



**Karolinska
Institutet**

Course syllabus for

Quality Assurance and Prioritizations within Dementia Care, 6 credits

Kvalitetssäkring och prioritering av demensvård, 6 hp

This course syllabus is valid from spring 2012.

Course code	9H1032
Course name	Quality Assurance and Prioritizations within Dementia Care
Credits	6 credits
Form of Education	Contract education (credits)
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Styrelsen för utbildning
Decision date	2011-10-18
Course syllabus valid from	Spring 2012

Specific entry requirements

At least 120 credits, including a medical degree. English language skills equivalent to English B/English 6 at Swedish upper secondary school are also required.

Objectives

The student should show an attitude and sense of responsibility to organise and ensure the quality of the care for patients with dementia disease. On completion of the course, the student should be able to: - show and describe forms and working methods to organise and develop the home care for patients with dementia disease - show an ethical attitude to nursing actions from human needs, existing resources, the organisation of the society and necessary priorities - prioritise nursing actions within dementia field based on evidence, best practice and need - high-light methods for quality assurance and systematic follow-up of dementia care - argue for the importance of organisation of the geriatric care, to achieve good quality regarding the treatment of individuals with dementia disease - show deeper understanding about the team's role for care of individuals with dementia and a professional treatment from concepts such as knowledge, attitude, treatment, working methods and activation - practically carry out efficient problem analysis at emotional and behavioural difficulties

Content

- Legislation, rights - Bases for priority - Ethical aspects - Rights, fundamental values, policy, priority, ethics, - Patient cases/exercises - Welfares - Quality assurance and follow up - What implies teamwork? Advantages within the dementia care Within healthcare respectively nursing - Attitudes/treatment

Teaching methods

The course is carried out as distance education and has a student-activating learning in focus as educational model. The distance education is IT-based and is characterised by an independent and collaborative learning. In the course occurs both individual study assignments, work in groups, virtual discussions, seminars and lectures.

Examination

The examination is both formative, i.e. evaluation during the course, and summational, i.e. evaluation of the contents of the course. The formative examination takes place through active participation in seminar presentations, both individual and in groups. To pass the assignments, it is required that the student has participated actively in the completion of the assignments and in both written and oral presentation/discussion of these. The summational examination takes place through a reflecting individual written report, based on advanced study in chosen fields of the course content, on relevant literature, and also a critical discussion of possible application. The reports should also be presented orally. The reports should be presented and discussed in a seminar together with teachers and fellow students.

Other directives

Language of instruction English.

Literature and other teaching aids

Burns, Alistair S.; O'Brien, John; Ames, David

Dementia.

3. ed. : London : Hodder Arnold, 2005. - xxxi, 829 s., [12] s. of plates
ISBN:145.00 LIBRIS-ID:10002703

[Library search](#)

Alzheimers sjukdom och andra kognitiva sjukdomar

Marcusson, Jan; Blennow, Kaj; Skoog, Ingmar; Wallin, Anders; Röhl, Annika

3., [omarb. och utök.] uppl. : Stockholm : Liber, 2011 - 292 s.
ISBN:978-91-47-08482-1 LIBRIS-ID:12134448

[Library search](#)