



**Karolinska  
Institutet**

Course syllabus for

# **Advanced Course in Health and Medical Care Management, 5 credits**

Avancerad hälso- och sjukvårdsledning, 5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2018 , [Autumn2022](#)

|                            |  |
|----------------------------|--|
| Course code                | 4HM011   |
| Course name                | Advanced Course in Health and Medical Care Management      |
| Credits                    | 5 credits  |
| Form of Education          | Higher Education, study regulation 2007                    |
| Main field of study        | Medical Management   |
| Level                      | AV - Second cycle  |
| Grading scale              | Pass with distinction, Pass, Fail                          |
| Department                 | Department of Learning, Informatics, Management and Ethics |
| Decided by                 | Education committee LIME                                   |
| Decision date              | 2018-02-08   |
| Course syllabus valid from | Autumn 2018  |

## **Specific entry requirements**

A Bachelor's degree or a professional degree equivalent to a Swedish Bachelor's degree of at least 180 credits in public health science, healthcare or other relevant social sciences subject area. And proficiency in English equivalent to English B/English 6.

And at least the grade G (pass) on the course Health and Medical Care Management, 10 credits.

## **Objectives**

To develop participants competencies in the organisation and management of health care, with a special focus on clinical operations management, process and systems improvement. Participants will develop both their theoretical understanding and acquire basic research skills relevant to the subject.

Upon completion of the course, students should be able to:

Advanced knowledge and understanding, skills and abilities of  
Process design

- Define the concept of value creation in health care;

- Explain how to design processes to efficiently and effectively meet patient needs.

### Process planning

- Explain how different strategies can be applied to produce value;

### Process improvement

- Describe why leadership and management principles are integral to process improvement;
- Describe how quantitative and qualitative tools can be used to monitor and improve performance of health care processes;
- Identify different sources of process variation;
- Apply contextually suitable methods to monitor and manage process variation.

### Judgement and approach

- Advocate for the necessity of organizing care based on value creation for the benefit of patients and citizens;
- Internalize the professional and ethical imperatives for continuous improvement.

## Content

Value-based health care and its implications.

Operations management applied to health care.

Clinical process design, planning, and improvement.

Methods for analyzing the improvement of processes.

## Teaching methods

A combination of student activating lectures, seminars, case methodology, e-learning, group-work and individual assignments will be used. Major parts of the course will be allocated to a group assignment, in which management knowledge and skills are applied in an improvement project. Students will write diaries with reflections and comments on specific topics brought up during the course.

## Examination

- Written and oral assignments.
- Individual contribution during compulsory course activities.

Requirements for the grade Pass with distinction (VG) are VG on the final assignments and on at least one of the other assignments, and pass (G) on remaining assignments.

### Compulsory participation

Participation in seminars, group work and certain lectures is compulsory. The course director assesses if and, in that case, how absence can be compensated. Before the student has participated in all compulsory parts or compensated absence in accordance with the course director's instructions, the student's results for the course/respective part will not be registered in LADOK.

### Limitation of number of occasions to write the exam

The student has the right to write the exam six times. If the student has not passed the exam after four participations he/she is encouraged to visit the study advisor.

The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in will not be counted as an examination.

## Transitional provisions

Examination will be provided during a time of two years after a possible cancellation of the course. Examination can take place according to an earlier literature list during a time of one year after the date when a major renewal of the literature list has been made.

## Other directives

The course will be evaluated in accordance with the guidelines established by the Board of Higher Education.

The course language is English.

## Literature and other teaching aids

*Bohmer, Richard M. J.*

### **Designing care : aligning the nature and management of health care**

Boston, Mass. : Harvard Business Press, cop. 2009 - x, 261 s.

ISBN:978-1-4221-7560-6 (inb.) LIBRIS-ID:11612887

[Library search](#)

*Gray, J. A. Muir*

### **How to get better value healthcare**

2nd ed. : Oxford : Offox, 2011. - vi, 138 p.

ISBN:978-1-904202-06-6 (pbk.) LIBRIS-ID:12751645

[Library search](#)

*Modig, Niklas; Åhlström, Pär*

### **This is lean : resolving the efficiency paradox**

Stockholm : Rheologica publishing, 2012 - 167 s.

ISBN:978-91-980393-0-6 LIBRIS-ID:13507794

[Library search](#)