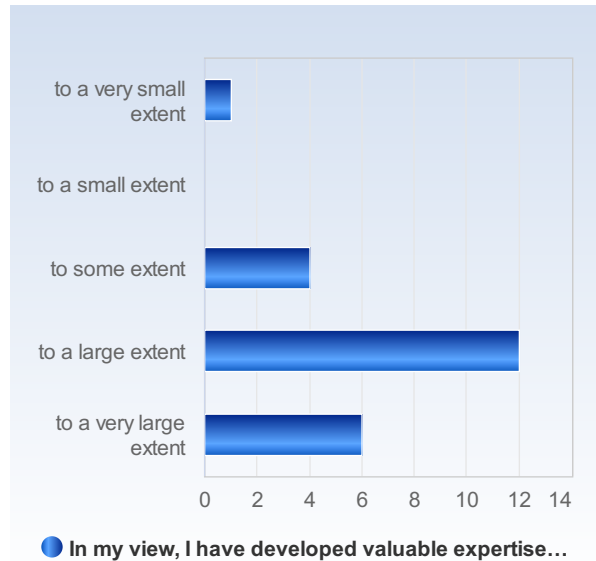


Course evaluation - Applications of Methods in Toxicological Research, VT22

Respondents: 29
 Answer Count: 23
 Answer Frequency: 79.31%

In my view, I have developed valuable expertise /skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	1 (4.3%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	12 (52.2%)
to a very large extent	6 (26.1%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4.0	0.9	23.5 %	1.0	4.0	4.0	4.5	5.0

In my view, I have achieved all the intended learning outcomes of the course.

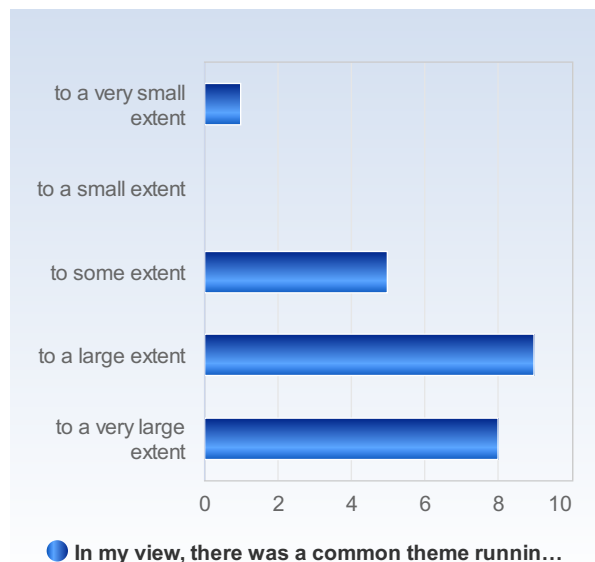
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	1 (4.3%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	14 (60.9%)
to a very large extent	4 (17.4%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.9	0.9	22.5 %	1.0	4.0	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

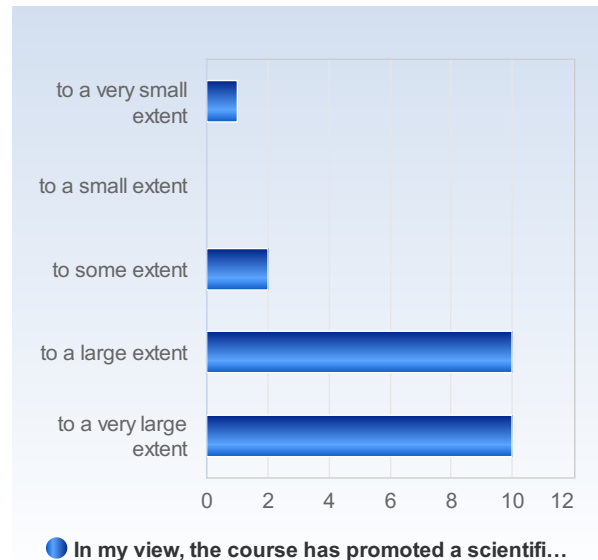
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	1 (4.3%)
to a small extent	0 (0.0%)
to some extent	5 (21.7%)
to a large extent	9 (39.1%)
to a very large extent	8 (34.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.0	1.0	25.0 %	1.0	3.5	4.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

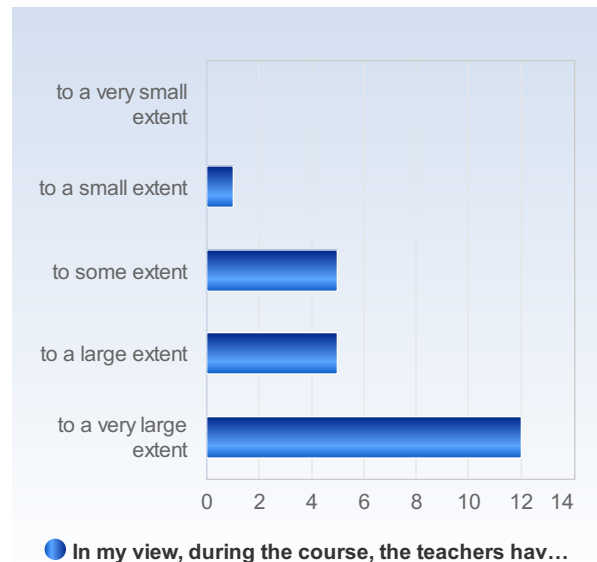
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	1 (4.3%)
to a small extent	0 (0.0%)
to some extent	2 (8.7%)
to a large extent	10 (43.5%)
to a very large extent	10 (43.5%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.2	1.0	22.6 %	1.0	4.0	4.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

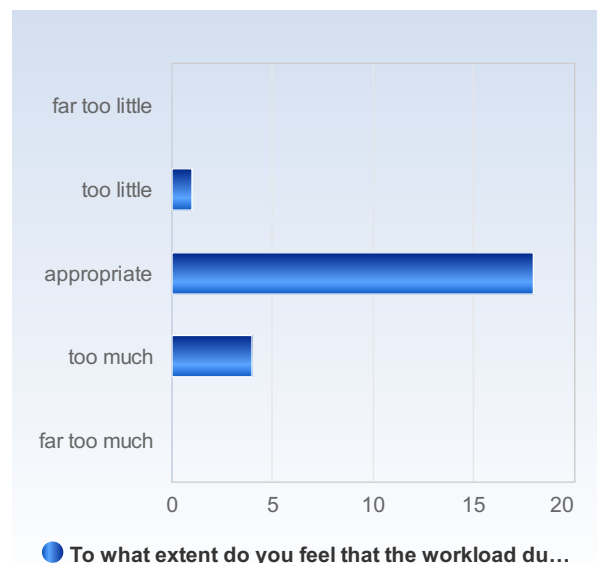
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.3%)
to some extent	5 (21.7%)
to a large extent	5 (21.7%)
to a very large extent	12 (52.2%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.2	1.0	22.6 %	2.0	3.5	5.0	5.0	5.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

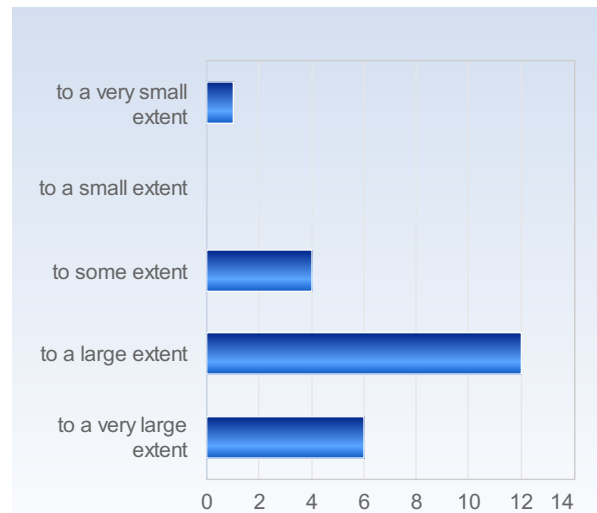
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
far too little	0 (0.0%)
too little	1 (4.3%)
appropriate	18 (78.3%)
too much	4 (17.4%)
far too much	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.1	0.5	14.6 %	2.0	3.0	3.0	3.0	4.0

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
to a very small extent	1 (4.3%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	12 (52.2%)
to a very large extent	6 (26.1%)
Total	23 (100.0%)

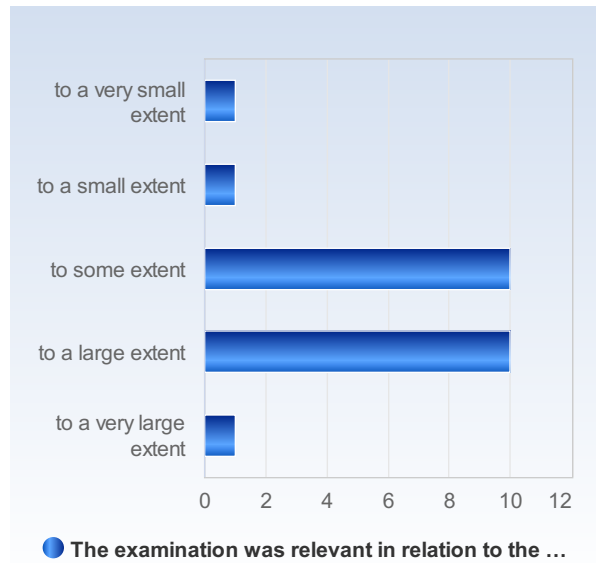


● The course structure and methods used (e.g. le...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.0	0.9	23.5 %	1.0	4.0	4.0	4.5	5.0

The examination was relevant in relation to the learning outcomes.

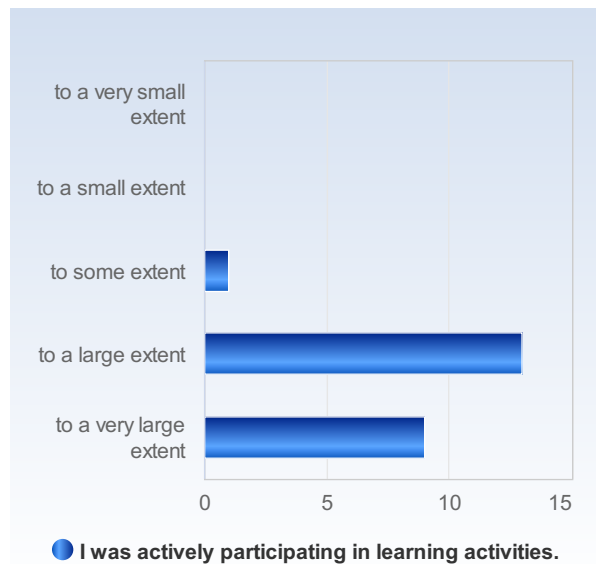
The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	1 (4.3%)
to a small extent	1 (4.3%)
to some extent	10 (43.5%)
to a large extent	10 (43.5%)
to a very large extent	1 (4.3%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	3.4	0.8	24.7 %	1.0	3.0	3.0	4.0	5.0

I was actively participating in learning activities.

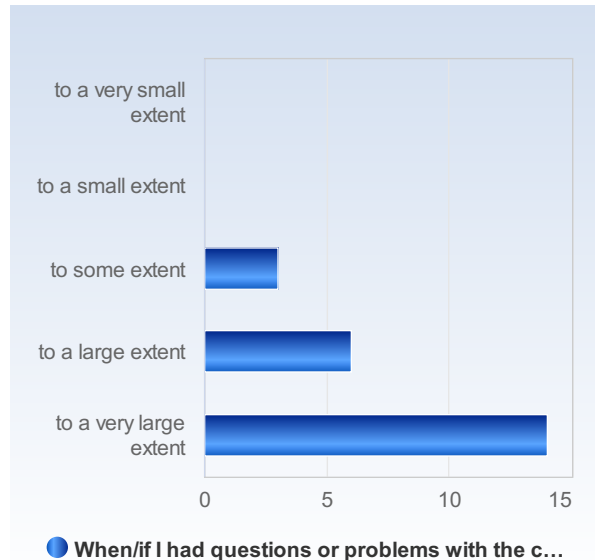
I was actively participating in learning activities.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.3%)
to a large extent	13 (56.5%)
to a very large extent	9 (39.1%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was actively participating in learning activities.	4.3	0.6	13.2 %	3.0	4.0	4.0	5.0	5.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (13.0%)
to a large extent	6 (26.1%)
to a very large extent	14 (60.9%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.5	0.7	16.3 %	3.0	4.0	5.0	5.0	5.0

What is your overall experience of the course?

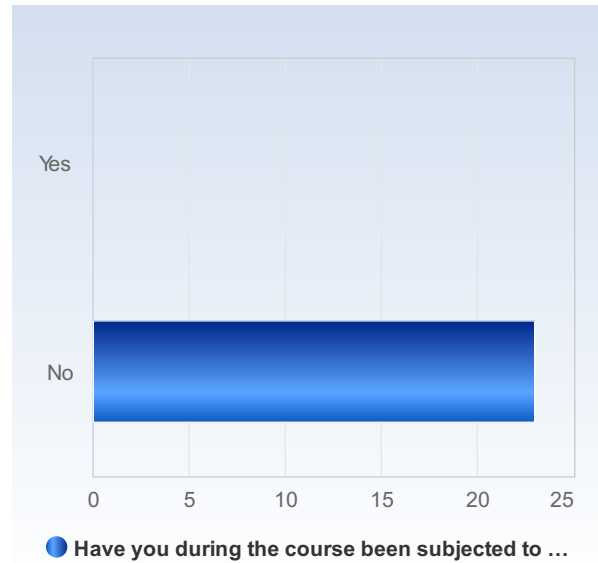
What is your overall experience of the course?	Number of responses
very poor	1 (4.3%)
poor	0 (0.0%)
ok	4 (17.4%)
good	13 (56.5%)
very good	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall experience of the course?	3.9	0.9	23.0 %	1.0	4.0	4.0	4.0	5.0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

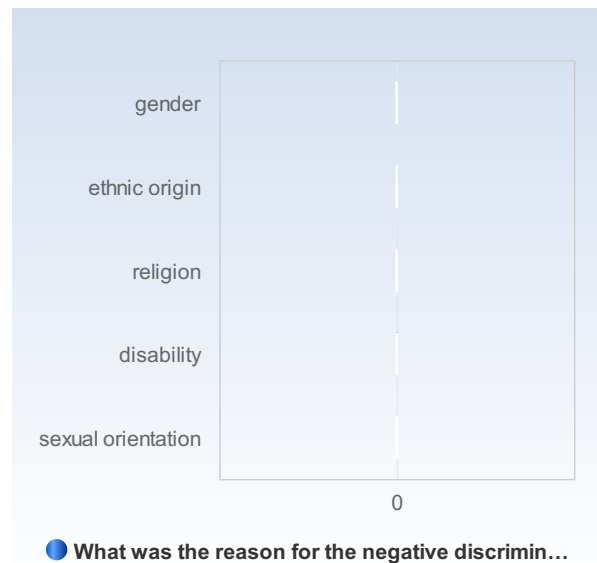
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	Number of responses
Yes	0 (0.0%)
No	23 (100.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

What was the reason for the negative discrimination or insult?

What was the reason for the negative discrimination or insult?	Number of responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

In my view, the workshop Getting down to business - drug discovery and development was

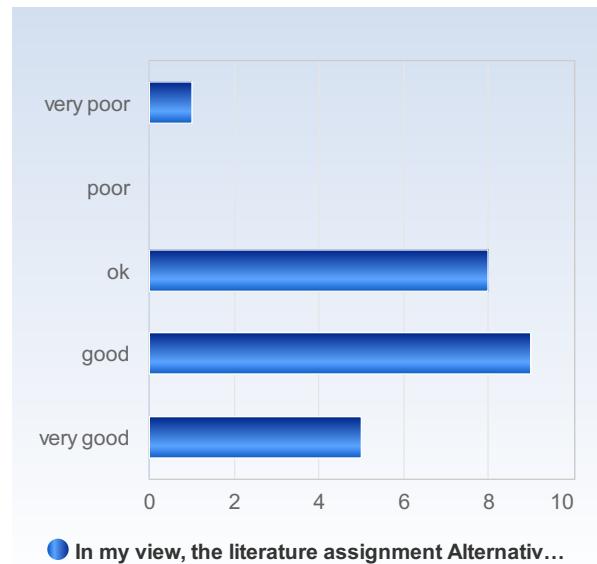
In my view, the workshop Getting down to business - drug discovery and development was	Number of responses
very poor	0 (0.0%)
poor	3 (13.0%)
ok	13 (56.5%)
good	5 (21.7%)
very good	2 (8.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the workshop Getting down to business - drug discovery and development was	3.3	0.8	24.8 %	2.0	3.0	3.0	4.0	5.0

In my view, the literature assignment Alternative methods for toxicity testing (incl presentation) was

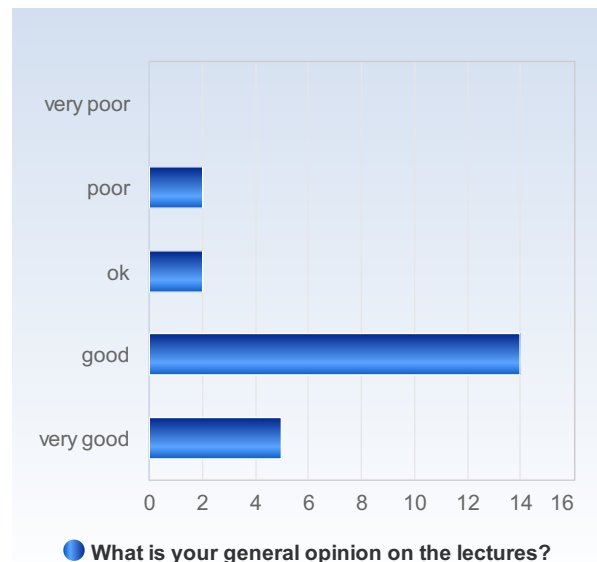
In my view, the literature assignment Alternative methods for toxicity testing (incl presentation) was	Number of responses
very poor	1 (4.3%)
poor	0 (0.0%)
ok	8 (34.8%)
good	9 (39.1%)
very good	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the literature assignment Alternative methods for toxicity testing (incl presentation) was	3.7	1.0	25.8 %	1.0	3.0	4.0	4.0	5.0

What is your general opinion on the lectures?

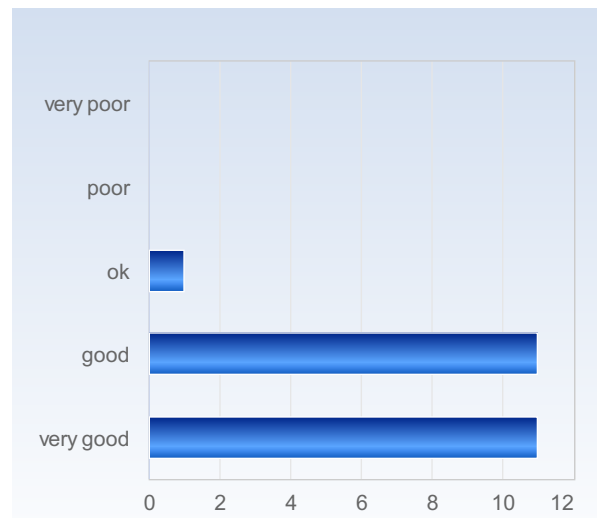
What is your general opinion on the lectures?	Number of responses
very poor	0 (0.0%)
poor	2 (8.7%)
ok	2 (8.7%)
good	14 (60.9%)
very good	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your general opinion on the lectures?	4.0	0.8	20.8 %	2.0	4.0	4.0	4.0	5.0

In my view, the laboratory part Alamar blue assay was

In my view, the laboratory part Alamar blue assay was	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (4.3%)
good	11 (47.8%)
very good	11 (47.8%)
Total	23 (100.0%)

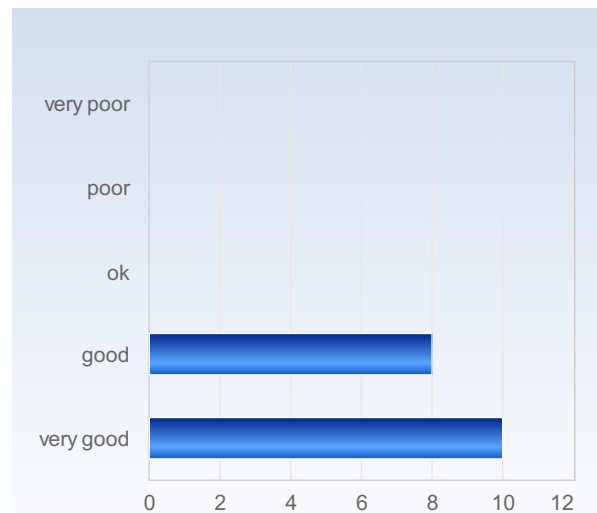


In my view, the laboratory part Alamar blue assay was

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the laboratory part Alamar blue assay was	4.4	0.6	13.3 %	3.0	4.0	4.0	5.0	5.0

In my view, the laboratory part Comet assay was (If applicable i.e. fully performed.)

In my view, the laboratory part Comet assay was (If applicable i.e. fully performed.)	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	0 (0.0%)
good	8 (44.4%)
very good	10 (55.6%)
Total	18 (100.0%)

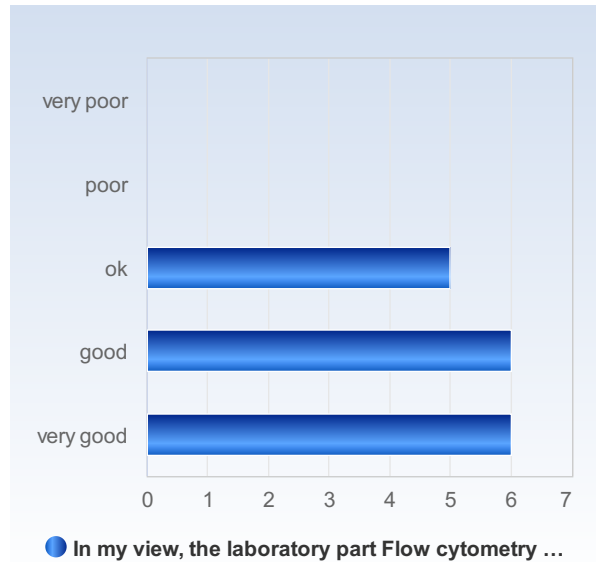


In my view, the laboratory part Comet assay wa...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the laboratory part Comet assay was (If applicable i.e. fully performed.)	4.6	0.5	11.2 %	4.0	4.0	5.0	5.0	5.0

In my view, the laboratory part Flow cytometry was (If applicable i.e. fully performed.)

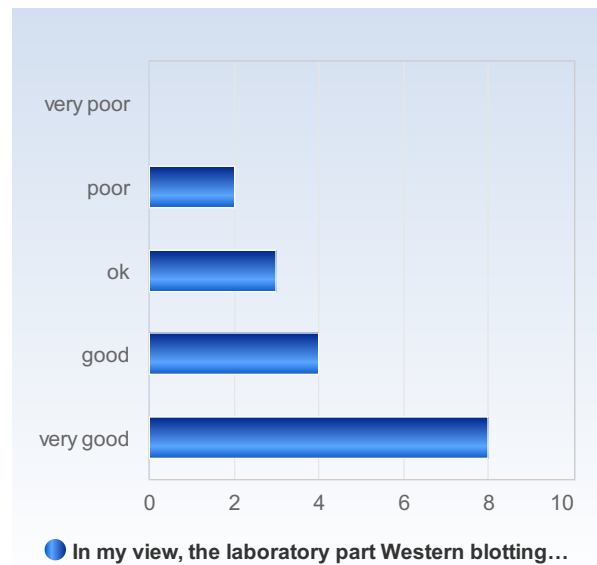
In my view, the laboratory part Flow cytometry was (If applicable i.e. fully performed.)	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	5 (29.4%)
good	6 (35.3%)
very good	6 (35.3%)
Total	17 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the laboratory part Flow cytometry was (If applicable i.e. fully performed.)	4.1	0.8	20.4 %	3.0	3.0	4.0	5.0	5.0

In my view, the laboratory part Western blotting was (If applicable i.e. fully performed.)

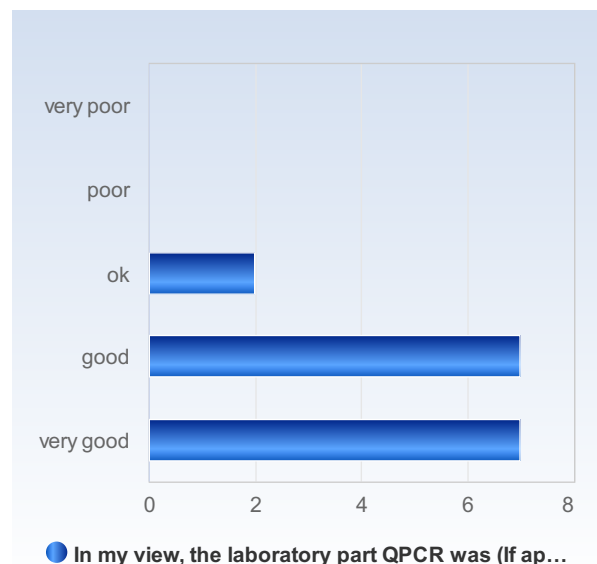
In my view, the laboratory part Western blotting was (If applicable i.e. fully performed.)	Number of responses
very poor	0 (0.0%)
poor	2 (11.8%)
ok	3 (17.6%)
good	4 (23.5%)
very good	8 (47.1%)
Total	17 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the laboratory part Western blotting was (If applicable i.e. fully performed.)	4.1	1.1	26.8 %	2.0	3.0	4.0	5.0	5.0

In my view, the laboratory part QPCR was (If applicable i.e. fully performed.)

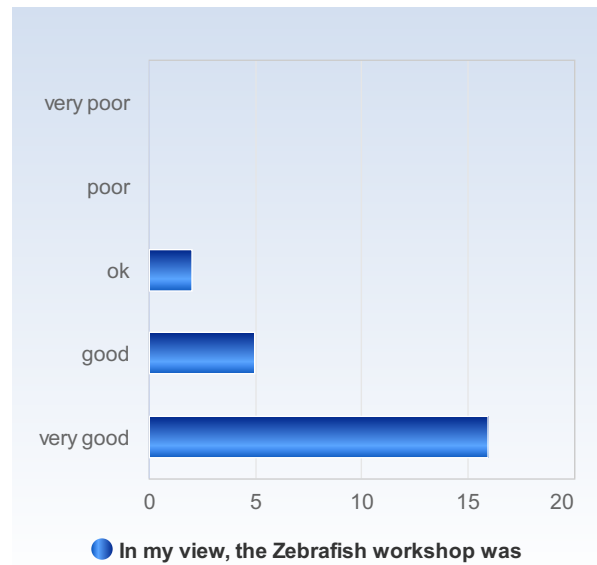
In my view, the laboratory part QPCR was (If applicable i.e. fully performed.)	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (12.5%)
good	7 (43.8%)
very good	7 (43.8%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the laboratory part QPCR was (If applicable i.e. fully performed.)	4.3	0.7	16.3 %	3.0	4.0	4.0	5.0	5.0

In my view, the Zebrafish workshop was

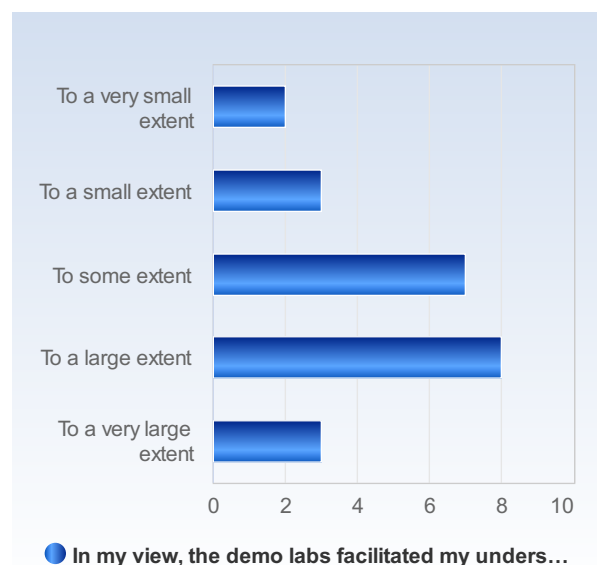
In my view, the Zebrafish workshop was	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (8.7%)
good	5 (21.7%)
very good	16 (69.6%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the Zebrafish workshop was	4.6	0.7	14.2 %	3.0	4.0	5.0	5.0	5.0

In my view, the demo labs facilitated my understanding of the method

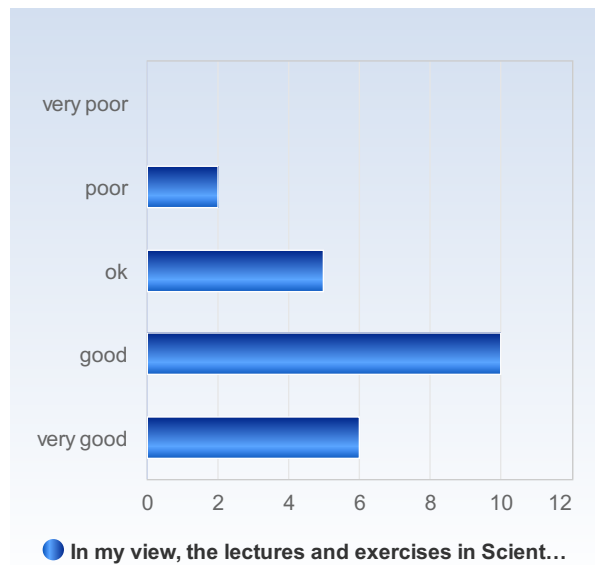
In my view, the demo labs facilitated my understanding of the method	Number of responses
To a very small extent	2 (8.7%)
To a small extent	3 (13.0%)
To some extent	7 (30.4%)
To a large extent	8 (34.8%)
To a very large extent	3 (13.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the demo labs facilitated my understanding of the method	3.3	1.1	34.7 %	1.0	3.0	3.0	4.0	5.0

In my view, the lectures and exercises in Scientific Writing were

In my view, the lectures and exercises in Scientific Writing were	Number of responses
very poor	0 (0.0%)
poor	2 (8.7%)
ok	5 (21.7%)
good	10 (43.5%)
very good	6 (26.1%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the lectures and exercises in Scientific Writing were	3.9	0.9	23.8 %	2.0	3.0	4.0	4.5	5.0

In my view, the Biostatistics part (incl lectures and exercises) was

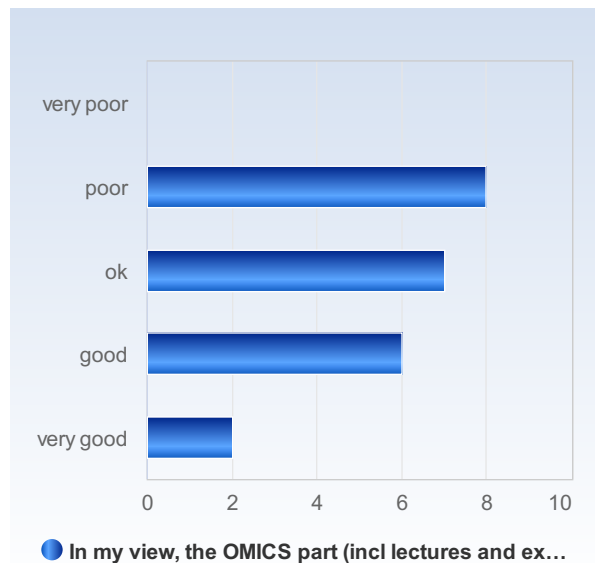
In my view, the Biostatistics part (incl lectures and exercises) was	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	4 (17.4%)
good	12 (52.2%)
very good	7 (30.4%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the Biostatistics part (incl lectures and exercises) was	4.1	0.7	16.8 %	3.0	4.0	4.0	5.0	5.0

In my view, the OMICS part (incl lectures and exercises) was

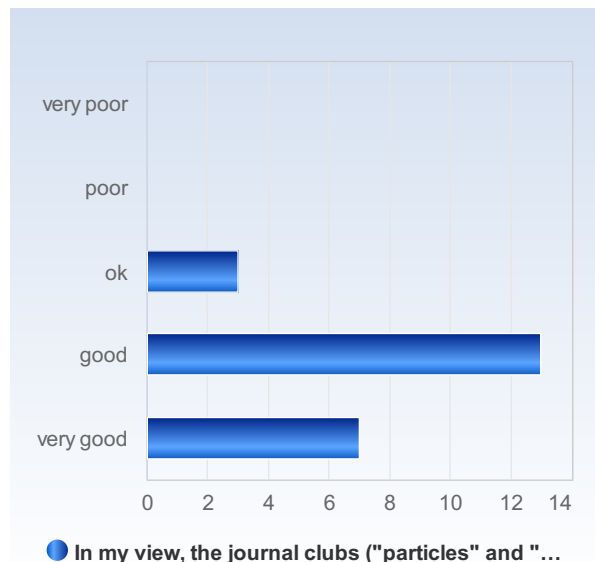
In my view, the OMICS part (incl lectures and exercises) was	Number of responses
very poor	0 (0.0%)
poor	8 (34.8%)
ok	7 (30.4%)
good	6 (26.1%)
very good	2 (8.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the OMICS part (incl lectures and exercises) was	3.1	1.0	32.3 %	2.0	2.0	3.0	4.0	5.0

In my view, the journal clubs ("particles" and "methods") were

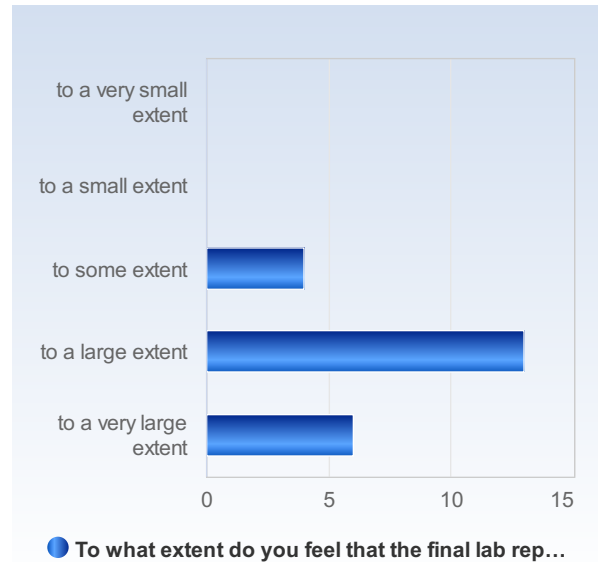
In my view, the journal clubs ("particles" and "methods") were	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	3 (13.0%)
good	13 (56.5%)
very good	7 (30.4%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the journal clubs ("particles" and "methods") were	4.2	0.7	15.6 %	3.0	4.0	4.0	5.0	5.0

To what extent do you feel that the final lab report was appropriately designed with respect to the goals (incl peer feedback and presentation)?

To what extent do you feel that the final lab report was appropriately designed with respect to the goals (incl peer feedback and presentation)?	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	13 (56.5%)
to a very large extent	6 (26.1%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the final lab report was appropriately designed with respect to the goals (incl peer feedback and presentation)?	4.1	0.7	16.4 %	3.0	4.0	4.0	4.5	5.0