



Course analysis (course evaluation)

Course code 1BI035	Course title Introduction to Biomedical Science	ECTS credits 6
Semester Ht2021	Period 2021-08-30 – 2021-09-21	

Course director Jan-Olov Höög	Examiner Jan-Olov Höög
Teacher in charge of module No modules	Other teachers involved Tobias Karlsson, Olof Rådmark, Qing Cheng, Patrik Strömberg, Ann-Christine Eklöf (all lecturing)

Number of students registered 56	Number of approved on last course date 52	Response frequency at course survey 54%
Other methods for student influence (in addition to concluding course valuation) Course council		
Feedback reporting of course valuation results to students Course survey report published at the course web (Canvas)		

Note that ...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2021-11-04
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1. Description of any conducted changes since the previous course occasion based on the views of former students

For this year only minor adjustments were introduced, e.g. a scientific lecture about SARS-CoV2 was connected to presentation from the student healthcare. Furthermore, the calculations of pH was stressed more.

2. Brief summary of the students' valuations of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses.)

A general very positive response at the course survey. Mean values are slightly higher than 2020. Minor remarks what can be optimized.

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: The student-teacher interactions during the entire course. Positive feedback that the entire course was running physically at campus as many students were from abroad with no/few connections to other students in Stockholm.

Weaknesses of the course: The general time shortage/short course is a general limitation. Still, the optimal way to bridge the large difference in background knowledge within the student group is not reach.

4. Other views

The number of international students is high and a large number of countries is represented that gives the programme a real international setting.

5. Course coordinator's conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule)

The interactions have to be further integrated between the anatomy and the biochemistry parts. Further, add/extend background material for students missing the expected background knowledge (course director).