



Course syllabus for

# **Diet, physical activity and fitness - assessment and evaluation, 10 credits**

Kost, fysisk aktivitet och fitness - mätmetodik och utvärdering, 10 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2022 , [Autumn2022](#) , [Autumn2023](#) , [Autumn2024](#)

Course code	4NT002
Course name	Diet, physical activity and fitness - assessment and evaluation
Credits	10 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Nutrition Science
Level	AV - Second cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Biosciences and Nutrition
Decided by	Education committee BioNut
Decision date	2021-08-19
Course syllabus valid from	Spring 2022

## **Specific entry requirements**

A Bachelor's degree or a professional degree equivalent to a Swedish Bachelor's degree of at least 180 credits in biomedicine, cellular and molecular biology, pharmaceuticals, medicine, nutrition, or the equivalent. And proficiency in English equivalent to English B/English 6.

## **Objectives**

After completion of the course, the student should be able to:

- suggest and justify appropriate methods for measuring dietary intake, physical activity, fitness (condition/strength) and anthropometry, at individual and group level in different given situations.
- critically discuss the absolute and relative validity of the methods covered in the course.
- apply the principles and concepts behind nutrient recommendations and use them to identify and quantify populations at risk.
- apply the latest global recommendations for physical activity at individual and group level.
- apply the concepts of quality and quantitative aspects in dose-response relationship between physical (in)activity and health.

- design a brief assessment tool for use in nutrition epidemiology.
- carry out, supervise and evaluate outcomes of selected tests for cardiorespiratory fitness and body strength.
- calculate sample size, effect sizes and statistical power for different study designs and assessment methods.
- carry out appropriate statistical tests using SPSS to evaluate relative and absolute validity (using biomarkers) and precision of assessment methods for diet, physical activity and body composition.
- Write a short report according to standard scientific structure.

## Content

This course aims to give the student a deeper understanding of modern methods for assessing dietary intake, physical (in)activity and fitness, both at the individual and group level. This course covers study design, choice of assessment methodology, body composition, recommendations, calculation of study power and number of measurement days. Data is collected on all students and statistical software will be used to compare methods and assess their validity and precision. The course also provides a deeper understanding of how to evaluate reported nutrient intake and physical activity for different groups in comparison to relevant reference values. The role of quantitative and qualitative aspects of physical activity to promote (global) health and to prevent and treat disease is also covered.

## Teaching methods

This course consists of lectures (live and recorded), discussions, workshops, a group work and a number of practical assessments for physical activity and fitness, complemented with dietary data from the course "Diet and health - scientific evidence, recommendations and sustainability" from earlier in the program.

## Examination

The examination consists of written assignments and a group work (graded Pass/Fail), and an individual report combined with a take-home exam (graded Pass with distinction/Pass/Fail). The grading criteria for all examinations are provided in the study guide or at Canvas.

In the case a student fail an assignment, it can be resubmitted a maximum of five more times. After six failed assignments, no further examination opportunities will be given for that assignment. A student who has failed two examinations for a course or part of a course, is entitled to have another examiner appointed unless special reasons speak against it.

**Compulsory participation:**

Assignments and seminars are compulsory. The course director assesses if and, in that case, how absence from compulsory parts can be compensated. Before the student has participated in all compulsory parts or compensated absence according with the course director's instructions, the student's results will not be registered in LADOK. Absence from a compulsory activity may result in that the student cannot compensate absence until the next time the course is given.

If there are special reasons, or need for adaptations for a student with a disability, the examiner may decide to depart from the syllabus's regulations on examination form, number of examination opportunities, possibility of complementation of or exemption from compulsory activities, etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities must not be altered, removed or lowered.

## Other directives

The course language is English.

A course evaluation will be conducted according to guidelines decided by the Board of Higher Education at KI. Oral evaluation will be carried out during the course.

## Literature and other teaching aids

Reports, articles and other prescribed literature are listed at course start and will be available electronically.

*American College Of Sports Medicine*

**Acsms health-related physical fitness assessment**

Lippincott Williams And Wilkin, 2017 - 208 sidor

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