



**Karolinska  
Institutet**

Course syllabus for

# **Treatment of Disease Process Including Behavioural and Psychiatric Symptoms, 6 credits**

Behandling i senare del av sjukdomsförloppet inklusive beteendestörning, 6 hp  
This course syllabus is valid from spring 2012.

|                            |   |
|----------------------------|---|
| Course code                | 9H1030  |
| Course name                | Treatment of Disease Process Including Behavioural and Psychiatric Symptoms |
| Credits                    | 6 credits   |
| Form of Education          | Contract education (credits)  |
| Main field of study        | Medicine  |
| Level                      | AV - Second cycle   |
| Grading scale              | Fail (U) or pass (G)  |
| Department                 | Department of Neurobiology, Care Sciences and Society                       |
| Decided by                 | Styrelsen för utbildning  |
| Decision date              | 2011-10-18  |
| Course syllabus valid from | Spring 2012   |

## **Specific entry requirements**

At least 120 credits, including a medical degree. English language skills equivalent to English B/English 6 at Swedish upper secondary school are also required.

## **Objectives**

The student should show an attitude and an understanding as a basis for a person-centered care of individuals with dementia disease during the entire disease progression. On completion of the course, the student should be able to: - plan and explain a good dementia care during the entire disease progression - process pharmacological and non-pharmacological treatments of emotional and behavioural abnormalities at dementia diseases and follow-up the effect of the treatment - show deeper understanding of how the team's skills can be utilised as resource with special emphasis on treatment of individuals with dementia disease and which measures that are available to stimulate to increased activity - show deeper understanding of the law that surrounds the care of patients with dementia

## **Content**

Pharmacological and non-pharmacological treatments of emotional and behavioural difficulties and psychiatric symptoms at dementia diseases - Evidence for pharmacological treatment of emotional and behavioural difficulties and psychiatric symptoms at dementia disease - Non-pharmacological treatment of emotional and behavioural difficulties and psychiatric symptoms - Law at dementia disease - Definitions and indications for Custodian, Trustee, Guardian - Regulatory frameworks around driving licence and weapon possession what does the law say? - Compulsory institutional care and coercive measures in care of individuals with dementia and confusion - Agreement at research project including individuals with dementia disease what does the law say?

## Teaching methods

The course is carried out as distance education and has a student-activating learning in focus as educational model. The distance education is IT-based and is characterised by an independent and collaborative learning. In the course occurs both individual study assignments, work in groups, virtual discussions, seminars and lectures.

## Examination

The examination is both formative, i.e. evaluation during the course, and summational, i.e. evaluation of the contents of the course. The formative examination takes place through active participation in seminar presentations, both individual and in groups. To pass the assignments, it is required that the student has participated actively in the completion of the assignments and in both written and oral presentation/discussion of these. The summational examination takes place through a reflecting individual written report, based on advanced study in chosen fields of the course content, on relevant literature, and also a critical discussion of possible application. The reports should also be presented orally. The reports should be presented and discussed in a seminar together with teachers and fellow students.

## Other directives

Language of instruction English

## Literature and other teaching aids

*Burns, Alistair S.; O'Brien, John; Ames, David*

### **Dementia.**

3. ed. : London : Hodder Arnold, 2005. - xxxi, 829 s., [12] s. of plates

ISBN:145.00 LIBRIS-ID:10002703

[Library search](#)

### **Alzheimers sjukdom och andra kognitiva sjukdomar**

*Marcusson, Jan; Blennow, Kaj; Skoog, Ingmar; Wallin, Anders; Röhl, Annika*

3., [omarb. och utök.] uppl. : Stockholm : Liber, 2011 - 292 s.

ISBN:978-91-47-08482-1 LIBRIS-ID:12134448

[Library search](#)