Karolinska Institutet

Course syllabus for

Applied Global Health Project, 15 credits

Applicerat projekt i global hälsa, 15 hp
This course syllabus is valid from autumn 2026.

Course code	4GB010
Course name	Applied Global Health Project
Credits	15 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Global Health
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Global Public Health
Decided by	Education Committee GPH
Decision date	2024-10-11
Course syllabus valid from	Autumn 2026

Specific entry requirements

A Bachelor's degree or a professional degree equivalent to a Swedish Bachelor's degree of at least 180 credits. And proficiency in English equivalent to English B/English 6. Before entering into this course, students must have passed An Introduction to Global Health, Global Burden of Disease and Health Systems and Policy in Practice, and they must secure an internship with a host institution working in global health.

Objectives

After the course, the student should be able to:

- Integrate into a global health workplace, understand organizational culture, and align personal project goals with organizational objectives.
- Understand how global health actors work with projects in practice, including interdisciplinary strategies and approaches.
- Apply project management principles and tools in a real-world setting.
- Reflect on ethical considerations in a real-world global health practice setting.
- Reflect on their experiences, challenges faced, and the applicability of theoretical knowledge.

Content

This elective course allows students to apply the theoretical and methodological knowledge they have

gained to a real-world global health setting through an internship with an organisation, company or research group. Students are responsible for arranging their internship placement and receive approval from the course leaders before starting the course. During the internship, they will focus on integrating into the workplace, understanding how the organisation operates, and ensuring that their project goals align with the organisation's overall objectives.

While working on real global health projects, students will apply project management tools learned in previous courses, such as project planning, budgeting, and grant writing. They will also see how interdisciplinary strategies are used in practice. A key part of the internship involves reflecting on the ethical challenges that arise in a real-world setting and considering how to address them.

In addition to developing practical skills, students will reflect on their experiences, assessing the challenges they encountered and how their academic learning applied in practice. They will evaluate how well their knowledge fits real-world situations and consider the broader impacts of their work. By the end of the course, students will have a clearer understanding of how theoretical concepts translate into global health practice and the realities of working in the field.

Teaching methods

The teaching methods comprise working under supervision at the host organization and seminars.

Examination

The course will be assessed through a combination of a written project plan at the start of the course (graded as fail or pass), a reflective journal kept during the internship (graded as fail, pass, or pass with distinction), an oral presentation at the end of the course (graded as fail or pass), and an evaluation by the supervisor at the host organization (graded as fail or pass). To achieve a pass with distinction in the course, the student must pass all components and receive a pass with distinction on the reflective journal.

Compulsory participation
Participation in the internship placement and final seminar is compulsory.

The examiner assesses if, and in that case how, absence from compulsory educational elements can be compensated for. Before the student has participated in the compulsory educational elements or compensated the absence in accordance with the examiner's instructions, the final course results will not be reported. Absence from a compulsory educational component may imply that the student cannot compensate for the missed compulsory educational element until the next time the course is given.

Limitation of number of occasions to write the exam
Students who have not passed the regular examination are entitled to participate in five more examinations. If the student has not passed the exam after four participations, he/she is encouraged to visit the study advisor. If the student has failed six examinations/tests, no additional examination or new admission is provided. The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is also regarded as an examination. An examination for which the student registered but did not participate in will not be counted as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course.

Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

Other directives

The course language is English.

Course evaluation is carried out according to the guidelines that are established by the Committee for Higher Education.

Literature and other teaching aids

Mandatory and recommended literature and readings will be available on the learning management system during the course