



Course syllabus for

SRHR (Sexual and reproductive health and rights), as well as child health in disasters and health crises, 3 credits

SRHR (Sexuell och reproduktiv hälsa och rättigheter), samt barnhälsa i katastrofer och hälsokriser, 3 hp
This course syllabus is valid from spring 2025.

Course code	9K9007
Course name	SRHR (Sexual and reproductive health and rights), as well as child health in disasters and health crises
Credits	3 credits
Form of Education	Contract education (credits)
Main field of study	Public Health in Disasters
Level	AV - Second cycle
Grading scale	Pass, Fail
Department	Department of Global Public Health
Decided by	Education Committee GPH
Decision date	2024-09-24
Course syllabus valid from	Spring 2025

Specific entry requirements

Board-certified health professionals and other health professionals with relevant background.

Objectives

The overall aim of the course is to give the participant an overall understanding of SRHR and child health in disasters and health crises, as well as tools to improve it. In addition it aims to give insight into how international health response related to the SRHR and child health can be planned and organized, with a focus on international humanitarian response.

At the end of the course, participants should be able to:

- describe the global burden of common diseases and conditions in relation to sexual and reproductive health, as well as its clinical manifestations and management
- describe the global burden of common diseases and conditions in children, as well as their clinical manifestations and management
- plan interventions for the prevention and management of SRHR and children's health, in disasters and health crises

Content

The course is based on the global health situation for SRHR and children's health. It further shows how different types of disasters influences these, as well as which general and special measures are current to maintain SRHR and child health in crises and disasters.

- The global health situation of SRHR
- Minimum Initial Service Package (MISP) for Sexual and Reproductive Health (SRH) in crisis situations
- Safe motherhood
- Family planning and abortion care
- Health strategies and interventions for sexual and gender-based violence, including female genital mutilation
- The global health situation related to children's health
- Children's vulnerability and health in disasters
- Integrated management of childhood diseases
- Neonatology and care of the newborn child
- Preventive, integrated and curative health care for common childhood diseases and child health threats
- Care and management of acute malnutrition

Teaching methods

The course runs over two weeks, where half of the course consists of web-based distance studies and a final project work, and half of the course of interactive campus days, including exercises at a clinical training center.

Examination

The course is examined through project work individually or in groups. In work done in groups, the contribution of each group member will be assessed.

The participant receives the grade Passed (G) or Failed (U).

Compulsory participation

The course includes compulsory educational elements. In order to pass, participation in these is also required.

The examiner assesses if, and in that case how, absence from compulsory educational elements can be compensated for. Before the participant has participated in the compulsory educational elements or compensated the absence in accordance with the examiner's instructions, the final course results will not be reported. Absence from a compulsory educational component may imply that the participant cannot compensate for the missed compulsory educational element until the next time the course is given.

Limitation of number of occasions to write the exam

The number of occasions to write the exam is regulated in the contract for executive education.

Transitional provisions

The course is an executive education and transitional provisions are regulated in the contract.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Committee for Higher Education.

The course language is English.

Literature and other teaching aids

Additional material and reference literature will be added during the course

WHO (2013) Pocket book of Hospital care for children: Guidelines for the management of common illnesses with limited resources, 2nd edition:

WHO, 2013

WHO child growth standards and the identification of severe acute malnutrition in infants and children

WHO/Unicef, Geneva, 2009

Essential drugs: Practical guidelines:

Medecins Sans Frontieres, 2016

Health in Humanitarian Emergencies : Principles and Practice for Public Health and Healthcare Practitioners

Townes, David

Cambridge : Cambridge University Press, 2018 - 1 online resource (504 pages)

ISBN:9781107477261 LIBRIS-ID:nxptc9rxl8xz7jq8

URL: [Table of contents / Abstracts](#)

[Library search](#)

Jacobsen

Introduction to Global Health

Jones and Bartlett Learning, 2018

LIBRIS-ID:22540864

Cuesta, Gil

Improving the evidence base of health interventions in humanitarian crises

University of Antwerp, Faculty of Medicine and Health Sciences, 2020

Essential drugs: Practical guidelines:

Médecins Sans Frontières, 2023

URL: [Länk](#)

A Guidance document for medical teams responding to health emergencies in armed conflicts and other insecure environments

World Health Organization. Geneva, 2021

URL: [Länk](#)

Classification and minimum standards for foreign medical teams in sudden onset disasters

World Health Organization: Geneva, 2021

URL: [Länk](#)

Clinical guidelines: Diagnosis and treatment manual for curative programmes in hospitals and dispensaries

Medecins Sans Frontieres, 2023

URL: [Länk](#)