



Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

Course code: 3GB000	Course title Global Health	Credits 7,5 hp
Semester Fall 2021	Period 30 August - 1 October	

Course leader Kristi Sidney Annerstedt	Examiner Kristi Sidney Annerstedt
Other participating teachers Carina King Bea Kirubi Mariano Salazar Stefan Swartling Petterson Kelly Elimian Lucie Laflamme Ana Requena Mendez Karl Gauffin Anna Machowska Rachel Irwin Geir Gunnlaugsson Renzo Guinto Lois King Elisabeth Furberg Vishal Diwan Janne Ägerholm	Other participating teachers

Number of registered students 32	Number who have not completed the course¹ 0	Number passed after regular session² 32
Methods for student influence other than course survey³ Students were given the opportunity to come to an in-person feedback session after the course was completed.		

¹At the time of completed grading and mandatory assignments/revisions.

² After first summative examination.

³ State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

Conclusions from the previous course evaluation

- Need for more diverse teachers
- Bigger focus on climate and the environmental impact on health
- Workload was burdensome, too many deliverables at the end of the course caused stress



Description of conducted changes since previous course occasion

- Included a module focusing on environmental health. This was taught by experts in India
- Introduced more ethics related components
- Introduced student “brown bags”
- Moved the Philosophy of science activities to the beginning of the course since the students felt the workload/due dates for activities was overwhelming and burdensome.
- Focused on diversifying lecturers and including specific lectures on the decolonizing global health discourse

Summary of the students’ response to the course valuation

The students were overall satisfied with the course, however the scores were lower than the previous year. While students appreciated having diverse lectures from different settings, backgrounds etc – they also gave feedback on the learning platform. Some felt the topics were too introductory and would like to go into more detail. There is a need to ensure examples used in the course are not only COVID related. Discussion related activities should be in person when possible as people tend to “hide” when on zoom.

	2021	2020
Survey Item	n=24	n=31
Developed valuable expertise/skills during the course	3.7	4.2
Achieved ILO	3.7	4.3
Common theme	3.8	4.5
Promoted scientific way of thinking/reasoning	3.7	4.2
Teachers been open to ideas and opinion	4.1	4.4
Design was appropriate for ILO	4.4	5.2
Course literature supported learning	4.3	4.8
Study aids helped ILO	4.5	5
Teachers support learning during course	5.0	5.2
Tests/exam designed appropriately	5.1	5.5
Reasonable workload	4.6	4.5
Acquired applicable and relevant theoretical knowledge	4.2	5.2
Acquired applicable and relevant skills	3.8	4.7
Overall impression	4.7	5.3

They felt the course was well organized and the course leader was visible and a common thread.

Areas of Improvement quotes:

- Ensure lectures include examples that are not just COVID related
- Some overlap between specific lectures (e.g., Renzo and ethics lectures) that could have been avoided. Would have been more interesting to hear from Renzo about planetary health or decolonizing global health than focus on ethics

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Positives feedback:

- Really good to have people from all over the world and experts on the subject that they were lecturing. makes the discussion more interesting.
- Enjoyed the lectures that were interactive and challenged our thinking.
- Loved we had external lectures: Kelly, Renzo, Lois and the team from India. All really great! :)
 - Lectures allowed a lot of time for questions and discussions, this made it interactive and more interesting.
 - Invitation of external lecturers is very much appreciated and it was great to hear their views!
 - I think the course works well as an introduction to get everybody on the same page, even people with non-health-related backgrounds. Every lecturer accounted for the fact that we all come from different fields.

The course leader’s reflections on the implementation and results of the course

Reflections on the course’s strengths, weaknesses, opportunities, limitations within, for example, the following areas:

The students appreciated the opportunity to discuss and interact in person. I think there is a balance to be struck between giving the students those opportunities and having diverse lecturers from different areas, backgrounds etc.



I think the choice of examination (combination of assignments, group work and take-home exam) allows for the students to achieve the learning outcomes. I especially think releasing the questions for the take-home exam over the duration of the course encourages the students to have more in-depth discussions and deepens their learning and understanding of the topics.

Unfortunately, there was some overlap with the ethics content coming from different lecturers as specific lectures were already contacted and scheduled to teach when the shared department resources for ethics was introduced. The ethics modules can be better aligned next term to eliminate overlap.

Course leader's conclusions and suggestions for improvement

The changes implemented from 2020 were well received (trying to balance the work flow/load), more diverse lecturers, the use of in person and online platform when appropriate. The students appreciated the visibility and accessibility of the course leader. This is especially important for the first course.

Student brownbags were well received – and recommend continuing them. A Google Doc or perhaps on Canvas can be set up so people can sign up for them.

Suggestions for improvement:

- There is a need for a larger focus on planetary health
- Further discussions and alignment with the Health Policy and Planning course could be helpful. Students voiced that Governance was missing – important to stress that will come in its own course.
- Better alignment with ethics lectures/content
- The intended learning outcomes are outlined by module/lecture on canvas – but the course leader or lectures could reiterate them and how they are being achieved

Other comments