



**Karolinska
Institutet**

Course syllabus for

Basic Statistics and Computer Based Statistic Analysis, 7.5 credits

Grundläggande statistik och datorbaserad statistisk analys, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2017 , Autumn2018

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| Course code | 4FH071 |
| Course name | Basic Statistics and Computer Based Statistic Analysis |
| Credits | 7.5 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Public Health Sciences |
| Level | AV - Second cycle |
| Grading scale | Pass with distinction, Pass, Fail |
| Department | Department of Global Public Health |
| Decided by | Education committee PHS |
| Decision date | 2017-03-22 |
| Course syllabus valid from | Autumn 2017 |

Specific entry requirements

A Bachelor's degree or a professional degree equivalent to a Swedish Bachelor's degree of at least 180 credits in public health science, healthcare or other relevant social sciences subject area. And proficiency in English equivalent to English B/English 6.

Objectives

The aim of the course is to a) provide students with robust knowledge of basic biostatistics to carry out common statistical analyses used in epidemiology , b) develop skills needed to conduct pertinent analyses (using SPSS), and c) adequately interpret the results.

After completion of the course, the student should be able to:

- Describe the basic principles of descriptive and inferential statistics.
- Build, organize and administer databases using the SPSS software.
- Describe the concept of probabilistic sampling and sampling distributions.
- Define conceptual/operational null/alternate hypotheses based on research questions.

- Construct and interpret point estimates and confidence intervals.
- Identify appropriate options for statistical analyses based on the type of data.
- Differentiate parametric vs. non-parametric statistics identifying conditions for their use.
- Describe, carry out and interpret common types of statistical analyses of continuous and categorical data (parametric and non-parametric) using SPSS.
- Describe and apply the basic principles of regression analyses.

Content

The contents of the course were purposely set and organized hierarchically to be aligned with the learning outcomes as follows: Type of data (dichotomous, continuous, nominal, categorical, ordinal, etc.); proportions, ratios and rates; building, cleaning and administering databases in SPSS (including defining, computing, selecting and recoding variables for data analyses); measures of central tendency (mean, median, mode); measures of dispersion (range, extreme values, percentiles, variance, standard deviation); data presentation (tabulations, bar/pie graphs, boxplots, scatterplots, etc.); prevalence and incidence (cumulative and density); type I error, type II error, power, confidence level); point estimate and 95% confidence intervals; measures of associations (OR-odds ratio and RR-relative risk); hypothesis testing (null and alternative hypotheses, one-sided, two-sided tests); confidence intervals (for proportions, means, OR and RR); difference between proportions (Pearson Chi² and Fisher's exact test); difference between 2 means (student's t-test of independent and related samples); difference among >2 means (ANOVA, F-test, Bonferroni test for multiple comparisons); non-parametric statistics (Kolmogorov-Smirnov test of normality); difference between 2 medians (Mann-Whitney and Wilcoxon tests for independent and related samples); difference among >2 medians (Kruskal-Wallis and Kendall tests for independent and related samples); linear correlation (Pearson and Spearman correlation coefficients for normal and abnormal data); diagnostic test and ROC curve (sensitivity, specificity, predictive positive and negative values); quality of measurement (intra- and inter-observer reliability, kappa coefficient); confusion and interaction (crude and adjusted estimates, statistical methods for adjustment); principles of regression (linear and logistic, simple and multivariate). Analyses will be carried out using IBM-SPSS version 22.

Teaching methods

A combination of teaching techniques (i.e. interactive and traditional lectures, group and independent work, group dynamics, and SPSS computer labs) will be used depending on the specific study subject aimed at engaging students in the teaching-learning process to promote reflective thinking and active collaborative education following a deep approach to learning. Lectures, group activities and computer tutorials will be interconnected so that students can align the theoretical knowledge with the practical skills of performing statistical analyses using a computer.

Examination

The course learning outcomes will be assessed using different quantitative instruments:

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| Weekly assignments (4 x 10 points each)..... | 40 points |
| Final theoretical exam..... | 30 points |
| Final practical exam..... | 30 points |
| Total score..... | 100 points |

To “pass” the course students must attain 65 points or more of the total score, with at least 25 points for the assignments and 18 points for each exam. Students that exceed 90 points of the total score in the first attempt will receive “pass with distinction”.

Compulsory participation

Some lectures are compulsory as indicated in the schedule.

The course director assesses if and, in that case, how absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's

instructions, the student's results for respective part will not be registered in LADOK. The grades used are fail, pass, pass with distinction.

Limitation of number of occasions to write the exam

The student has the right to write the exam six times. If the student has not passed the exam after four participations he/she is encouraged to visit the study advisor.

The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in will not be counted as an examination.

Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course.

Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Higher Education.

The course language is English.

Literature and other teaching aids

Mandatory literature

Course literature is based on key articles, power-point presentations, and handouts. However, the following books will be used as reference or as additional support.

IBM® SPSS® Statistics 22 Core System. Users Guide, IBM, 2013

Altman, Douglas G.

Practical statistics for medical research

London: Chapman and Hall, 1991

ISBN:0-412-38620-8 LIBRIS-ID:8286190

[Library search](#)

Recommended literature

Pagano, Marcello; Gauvreau, Kimberlee

Principles of biostatistics

2. ed. : Pacific Grove : Duxbury, cop. 2000 - xvi, 525 s. , [42] s.

ISBN:0-534-22902-6 ; No price LIBRIS-ID:5036554

[Library search](#)

Armitage, Peter; Berry, Geoffrey; Matthews, J.N.S.

Statistical methods in medical research

4. ed : Oxford : Blackwell Science, 2002 - xi, 817 s.

ISBN:0-632-05257-0 LIBRIS-ID:8293285

[Library search](#)

Kirkwood, Betty R.; Sterne, Jonathan A. C.

Essential medical statistics

2. ed. : Malden, Mass. : Blackwell Science, cop. 2003 - x, 501 s.

ISBN:0-86542-871-9 LIBRIS-ID:8731249

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