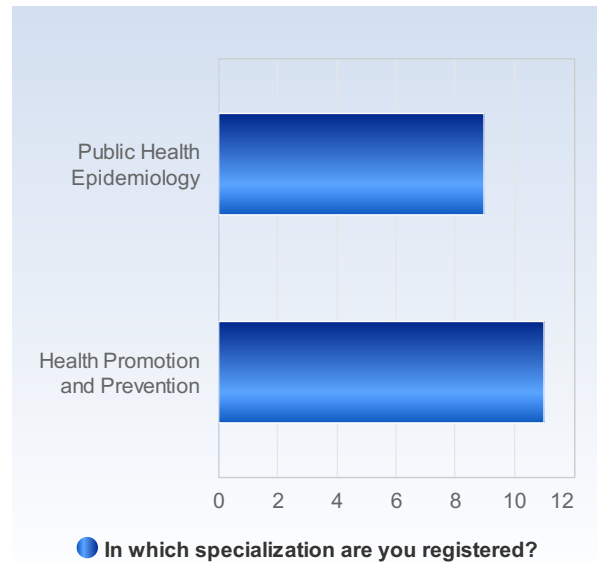


Course evaluation - Epidemiological methods for studying the determinants of health spring 2022

Respondents: 44
 Answer Count: 20
 Answer Frequency: 45,45 %

In which specialization are you registered?

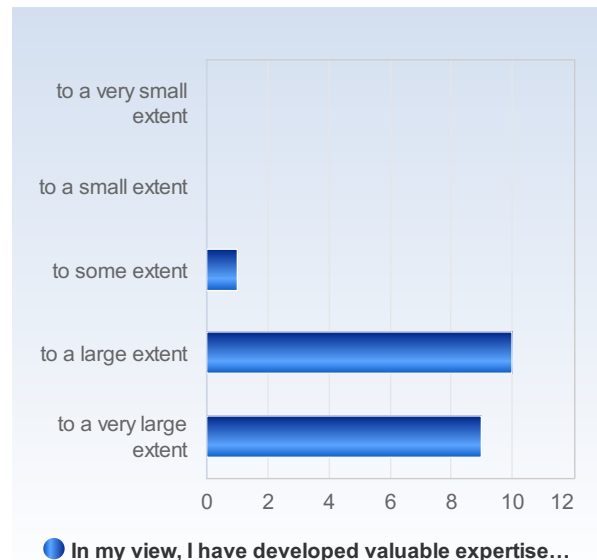
In which specialization are you registered?	Number of responses
Public Health Epidemiology	9 (45,0%)
Health Promotion and Prevention	11 (55,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In which specialization are you registered?	1,4	0,5	35,2 %	1,0	1,0	1,0	2,0	2,0

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (5,0%)
to a large extent	10 (50,0%)
to a very large extent	9 (45,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4,4	0,6	13,6 %	3,0	4,0	4,0	5,0	5,0

In my view, I have achieved all the intended learning outcomes of the course.

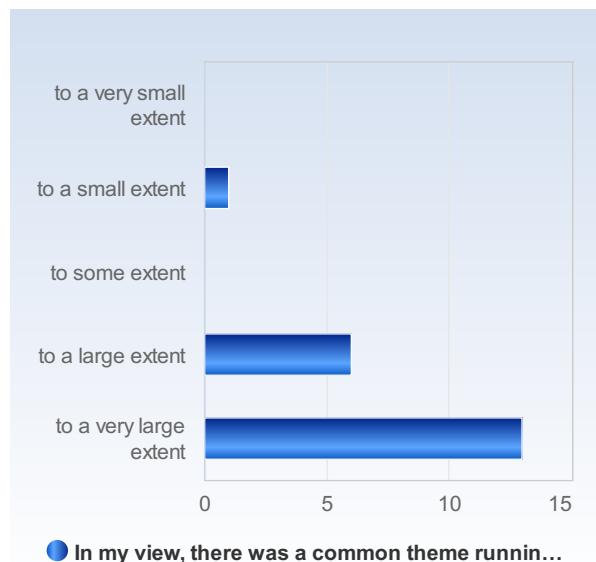
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (15,0%)
to a large extent	13 (65,0%)
to a very large extent	4 (20,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,0	0,6	14,9 %	3,0	4,0	4,0	4,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

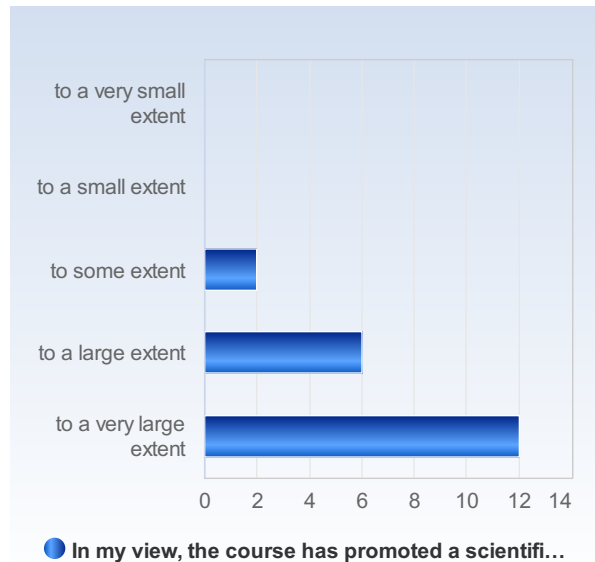
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	0 (0,0%)
to a large extent	6 (30,0%)
to a very large extent	13 (65,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,6	0,8	16,7 %	2,0	4,0	5,0	5,0	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

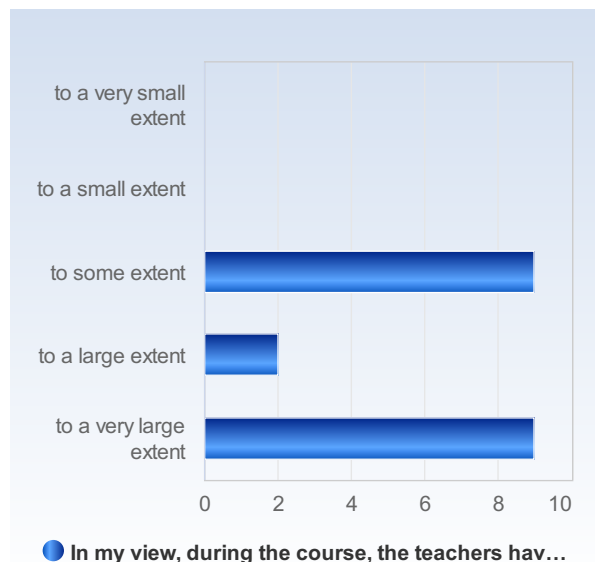
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (10,0%)
to a large extent	6 (30,0%)
to a very large extent	12 (60,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4,5	0,7	15,3 %	3,0	4,0	5,0	5,0	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

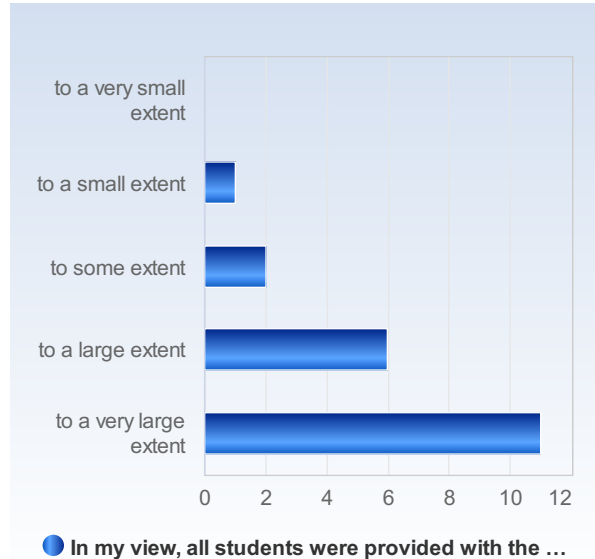
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	9 (45,0%)
to a large extent	2 (10,0%)
to a very large extent	9 (45,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4,0	1,0	24,3 %	3,0	3,0	4,0	5,0	5,0

In my view, all students were provided with the same learning opportunities during the course.

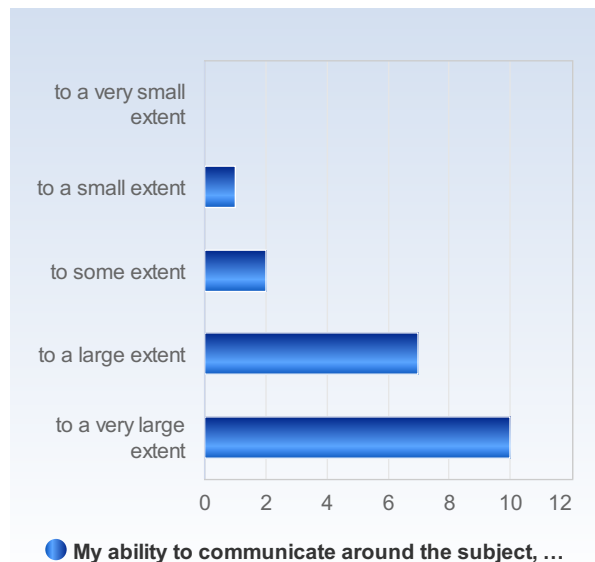
In my view, all students were provided with the same learning opportunities during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	2 (10,0%)
to a large extent	6 (30,0%)
to a very large extent	11 (55,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, all students were provided with the same learning opportunities during the course.	4,4	0,9	20,1 %	2,0	4,0	5,0	5,0	5,0

My ability to communicate around the subject, both orally and in writing has increased during the course.

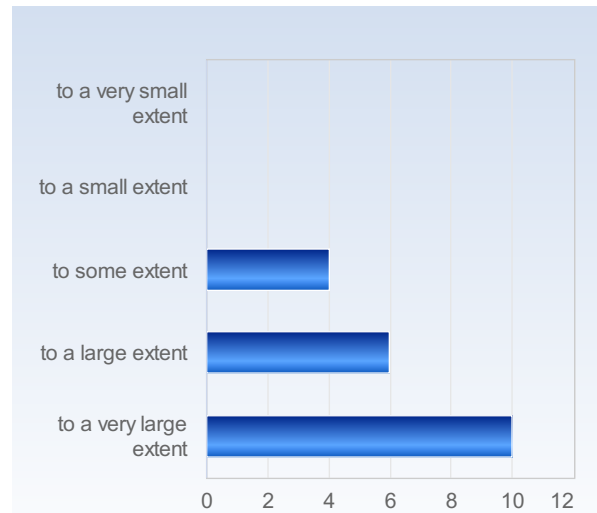
My ability to communicate around the subject, both orally and in writing has increased during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	2 (10,0%)
to a large extent	7 (35,0%)
to a very large extent	10 (50,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My ability to communicate around the subject, both orally and in writing has increased during the course.	4,3	0,9	20,1 %	2,0	4,0	4,5	5,0	5,0

There was a good atmosphere during the course.

There was a good atmosphere during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	4 (20,0%)
to a large extent	6 (30,0%)
to a very large extent	10 (50,0%)
Total	20 (100,0%)

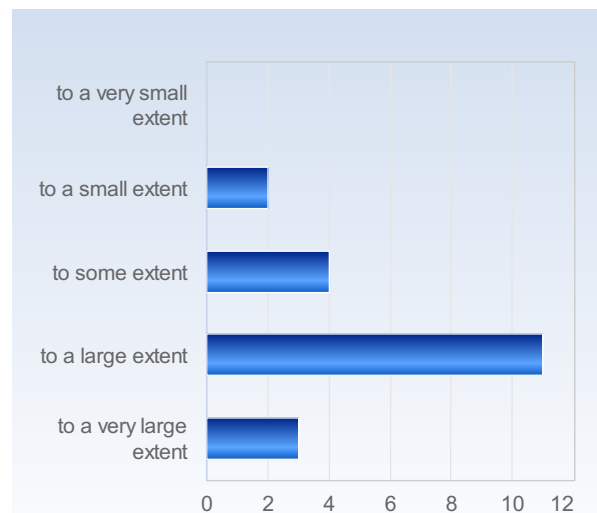


● There was a good atmosphere during the cour...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4,3	0,8	18,6 %	3,0	4,0	4,5	5,0	5,0

I have had enough time to reflect on what I have learned.

I have had enough time to reflect on what I have learned.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (10,0%)
to some extent	4 (20,0%)
to a large extent	11 (55,0%)
to a very large extent	3 (15,0%)
Total	20 (100,0%)



● I have had enough time to reflect on what I hav...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have had enough time to reflect on what I have learned.	3,8	0,9	22,7 %	2,0	3,0	4,0	4,0	5,0

The demands of the course were reasonable in relation to the learning outcomes.

The demands of the course were reasonable in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	2 (10,0%)
to a large extent	11 (55,0%)
to a very large extent	6 (30,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The demands of the course were reasonable in relation to the learning outcomes.	4,1	0,8	19,2 %	2,0	4,0	4,0	5,0	5,0

The course made me reflect on ethical issues and how to act in diverse situations.

The course made me reflect on ethical issues and how to act in diverse situations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	3 (15,0%)
to some extent	7 (35,0%)
to a large extent	7 (35,0%)
to a very large extent	3 (15,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course made me reflect on ethical issues and how to act in diverse situations.	3,5	0,9	27,0 %	2,0	3,0	3,5	4,0	5,0

There was a consensus among the teachers in the course about what the students were supposed to learn.

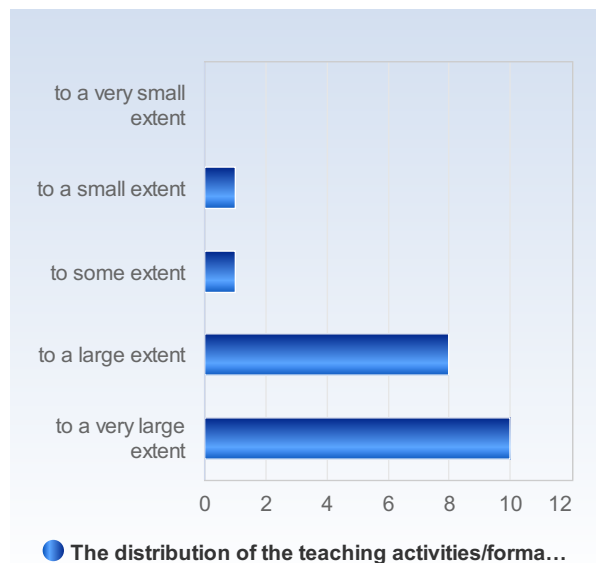
There was a consensus among the teachers in the course about what the students were supposed to learn.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (10,0%)
to some extent	3 (15,0%)
to a large extent	7 (35,0%)
to a very large extent	8 (40,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a consensus among the teachers in the course about what the students were supposed to learn.	4,0	1,0	24,7 %	2,0	3,5	4,0	5,0	5,0

The distribution of the teaching activities/formats was relevant in relation to the intended learning outcomes.

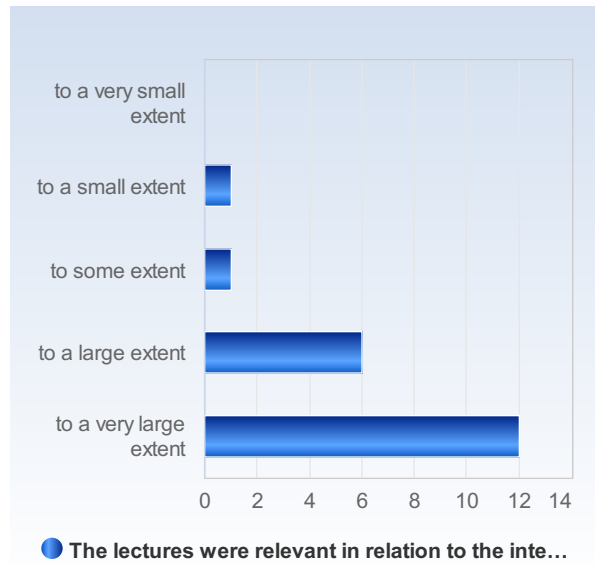
The distribution of the teaching activities/formats was relevant in relation to the intended learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	1 (5,0%)
to a large extent	8 (40,0%)
to a very large extent	10 (50,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The distribution of the teaching activities/formats was relevant in relation to the intended learning outcomes.	4,4	0,8	18,7 %	2,0	4,0	4,5	5,0	5,0

The lectures were relevant in relation to the intended learning outcomes.

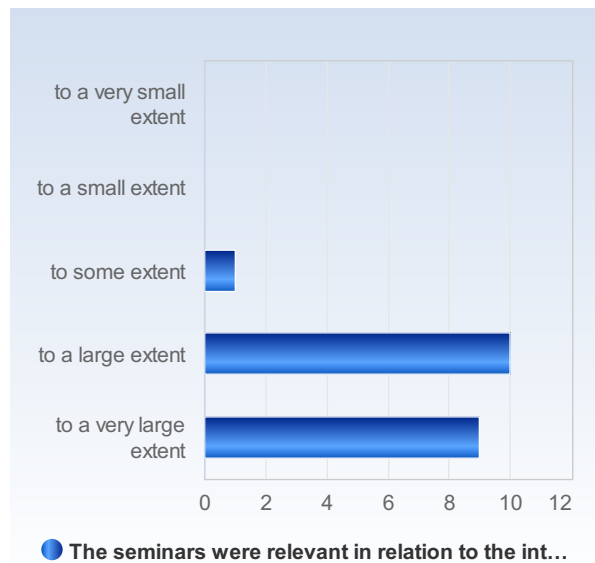
The lectures were relevant in relation to the intended learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	1 (5,0%)
to a large extent	6 (30,0%)
to a very large extent	12 (60,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The lectures were relevant in relation to the intended learning outcomes.	4,4	0,8	18,6 %	2,0	4,0	5,0	5,0	5,0

The seminars were relevant in relation to the intended learning outcomes.

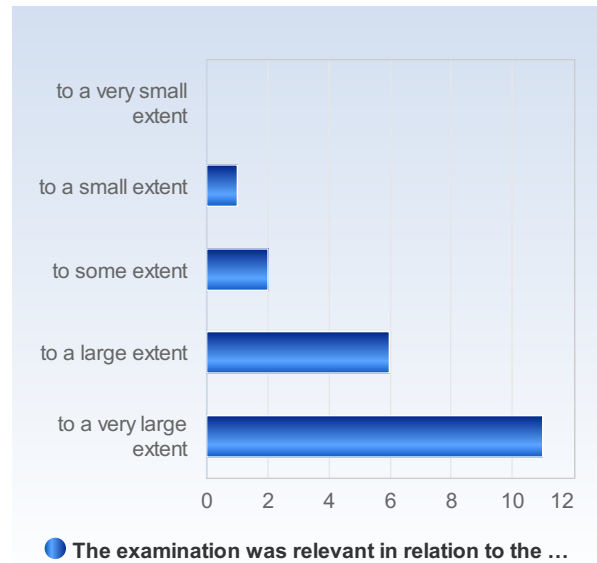
The seminars were relevant in relation to the intended learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (5,0%)
to a large extent	10 (50,0%)
to a very large extent	9 (45,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The seminars were relevant in relation to the intended learning outcomes.	4,4	0,6	13,6 %	3,0	4,0	4,0	5,0	5,0

The examination was relevant in relation to the intended learning outcomes.

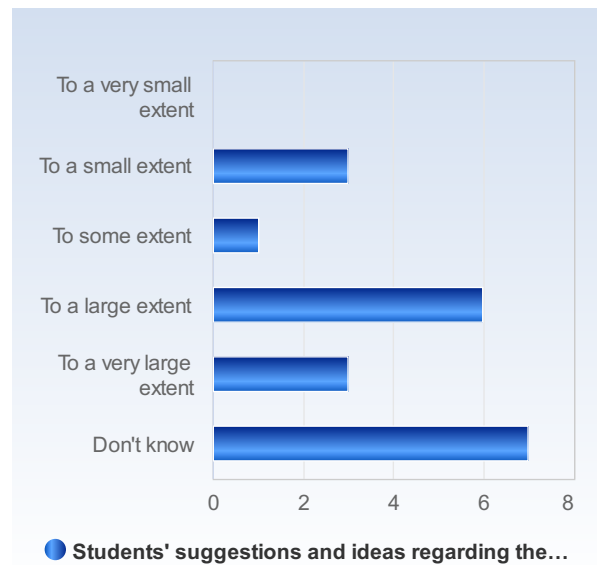
The examination was relevant in relation to the intended learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	2 (10,0%)
to a large extent	6 (30,0%)
to a very large extent	11 (55,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the intended learning outcomes.	4,4	0,9	20,1 %	2,0	4,0	5,0	5,0	5,0

Students' suggestions and ideas regarding the web-based teaching were taken into consideration.

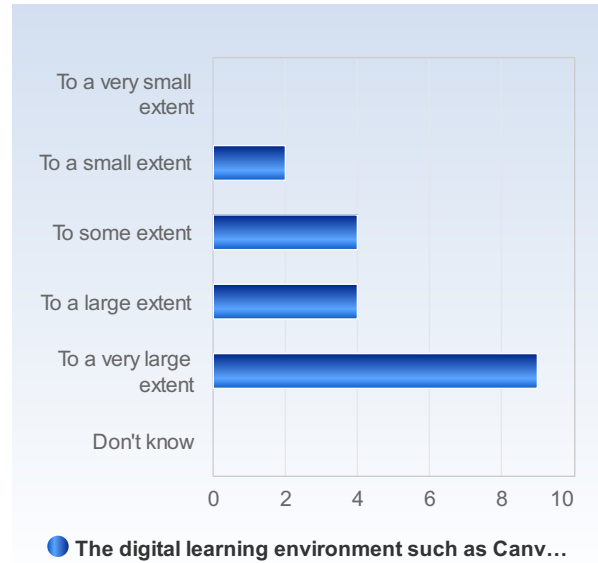
Students' suggestions and ideas regarding the web-based teaching were taken into consideration.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	3 (15,0%)
To some extent	1 (5,0%)
To a large extent	6 (30,0%)
To a very large extent	3 (15,0%)
Don't know	7 (35,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Students' suggestions and ideas regarding the web-based teaching were taken into consideration.	3,7	1,1	30,0 %	2,0	3,0	4,0	4,0	5,0

The digital learning environment such as Canvas, Zoom etc. during web-based teaching was adequate.

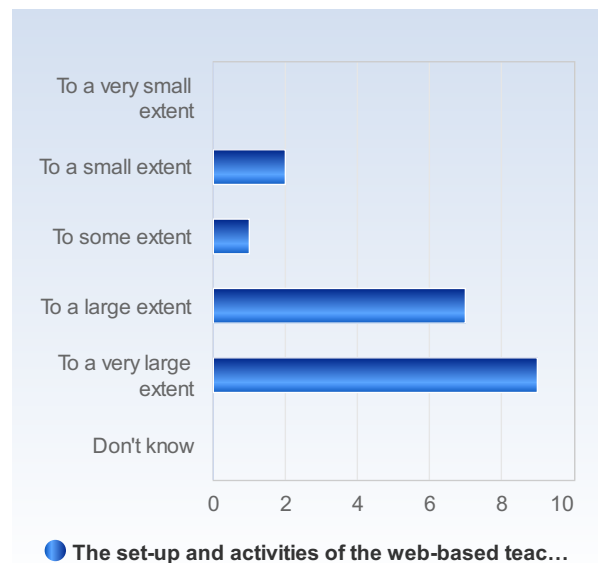
The digital learning environment such as Canvas, Zoom etc. during web-based teaching was adequate.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	2 (10,5%)
To some extent	4 (21,1%)
To a large extent	4 (21,1%)
To a very large extent	9 (47,4%)
<i>Don't know</i>	0 (0,0%)
Total	19 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The digital learning environment such as Canvas, Zoom etc. during web-based teaching was adequate.	4,1	1,1	26,6 %	2,0	3,0	4,0	5,0	5,0

The set-up and activities of the web-based teaching were relevant to the learning outcomes.

The set-up and activities of the web-based teaching were relevant to the learning outcomes.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	2 (10,5%)
To some extent	1 (5,3%)
To a large extent	7 (36,8%)
To a very large extent	9 (47,4%)
<i>Don't know</i>	0 (0,0%)
Total	19 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	4,2	1,0	23,2 %	2,0	4,0	4,0	5,0	5,0

Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Zoom), set-up and times.

Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Zoom), set-up and times.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	1 (5,0%)
To some extent	1 (5,0%)
To a large extent	9 (45,0%)
To a very large extent	9 (45,0%)
<i>Don't know</i>	0 (0,0%)
Total	20 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Zoom), set-up and times.	4,3	0,8	18,6 %	2,0	4,0	4,0	5,0	5,0