



Course syllabus for

# **Supervision for midwives, physicians and specialist nurses, 7.5 credits**

Handledarutbildning för handledare inom kvinnors och barns hälsa, 7.5 hp

This course syllabus is valid from autumn 2020.

Please note that the course syllabus is available in the following versions:

Spring2020 , Autumn2020

Course code	9K6035
Course name	Supervision for midwives, physicians and specialist nurses
Credits	7.5 credits
Form of Education	Contract education (credits)
Main field of study	Medical Education
Level	AV - Second cycle
Grading scale	Fail (U) or pass (G)
Department	Department of Women's and Children's Health
Decided by	Utbildningsnämnden KBH
Decision date	2019-10-22
Revised by	Education committee KBH
Last revision	2020-07-08
Course syllabus valid from	Autumn 2020

## **Specific entry requirements**

Special eligibility under agreement.

## **Objectives**

The overall goal of the course is that the participant should be able to:

- describe the theoretical background to different learning models, apply knowledge of feedback and communication in relation to various tutorial models
- reflect on the different roles of managers, students, the supervisor and responsibilities in the training program
- reflect on how different models can develop leadership and learning in the field

## **Content**

There are various models for supervision and leadership that both promote learning and give supervisors and leaders other opportunities to mentor in the interdisciplinary team. A model studied in the course is Peer Learning, an educational model that is considered to promote learning by having students in pairs learn jointly, by and together with each other. Peer Learning also enables supervisors to reflect on their own competence and development. Reflection is today included in the training of midwives, physicians and specialist nurses in children and adolescent health and can be described as an inner dialogue where you sort thoughts, feelings and experiences made. The course gives the opportunity to study different models of learning and leadership and reflect on how these can be applied in the field. Through skills exercises, the ability to give and receive feedback is trained and in seminars the different roles and responsibilities of leaders, students and supervisors are discussed.

## Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning where the working methods provide the condition that the participant actively takes responsibility for his / her learning (workshop, internet-based with recorded lectures). The working methods used are lectures, workshops, case-based teaching, self-study and project work (SWOT analysis/challenges /facilitating factors for MIDWISE).

The examiner assesses if and how the absence from compulsory lectures/sessions can be handled.

Before the participant has participated in the compulsory lectures/sessions or has completed extra assignments in accordance with the examiner's instructions, the study results cannot be finalized.

## Examination

Examination takes the form of a written assignment which is carried out in participant pairs. The number of examination occasions is regulated in the agreement.

## Transitional provisions

Transitional provisions are regulated according to agreement.

## Other directives

Teaching language is English.

Course evaluation is conducted in accordance with guidelines established by the Committee on Education at the basic and advanced levels at the Karolinska Institutet.

## Literature and other teaching aids

*Boud, D.; Cohen, R.; Sampson, J. (Ed.)*

**Peer learning in higher education : learning from & with each other**

London : Kogan Page, 2001 - vi, 184 s.

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