

Course analysis (course evaluation)

Course code 4TX032	Course title Regulatory toxicity testing	Credits 10
Semester (VT/HT-year) HT21		

Course leader/examiner Annika Hanberg	Other teacher(s) responsible for major part(s) (if applicable) Charlotte Nilsson, RISE
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Number of registered students (at 3-week check) 28	Number of students that passed at end of course (after regular session) 28	Response rate in KI survey (%) 86
Other methods for influence by students (besides KI survey) Course council and discussions with students during the course.		
How and when is feedback of KI survey results given to students? Published on the course web after the course.		

1. Description of any changes made since last course event (based on for example feedback from previous students)

There were no major changes in the design of the course, but it was possible to have more teaching activities on Campus and at RISE compared to the previous course when many activities were on Zoom due to restrictions related to the pandemic.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The students appreciated this course, the real study and real data they worked on, the knowledgeable teachers and the many discussions. Some of them asked for slight adjustments of the schedule and some more time for discussions at the end of the course.

KI or programme-specific question	Average result -(1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	4.0
In my view, I have achieved all the intended learning outcomes of the course.	4.1
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.3
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.2
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.2
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.0
The examination was relevant in relation to the learning outcomes.	4.0
I was actively participating in learning activities.	4.3
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.3
What is your overall experience of the course?	4.1



To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.0
<i>(1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)</i>	

3. Course coordinator's reflections on the course and the results:

The students appreciated the course, the real study and real data they worked on, the knowledgeable teachers and the many discussions. It is quite demanding to organise this course, but important as the students learn a lot from it.

4. Other comments:

5. Course coordinator's conclusions and suggestions for changes:

A valuable course for coming toxicologists! The design of the course works quite well. Some adjustments of the schedule will be considered based on the feedback from the students.
