars, group work and certain lectures is compulsory. Detailed information will be given in the schedule. The course director assesses if, and in that case how, absence can be

compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK.

Limitation of number of occasions to write the exam

The student has the right to write the exam six times. If the student has not passed the exam after four participations he/she is encouraged to visit the study advisor.

The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in will not be counted as an examination.

## Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course.

Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

The course language is English.

## Literature and other teaching aids

*Kane, Robert L.; Radosevich, David M.*

### **Conducting health outcomes research**

Sudbury, MA. : Jones and Bartlett Publishers, c2011. - xiv, 354 p.

ISBN:978-0-7637-8677-9 LIBRIS-ID:12064719

[Library search](#)

*Folland, Sherman; Goodman, Allen C.; Stano, Miron*

### **The economics of health and health care**

5. ed. : Upper Saddle River, N.J. : Pearson Prentice Hall, cop. 2007 - xxvii, 607 s.

ISBN:0-13-227942-8 LIBRIS-ID:10255540

[Library search](#)

*Drummond, Michael F.*

### **Methods for the economic evaluation of health care programmes**

3., [updated and rev.] ed. : Oxford : Oxford University Press, 2005 - xv, 379p.

ISBN:0-19-852944-9 (hbk.) LIBRIS-ID:9878903

[Library search](#)