5HI014 Degree Project in Health Informatics VT22

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	7 (50,0%)
to a very large extent	7 (50,0%)
Total	14 (100,0%)

● In my view, I have developed valuable expertise…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4,5	0,5	11,5 %	4,0	4,0	4,5	5,0	5,0

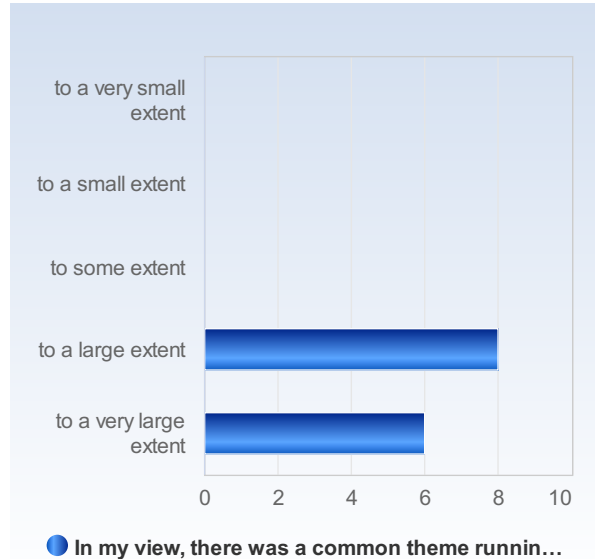## In my view, I have achieved all the intended learning outcomes of the course.

In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (7,1%)
to a large extent	6 (42,9%)
to a very large extent	7 (50,0%)
Total	14 (100,0%)

● In my view, I have achieved all the intended lear…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,4	0,6	14,6 %	3,0	4,0	4,5	5,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.
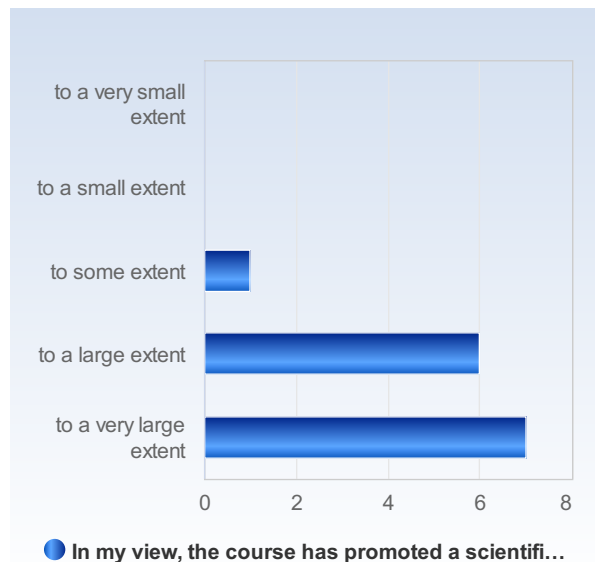
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	8 (57,1%)
to a very large extent	6 (42,9%)
Total	14 (100,0%)

● In my view, there was a common theme runnin…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,4	0,5	11,6 %	4,0	4,0	4,0	5,0	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).
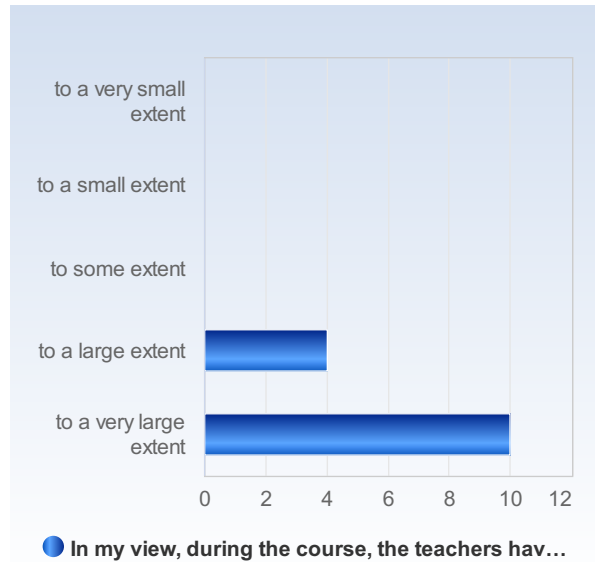
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (7,1%)
to a large extent	6 (42,9%)
to a very large extent	7 (50,0%)
Total	14 (100,0%)

● In my view, the course has promoted a scientifi…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4,4	0,6	14,6 %	3,0	4,0	4,5	5,0	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.
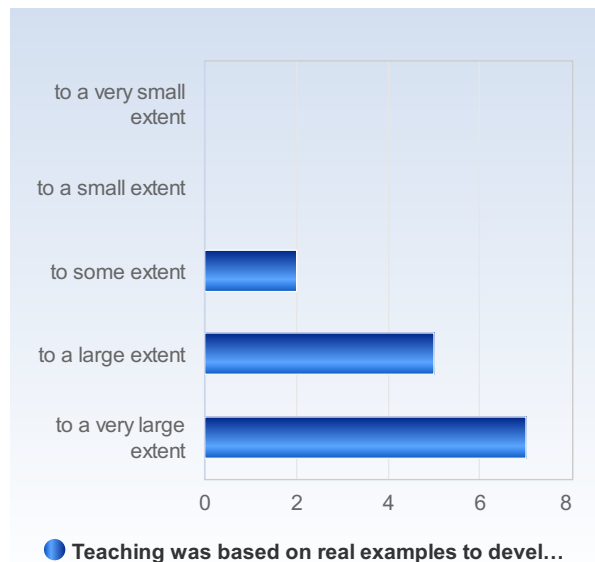
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	4 (28,6%)
to a very large extent	10 (71,4%)
Total	14 (100,0%)

● In my view, during the course, the teachers hav…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4,7	0,5	9,9 %	4,0	4,5	5,0	5,0	5,0

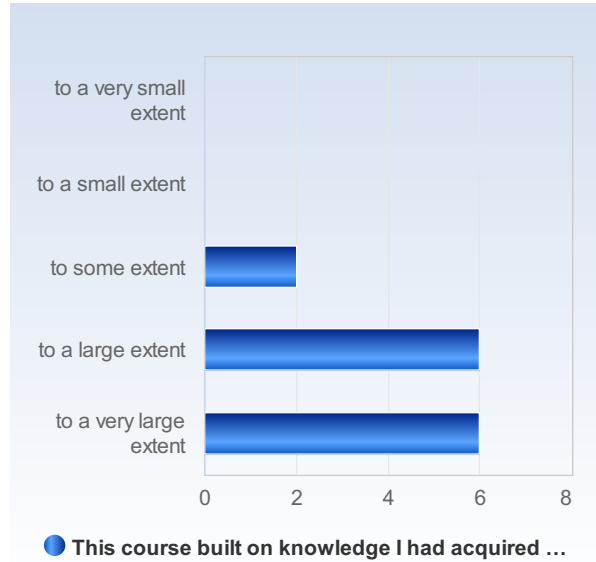## Teaching was based on real examples to develop students' professional knowledge.

Teaching was based on real examples to develop students' professional knowledge.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (14,3%)
to a large extent	5 (35,7%)
to a very large extent	7 (50,0%)
Total	14 (100,0%)

● Teaching was based on real examples to devel…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	4,4	0,7	17,1 %	3,0	4,0	4,5	5,0	5,0

This course built on knowledge I had acquired during the programme's previous courses.
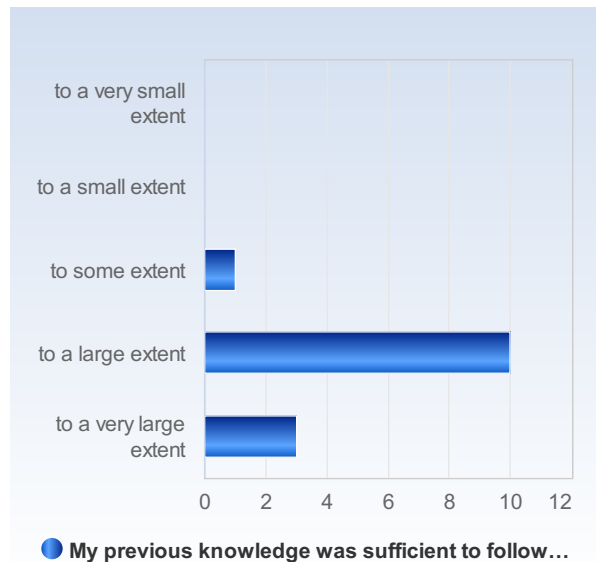
This course built on knowledge I had acquired during the programme's previous courses.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (14,3%)
to a large extent	6 (42,9%)
to a very large extent	6 (42,9%)
Total	14 (100,0%)

● This course built on knowledge I had acquired …

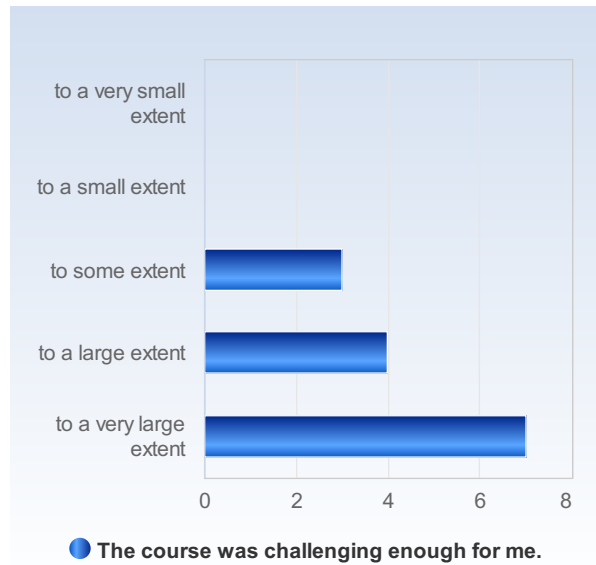|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	4,3	0,7	16,9 %	3,0	4,0	4,0	5,0	5,0

My previous knowledge was sufficient to follow the course.

My previous knowledge was sufficient to follow the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (7,1%)
to a large extent	10 (71,4%)
to a very large extent	3 (21,4%)
Total	14 (100,0%)

● My previous knowledge was sufficient to follow…

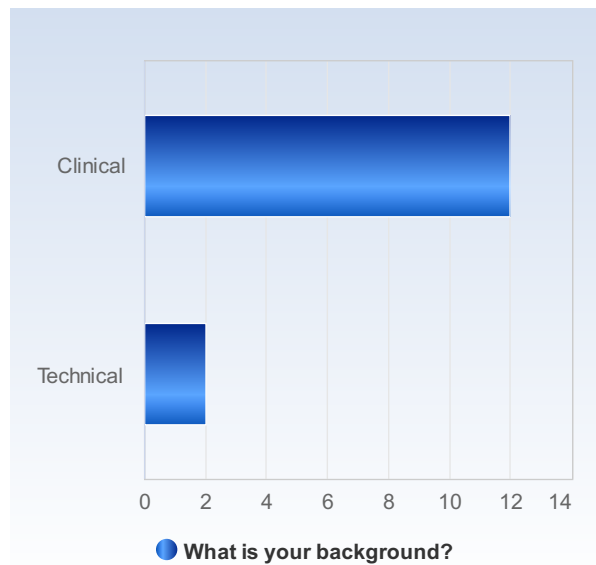|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	4,1	0,5	12,9 %	3,0	4,0	4,0	4,0	5,0

The course was challenging enough for me.

The course was challenging enough for me.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (21,4%)
to a large extent	4 (28,6%)
to a very large extent	7 (50,0%)
Total	14 (100,0%)

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	4,3	0,8	19,3 %	3,0	4,0	4,5	5,0	5,0

What is your background?

What is your background?	Number of responses
Clinical	12 (85,7%)
Technical	2 (14,3%)
Total	14 (100,0%)

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1,1	0,4	31,8 %	1,0	1,0	1,0	1,0	2,0

The support from my supervisor met my expectations.

The support from my supervisor met my expectations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (14,3%)
to a large extent	3 (21,4%)
to a very large extent	9 (64,3%)
Total	14 (100,0%)

● The support from my supervisor met my expect…

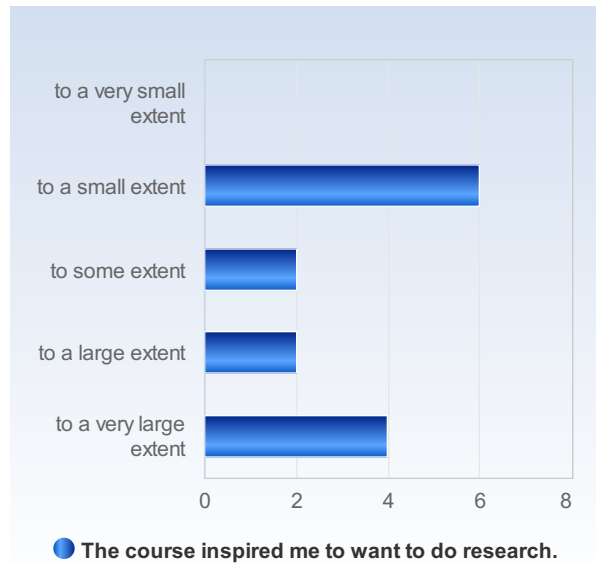|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The support from my supervisor met my expectations.	4,5	0,8	16,9 %	3,0	4,0	5,0	5,0	5,0

The reviewer/examiner gave me good feedback during the course.

The reviewer/examiner gave me good feedback during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (7,1%)
to some extent	0 (0,0%)
to a large extent	6 (42,9%)
to a very large extent	7 (50,0%)
Total	14 (100,0%)

● The reviewer/examiner gave me good feedback…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The reviewer/examiner gave me good feedback during the course.	4,4	0,8	19,3 %	2,0	4,0	4,5	5,0	5,0

The course inspired me to want to do research.

The course inspired me to want to do research.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	6 (42,9%)
to some extent	2 (14,3%)
to a large extent	2 (14,3%)
to a very large extent	4 (28,6%)
Total	14 (100,0%)

🔵 **The course inspired me to want to do research.**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course inspired me to want to do research.	3,3	1,3	40,4 %	2,0	2,0	3,0	4,5	5,0

The course made me realise new career paths or working fields.

The course made me realise new career paths or working fields.	Number of responses
to a very small extent	1 (7,1%)
to a small extent	0 (0,0%)
to some extent	7 (50,0%)
to a large extent	2 (14,3%)
to a very large extent	4 (28,6%)
Total	14 (100,0%)

🔵 **The course made me realise new career paths …**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course made me realise new career paths or working fields.	3,6	1,2	32,4 %	1,0	3,0	3,0	4,5	5,0