



Course syllabus for

# **Global health, disasters and health crises, 3 credits**

Global hälsa, katastrofer och hälsokriser, 3 hp  
This course syllabus is valid from spring 2025.

Course code	9K9006
Course name	Global health, disasters and health crises
Credits	3 credits
Form of Education	Contract education (credits)
Main field of study	Public Health in Disasters
Level	AV - Second cycle
Grading scale	Pass, Fail
Department	Department of Global Public Health
Decided by	Education Committee GPH
Decision date	2024-09-24
Course syllabus valid from	Spring 2025

## **Specific entry requirements**

At least 120 credits, or at least two years', for the course and according to the employer, relevant work experience.

## **Objectives**

The aim of the course is to give the participant an overall understanding of global health and how disasters and health crises affect public health. In addition, it aims to give insight into how international health response can be planned and organized, with a focus on international humanitarian response.

At the end of the course, the participant should be able to:

- describe and explain the global health situation and factors that influence trends and variations, as well as summarize strategies relevant to improved global health
- explain principles and prioritization and triage in mass casualty situations
- identify, interpret and compile information on the interaction between the vulnerability and various hazards/threats and which health problems dominate in disasters and health crises
- make an overall analysis of a health system in a disaster or health crisis
- explain the principles and regulations for humanitarian actors and for humanitarian assistance as well as the importance of context

## Content

The starting point of the course is the global health situation and factors that determine it. It shows how different types of disasters and health crises interact with vulnerability and affect health overall.

- Global health: trends and variations and health determinants
- Climate change and its impact on health
- Disasters and their impact on health
  - Conflicts,
  - Natural disasters
  - Disease outbreaks
- Health systems and analysis of "disrupted" systems
- Basic principles of epidemiology in disasters and health crises
- Principles, rules and standards for international humanitarian assistance (focus on health)
- Humanitarian assistance: main actors, mandates and coordination
- Methods for needs assessments
- Simulation and exercise for handling mass casualty scenarios.

## Teaching methods

The course runs over two weeks, where one half of the course consists of web-based distance studies, including a final project work (context analysis and health system analysis), and half of the course of interactive campus days, including exercises in mass casualty triage.

## Examination

The course is examined through project work individually or in groups. In work done in groups, the contribution of each group member will be assessed. The participant receives the grade Passed (G) or Failed (U).

### Compulsory participation

The course includes compulsory educational elements. In order to be approved, participation in these is also required.

The examiner assesses if, and in that case how, absence from compulsory educational elements can be compensated for. Before the participant has participated in the compulsory educational elements or compensated the absence in accordance with the examiner's instructions, the final course results will not be reported. Absence from a compulsory educational component may imply that the participant cannot compensate for the missed compulsory educational element until the next time the course is given.

### Limitation of number of occasions to write the exam

The number of occasions to write the exam is regulated in the contract for executive education.

## Transitional provisions

The course is an executive education and transitional provisions are regulated in the contract.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Committee for Higher Education.

The course language is English.

## Literature and other teaching aids

Additional material and reference literature will be added during the course

### **Health in Humanitarian Emergencies : Principles and Practice for Public Health and Healthcare Practitioners**

*Townes, David*

Cambridge : Cambridge University Press, 2018 - 1 online resource (504 pages)

ISBN:9781107477261 LIBRIS-ID:nxptc9rxl8xz7jq8

URL: [Table of contents / Abstracts](#)

[Library search](#)

*Jacobsen*

### **Introduction to Global Health**

Jones and Bartlett Learning, 2018

LIBRIS-ID:22540864

*Eriksson, Anneli*

### **Estimating needs in disasters**

University of Bergen, 2020

*Cuesta, Gil*

### **Improving the evidence base of health interventions in humanitarian crises**

University of Antwerp, Faculty of Medicine and Health Sciences, 2020

### **A Guidance document for medical teams responding to health emergencies in armed conflicts and other insecure environments**

World Health Organization. Geneva, 2021

URL: [Länk](#)

### **The Sphere handbook, Humanitarian Charter and Minimum Standards in Humanitarian Response**

The Sphere project, 2018

URL: [Länk](#)

### **Classification and minimum standards for emergency medical teams**

WHO Geneva, 2021

URL: [Länk](#)