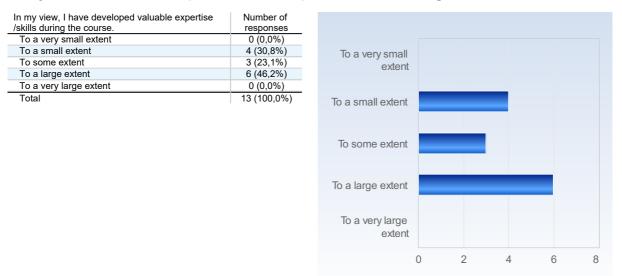
VT20 5HI019 User Needs, Requirements Engineering and Evaluation, 10 hp

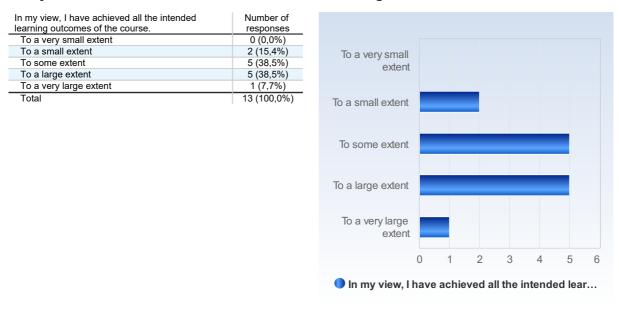
Respondents: 37 Answer Count: 13 Answer Frequency: 35,14 %

In my view, I have developed valuable expertise/skills during the course.



In my view, I have developed valuable expertise...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3,2	0.0	28.5 %	2.0	2.0	3,0	4.0	4.0
the course.	J,Z	0,9	20,3 70	2,0	2,0	3,0	4,0	4,0



In my view, I have achieved all the intended learning outcomes of the course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning								
outcomes of the course.	3,4	0,9	25,7 %	2,0	3,0	3,0	4,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses		
To a very small extent	0 (0,0%)	To a very small	
To a small extent	3 (23,1%)	extent	
To some extent	4 (30,8%)	exterit	
To a large extent	3 (23,1%)		
To a very large extent	3 (23,1%)	To a small extent	
Total	13 (100,0%)	io a small extern	
		To some extent	
		To a large extent	

Standard Coefficient of Lower Upper Min Quartile Median Quartile Max Mean Deviation Variation In my view, there was a common theme running throughout the course -3,5 32,5 % 2,0 3,0 1,1 3,0 4,0 5,0 from learning outcomes to examinations.

To a very large extent

0

1

In my view, there was a common theme runnin...

2

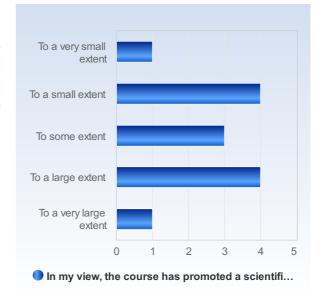
3

4

5

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and	Number of
evaluation of information).	responses
To a very small extent	1 (7,7%)
To a small extent	4 (30,8%)
To some extent	3 (23,1%)
To a large extent	4 (30,8%)
To a very large extent	1 (7,7%)
Total	13 (100.0%)



 In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).
 Standard Deviation
 Coefficient of Variation
 Lower Upper
 Upper

 3,0
 1,2
 38,5 %
 1,0
 2,0
 3,0
 4,0
 5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses							
To a very small extent	1 (7,7%)	To a very small						
To a small extent	2 (15,4%)	extent						
To some extent	8 (61,5%)	exterit						
To a large extent	1 (7,7%)							
To a very large extent	1 (7,7%)	To a small extent						
Total	13 (100,0%)	io a sinali exterit						
		To some extent				-		
		To a large extent						
		To a very large extent						
			0	2	4	6	8	10

In my view, during the course, the teachers hav...

	Mean		Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	2,9	1,0	32,6 %	1,0	3,0	3,0	3,0	5,0

Teaching was based on real examples to develop students' professional knowledge.

Teaching was based on real examples to develop students' professional knowledge.	Number of responses
To a very small extent	2 (15,4%)
To a small extent	3 (23,1%)
To some extent	4 (30,8%)
To a large extent	4 (30,8%)
To a very large extent	0 (0,0%)
Total	13 (100,0%)

This course built on knowledge I had acquired during the

programme's previous courses.



Teaching was based on real examples to devel...

31,6 %

1,0

3,0

3,0

3,0

4,0

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students'								
professional knowledge.	2,8	1,1	39,4 %	1,0	2,0	3,0	4,0	4,0

This course built on knowledge I had acquired during the programme's previous courses.

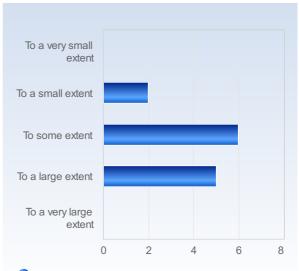
To a small extent To some extent	2 (15,4%) 0 (0,0%) 9 (69,2%)	To a very smal exten						
To a large extent	2 (15,4%)	0/10/1						
To a very large extent	0 (0,0%)							
Total	13 (100,0%)	To a small extent	t					
		To some extent	t					
		To a large exten	t					
		To a very large exten						
			0	2	4	6	8	10
		This course	e built o	n kno	wledge	I had a	cquire	d

2,8

0,9

My previous knowledge was sufficient to follow the course.

My previous knowledge was sufficient to follow	Number of
the course.	responses
To a very small extent	0 (0,0%)
To a small extent	2 (15,4%)
To some extent	6 (46,2%)
To a large extent	5 (38,5%)
To a very large extent	0 (0,0%)
Total	13 (100,0%)



My previous knowledge was sufficient to follow...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the								
course.	3,2	0,7	22,4 %	2,0	3,0	3,0	4,0	4,0

The course was challenging enough for me.

The course was challenging enough for me.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	3 (23,1%)
To some extent	6 (46,2%)
To a large extent	4 (30,8%)
To a very large extent	0 (0,0%)
Total	13 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	3,1	0,8	24,7 %	2,0	3,0	3,0	4,0	4,0