

Course analysis (course evaluation)

Course code 4TX019	Course title Degree project in toxicology	Credits 37.5
Semester (VT/HT-year) HT21/VT22		

Course leader/examiner Annika Hanberg, Johanna Zilliacus, Kristian Dreij	Other teacher(s) responsible for major part(s) (if applicable)
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Number of registered students (at 3-week check) 28	Number of students that passed at end of course (after regular session) 23	Response rate in KI survey (%) 93
Other methods for influence by students (besides KI survey) Discussions and meetings (also individual) with the students during the course.		
How and when is feedback of KI survey results given to students? Published on the course web after the course.		

1. Description of any changes made since last course event (based on for example feedback from previous students)

The course design was quite similar to previous year. However, all students had their rehearsal presentations at the end of the course instead of spread-out during the whole course. The workshop on Adverse Outcome Pathways was held earlier in the course. Both these changes were based on suggestions from previous students. Compared to the previous course more teaching activities were held on Campus and/or as hybrid teaching. However, during the first months the meetings were on Zoom due to the pandemic and national/KI restrictions.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The students appreciated this course a lot and found it very well structured. They were happy about the broad range of areas they could choose to perform their project in. They also liked the monthly meetings and thought they prepared them for the written report, as well as the oral presentation, discussion and opposition. Some students mentioned that they would have liked even more feedback on their writing. As previously a few students (or their supervisors) thought that the spread-out monthly meetings interfered with the experiments, while others preferred to keep them once a month.

KI or programme-specific question	Average result -(1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	4.7
In my view, I have achieved all the intended learning outcomes of the course.	4.6
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.8
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.7
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.4
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.4
The examination was relevant in relation to the learning outcomes.	4.6



I was actively participating in learning activities.	4.7
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.4
What is your overall experience of the course?	4.7
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	3.1

3. Course coordinator's reflections on the course and the results:

We are very happy with this course and it is extremely gratifying to follow the development of knowledge and skills of the students during this last course of the programme.

4. Other comments:

5. Course coordinator's conclusions and suggestions for changes:

The course is generally very successful. The very few projects/supervisors that turned out to not meet the students' expectations and/or learning are evaluated carefully for future courses. It is difficult to find a schedule of the monthly meetings that would suite all students and therefore the model with full-day meetings once a month will continue.
