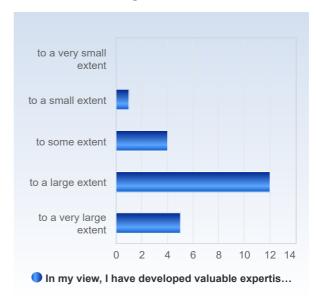
HT22 5HI000 Health informatics - needs, objectives and limitations (5 hp) Respondents: 39 Answer Count: 22

Answer Frequency: 56.41%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise	Number of
/skills during the course.	responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.5%)
to some extent	4 (18.2%)
to a large extent	12 (54.5%)
to a very large extent	5 (22.7%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during								$\overline{}$
the course.	4.0	0.8	19.9 %	2.0	4.0	4.0	4.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

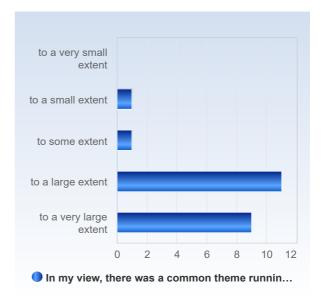
In my view, I have achieved all the intended	Number of
learning outcomes of the course.	responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.5%)
to some extent	4 (18.2%)
to a large extent	11 (50.0%)
to a very large extent	6 (27.3%)
Total	22 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning	Modifi	Boriation	Variation	1	Quartilo	Widaiaii	Quartilo	IVIGA
outcomes of the course.	4.0	8.0	20.4 %	2.0	4.0	4.0	4.5	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

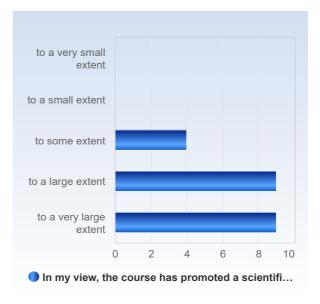
In my view, there was a common theme running	
throughout the course – from learning outcomes	Number of
to examinations.	responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.5%)
to some extent	1 (4.5%)
to a large extent	11 (50.0%)
to a very large extent	9 (40.9%)
Total	22 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, there was a common theme running throughout the course –				\Box				
from learning outcomes to examinations.	4.3	8.0	18.0 %	2.0	4.0	4.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

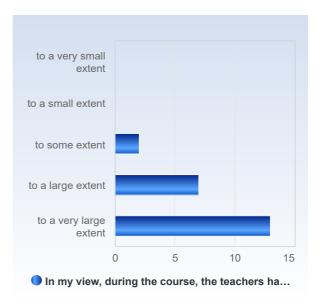
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and	
critical thinking, independent search for and	Number of
evaluation of information).	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (18.2%)
to a large extent	9 (40.9%)
to a very large extent	9 (40.9%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of								
information).	4.2	0.8	17.8 %	3.0	4.0	4.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

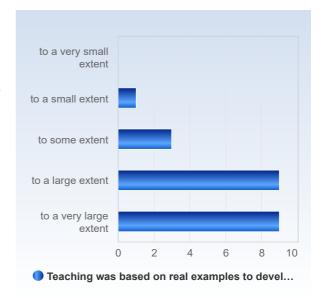
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (9.1%)
to a large extent	7 (31.8%)
to a very large extent	13 (59.1%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.5	0.7	14.9 %	3.0	4.0	5.0	5.0	5.0

Teaching was based on real examples to develop students' professional knowledge.

	Teaching was based on real examples to	Number of
	develop students' professional knowledge.	responses
	to a very small extent	0 (0.0%)
	to a small extent	1 (4.5%)
	to some extent	3 (13.6%)
	to a large extent	9 (40.9%)
	to a very large extent	9 (40.9%)
•	Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students'								
professional knowledge.	4.2	0.9	20.4 %	2.0	4.0	4.0	5.0	5.0

The course was challenging enough for me

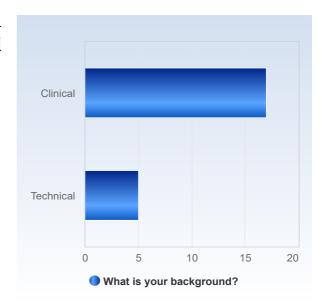
The course was challenging enough for me	Number of responses
to a very small extent	0 (0.0%)
to a small extent	2 (9.5%)
to some extent	8 (38.1%)
to a large extent	6 (28.6%)
to a very large extent	5 (23.8%)
Total	21 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me	3.7	1.0	26.3 %	2.0	3.0	4.0	4.0	5.0

What is your background?

What is your background?	Number of responses
Clinical	17 (77.3%)
Technical	5 (22.7%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1.2	0.4	35.0 %	1.0	1.0	1.0	1.0	2.0