



Efter avslutat kurstillfälle fyller kursansvarig i denna mall.

Kurskod 2QA285	Kurstitel Implementing Strategies for Quality Improvement in Healthcare Settings	Högskolepoäng 7,5
Termin (vt/ht år) VT25	Tidsperiod 20th January – 6th May	

Kursansvarig Michael Wells	Examinator Johanna Granhagen Jungner
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Övriga medverkande lärare

Antal registrerade studenter vid 3-veckorskontrollen 34	Svarsfrekvens kursvärdering vid sista kursdatum 8
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Slutsatser vid föregående kursutvärdering

The course received excellent student evaluations. Students appreciated the course set-up on Canvas, but some would have liked more in-person interaction.

Beskrivning av genomförda förändringar sedan föregående kurstillfälle

No big changes were made in the course. I did go over the learning outcomes with the students on the first day, so that those were clear from the beginning of the course. It was also told to the students on multiple occasions that they could reach out to the course leader whenever they had individual questions, as many people would likely not be able to attend live class sessions.

Metod(er) för studentinflytande

Ange:

- Hur studenterna getts möjlighet att vara med i beredning och beslut på kursnivå
- Hur studenterna getts möjlighet att ge återkoppling på kursen och hur detta ligger till grund för analysen och förslagen nedan

Student-centered learning is at the front-end of this course, where students develop their own hypothetical quality improvement scenario, often based on real life and current working conditions and then apply what they have learned into their own project. Each week, students were asked if they had questions and/or if anything should be changed about the course. Several email were also sent to let students know that if they had any questions, I was available. This is also repeated on several of the courses modules. Additionally, for every lecture posted on Canvas, students were given the opportunity to provide input in changing



the structure of the course, as each module was made into a Discussion module, so students could ask and answer each others' questions. The course leader also made it clear that students could reach out more privately through email to further voice concerns.

Kort sammanfattning av studenternas svar på kursvärdering

Grafer och utvalda citat från kursvärdering kan användas.

Only 8 students out of the 23 taking the course completed the evaluation, and therefore, the evaluation might be quite disproportionate. However, of those eight students, 3.8/5.0 thought they had gained valuable skills in the course. Seven out of eight students thought they had achieved all learning outcomes to a large or very large extent. All students thought there was a common theme throughout the course, believed the course promoted a scientific way of thinking, and thought the teacher was open to student's ideas to change the course to at least some, if not a large or very large extent.

Kursansvarigs reflektioner kring kursens styrkor och svagheter gällande genomförande och resultat

As reported in the open-ended questions of the survey, the students very much liked the flexibility of the course and that they could easily approach the teacher; at the same time, some were critical that we did not have more synchronous meetings. These thoughts go against each other, as we cannot be flexible to work schedules and at the same time, force people to attend at a particular day and time. Similarly, people live in different time zones and work clinically and so can find it hard to meet. I received excellent scores for my availability and provided individual sessions with students based on their own needs.

Beskrivning av hur kursen arbetar med kvalitet, forskningsanknytning och samverkan med andra professioner.

The quality of the course is high. Course participants came from varied clinical backgrounds and participants interviewed someone who's outside of the course who has completed a QI project, read each others' quality improvement project plans twice, as well as viewed their oral presentations and submitted a final version of their QI project. This improves the quality of the course, because they are applying what they are learning in class, while getting feedback from each other, and having multiple times to try to strengthen their understandings of course concepts. There were no guest lecturers or other professionals who taught the course.

Kursansvarigs slutsatser och förslag till förbättringar

Overall, the course is running well. Some issues are hard to overcome because it's an online course. Meeting synchronously could be helpful. However, to do this takes away one of the great strengths of the course, which is the asynchronous aspect, so people can juggle work, home life and this course. It's also important to keep in mind that only a handful of students, less than one in four, completed the course evaluation. And therefore, I can mostly go off of the interactions I have had with students, which have always been super positive, including several emails where students have stated how much they have learned and that they very much appreciate the pace of the course and the flexibility in the course to complete assignments, as well as the ability to communicate with the course leader, who answers quickly to students' requests.



Beskrivning av hur kursvärderingen har återkopplats internt och till studenterna

Ange:

- Vilka forum som kursvärderingen diskuterats i (t ex programträffar, programmöten med kursansvariga lärare och där studentrepresentanter finns närvarande)
- Hur kursvärderingen återkopplats till studenterna (t ex på kurswebb och lärplattform)

The students for the next semester will all be instructed on the first day of class regarding the previous students' evaluations, as well as the current changes that were done to improve the course. In addition, the course evaluation is made publicly available to any current or future student who would like to review it. The course evaluation, including this analysis, is published on the open web page for this course: <https://education.ki.se/student/implementing-strategies-for-quality-improvement-in-healthcare-settings-75-credits/2qa285>

*Kursanalys ska vara klar senast 4 veckor efter kurslut.
Kursanalysen skickas till PD, programhandläggare, enhetschef och utbildningsadministratör.*