

Course syllabus for

# Basic Epidemiology and Statistics 1, 5 credits

Grundläggande epidemiologi och statistik 1, 5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2018, Spring2022, Spring2023

Course code 4HM004

Course name Basic Epidemiology and Statistics 1

Credits 5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Medical Management Level AV - Second cycle

Grading scale Pass with distinction, Pass, Fail

Department of Learning, Informatics, Management and Ethics

Decided by Education committee LIME

Decision date 2017-10-25

Revised by Education committee LIME

Last revision 2023-11-08 Course syllabus valid from Spring 2023

# Specific entry requirements

Bachelor's degree or professional qualification worth at least 180 credits in public health science, healthcare or other relevant social sciences subject area. Proficiency in the English language documented by an internationally recognized test such as TOEFL with a total score of at least 79 (internet based), 550 (paper based), 213 (computer based), IELTS with a total score of at least 6,0 (no band less than 5,0), or other documentation that certifies English language skills equivalent to English B at Swedish upper secondary school.

# **Objectives**

The goal of the course is to increase knowledge about epidemiological concepts and how medical statistics can be used to analyze health economics data to support decision-making about which health care interventions and health technologies that should be used in order to improve health outcomes in the context of limited resources.

By the end of this course students should be able to:

- describe the basic epidemiological concepts

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- select and apply appropriate statistical methods for managing common types of health economics data
- use various software packages for statistical analysis and
- interpret the results of descriptive statistics and findings from different statistical tests including t-test, Chi-square test, McNemar's test and linear regression.

### **Content**

The course covers basic concepts in epidemiology such as prevalence, incidence, relative risk, and odds ratio; and basic concepts in medical statistics which covers introduction to descriptive statistics, hypothesis testing and confidence intervals, analysis of categorical data, regression analysis and non-parametric statistics.

# **Teaching methods**

The teaching methods include lectures, seminars, group-work, group discussion, computer exercises and student presentations.

### Examination

Written assignments related to four computer based exercises and final seminar with group discussions.

To pass the course it is required that the student has passed the obligatory written computer assignments, and participated in all the seminars.

Students are given the opportunity to complete an extra assignment that is optional.

To achieve a pass with distinction it is required that the student has passed the obligatory written computer assignments, participated in all the seminars, and received a pass with distinction on the optional assignment.

#### Compulsory participation

Participation in seminars, group work and certain lectures is compulsary. Detailed information will be given in the schedule. The course director assesses if, and in that case how, absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK.

Limitation of number of examinations: The student is entitled to participate in a total of sex examination sessions. If the student has not passed the exam after four participations he/she is encouraged to visit the study advisor.

Participation in an examination is defined as an occasion on which a student attends an examination, even if the student submits a blank examination paper. If a student has registered to sit an examination, but does not attend the examination, this is not defined as participation in the examination.

# Transitional provisions

The course has been cancelled and was offered for the last time in the spring semester of 2023. The course has been replaced with another, and examination will be provided according to the guidelines in the syllabus for 4HM018.

### Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

The course language is English.

# Literature and other teaching aids

Campbell, Michael J.; Machin, David; Walters, Stephen J.

Medical statistics: a textbook for the health sciences

4. ed.: Chichester: Wiley, cop. 2007 - xii, 331 s. ISBN:9780470025192 LIBRIS-ID:10097092

Library search

Dicker, Richard

#### **Principles of Epidemiology in Public Health Practice**

Institutionen för lärande, informatik, management och etik, 2006

URL: Principles of Epidemiology in Public Health Practice - Free E-book

#### Teaching aids: SPSS and Statistica manual

Institutionen för lärande, informatik, management och etik,

Petrie, Aviva; Sabin, Caroline

#### Medical statistics at a glance

2. ed.: Malden, Mass.: Blackwell Publ., 2005 - 157 p.

ISBN:978-1-4051-2780-6 (alk. paper) LIBRIS-ID:9981725

Library search

Bland, Martin

#### An introduction to medical statistics

3. ed., [Nachdr.] : Oxford : Oxford University Press, 2009 - XVI, 405 S

ISBN:978-0-19-263269-2 LIBRIS-ID:11926588

Library search

Motulsky, Harvey.

#### Intuitive biostatistics: a nonmathematical guide to statistical thinking

Completely rev. 2nd ed.: New York: Oxford University Press, 2010. - 447 s. (various pagings)

ISBN:978-0-19-973006-3 (pbk.: alk. paper) LIBRIS-ID:12076833

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