In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	1 (14,3%)
to a small extent	0 (0,0%)
to some extent	4 (57,1%)
to a large extent	1 (14,3%)
to a very large extent	1 (14,3%)
Total	7 (100,0%)

🔵 **In my view, I have developed valuable expertise…**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3,1	1,2	38,7 %	1,0	3,0	3,0	3,5	5,0

In my view, I have achieved all the intended learning outcomes of the course.
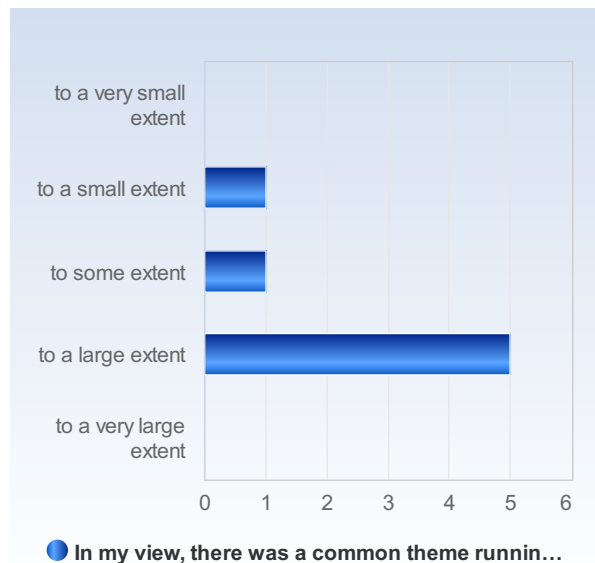
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	2 (28,6%)
to a large extent	3 (42,9%)
to a very large extent	1 (14,3%)
Total	7 (100,0%)

🔵 In my view, I have achieved all the intended lear…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3,6	1,0	27,3 %	2,0	3,0	4,0	4,0	5,0

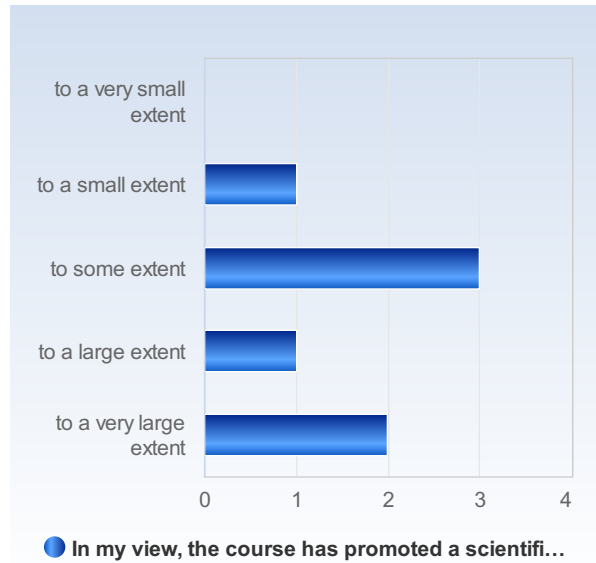## In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	1 (14,3%)
to a large extent	5 (71,4%)
to a very large extent	0 (0,0%)
Total	7 (100,0%)

🔵 In my view, there was a common theme runnin…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3,6	0,8	22,0 %	2,0	3,5	4,0	4,0	4,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).
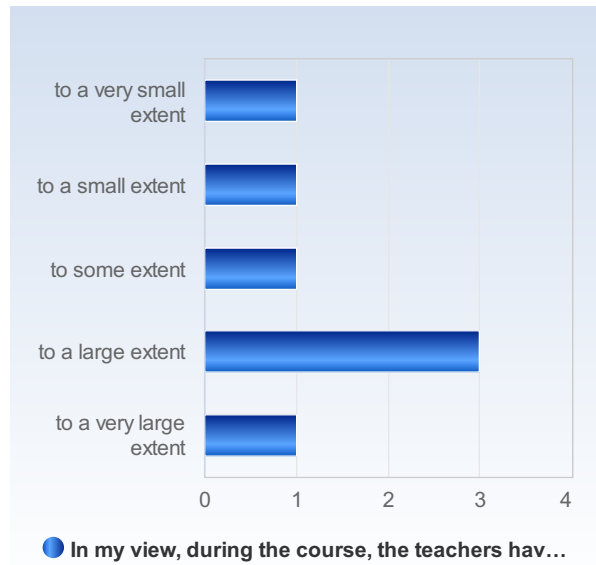
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	3 (42,9%)
to a large extent	1 (14,3%)
to a very large extent	2 (28,6%)
Total	7 (100,0%)

🔵 **In my view, the course has promoted a scientifi…**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3,6	1,1	31,7 %	2,0	3,0	3,0	4,5	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.
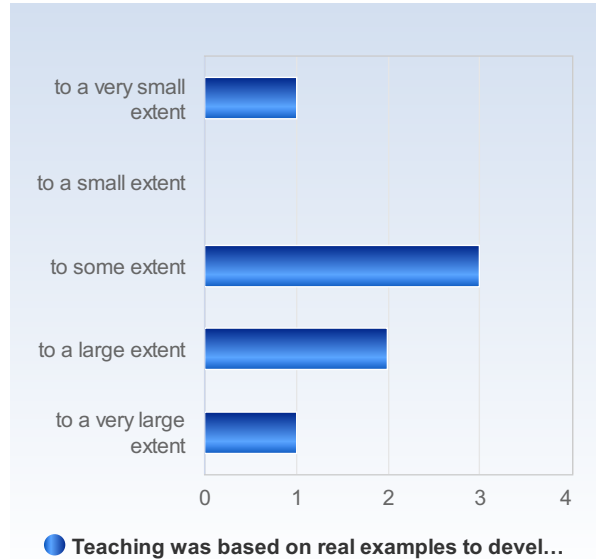
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	1 (14,3%)
to a small extent	1 (14,3%)
to some extent	1 (14,3%)
to a large extent	3 (42,9%)
to a very large extent	1 (14,3%)
Total	7 (100,0%)

● In my view, during the course, the teachers hav…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	3,3	1,4	42,0 %	1,0	2,5	4,0	4,0	5,0

Teaching was based on real examples to develop students' professional knowledge.

Teaching was based on real examples to develop students' professional knowledge.	Number of responses
to a very small extent	1 (14,3%)
to a small extent	0 (0,0%)
to some extent	3 (42,9%)
to a large extent	2 (28,6%)
to a very large extent	1 (14,3%)
Total	7 (100,0%)

● Teaching was based on real examples to devel…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	3,3	1,3	38,2 %	1,0	3,0	3,0	4,0	5,0

This course built on knowledge I had acquired during the programme's previous courses.

This course built on knowledge I had acquired during the programme's previous courses.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (28,6%)
to some extent	3 (42,9%)
to a large extent	2 (28,6%)
to a very large extent	0 (0,0%)
Total	7 (100,0%)
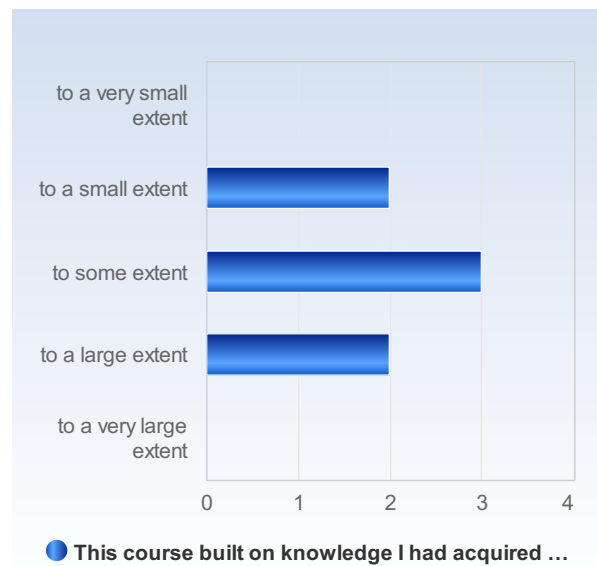
🔵 **This course built on knowledge I had acquired …**

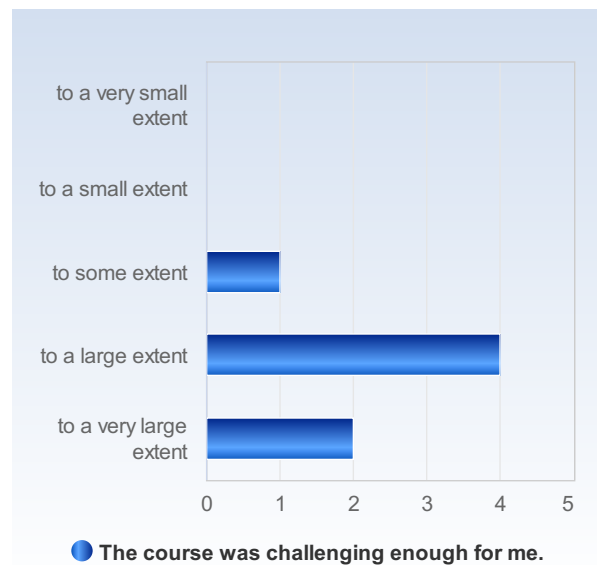|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	3,0	0,8	27,2 %	2,0	2,5	3,0	3,5	4,0

My previous knowledge was sufficient to follow the course.

My previous knowledge was sufficient to follow the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	2 (28,6%)
to a large extent	4 (57,1%)
to a very large extent	0 (0,0%)
Total	7 (100,0%)

● My previous knowledge was sufficient to follow…
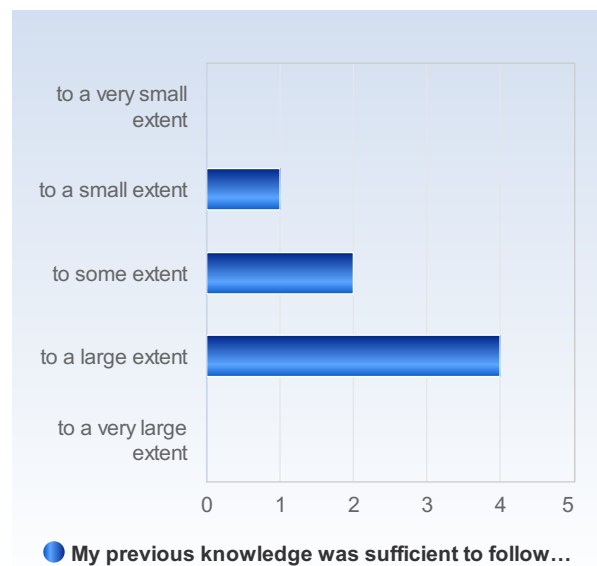
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	3,4	0,8	22,9 %	2,0	3,0	4,0	4,0	4,0

## The course was challenging enough for me.

The course was challenging enough for me.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (14,3%)
to a large extent	4 (57,1%)
to a very large extent	2 (28,6%)
Total	7 (100,0%)

● The course was challenging enough for me.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	4,1	0,7	16,7 %	3,0	4,0	4,0	4,5	5,0

The support from my supervisor met my expectations.

The support from my supervisor met my expectations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	1 (14,3%)
to a large extent	2 (28,6%)
to a very large extent	3 (42,9%)
Total	7 (100,0%)
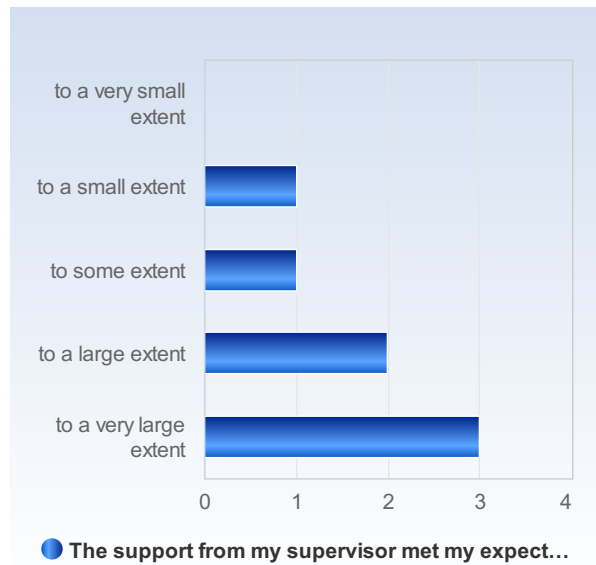
● The support from my supervisor met my expect…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The support from my supervisor met my expectations.	4,0	1,2	28,9 %	2,0	3,5	4,0	5,0	5,0

The reviewer/examiner gave me good feedback during the course.

The reviewer/examiner gave me good feedback during the course.	Number of responses
to a very small extent	1 (14,3%)
to a small extent	0 (0,0%)
to some extent	3 (42,9%)
to a large extent	2 (28,6%)
to a very large extent	1 (14,3%)
Total	7 (100,0%)

● The reviewer/examiner gave me good feedback…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The reviewer/examiner gave me good feedback during the course.	3,3	1,3	38,2 %	1,0	3,0	3,0	4,0	5,0

The course inspired me to want to do research.

The course inspired me to want to do research.	Number of responses
to a very small extent	1 (14,3%)
to a small extent	1 (14,3%)
to some extent	2 (28,6%)
to a large extent	1 (14,3%)
to a very large extent	2 (28,6%)
Total	7 (100,0%)

● **The course inspired me to want to do research.**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course inspired me to want to do research.	3,3	1,5	45,5 %	1,0	2,5	3,0	4,5	5,0

# The course made me realise new career paths or working fields.

The course made me realise new career paths or working fields.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	3 (42,9%)
to a large extent	2 (28,6%)
to a very large extent	1 (14,3%)
Total	7 (100,0%)

● **The course made me realise new career paths …**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course made me realise new career paths or working fields.	3,4	1,0	28,5 %	2,0	3,0	3,0	4,0	5,0

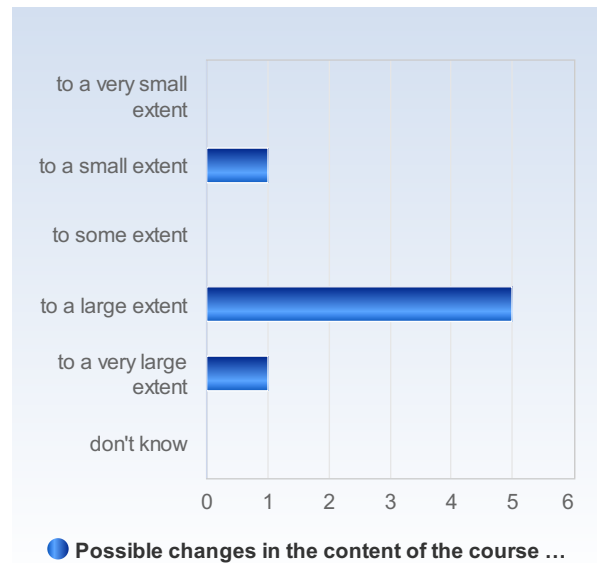## The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.

The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	1 (14,3%)
to a large extent	5 (71,4%)
to a very large extent	0 (0,0%)
don't know	0 (0,0%)
Total	7 (100,0%)
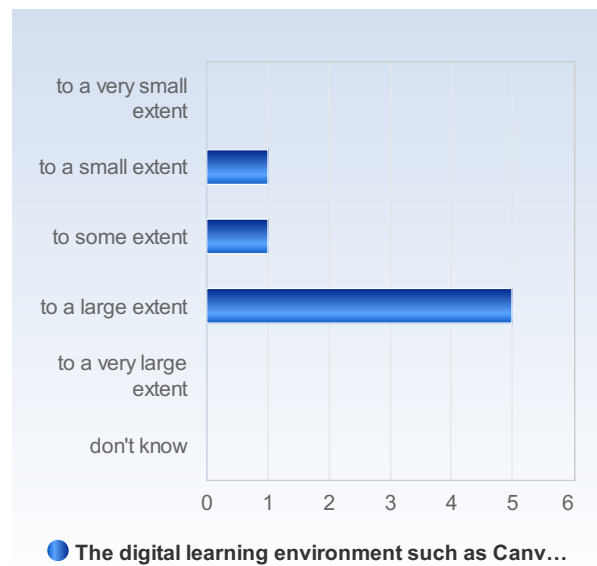
● The digital learning environment such as Canv…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	3,6	0,8	22,0 %	2,0	3,5	4,0	4,0	4,0

Possible changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.
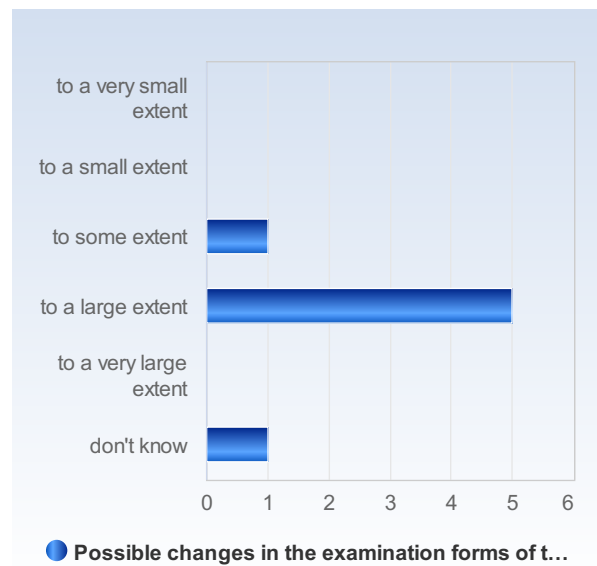
Possible changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	0 (0,0%)
to a large extent	5 (71,4%)
to a very large extent	1 (14,3%)
don't know	0 (0,0%)
Total	7 (100,0%)

● Possible changes in the content of the course …

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Possible changes in the content of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	3,9	0,9	23,3 %	2,0	4,0	4,0	4,0	5,0

Possible changes in the examination forms of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.
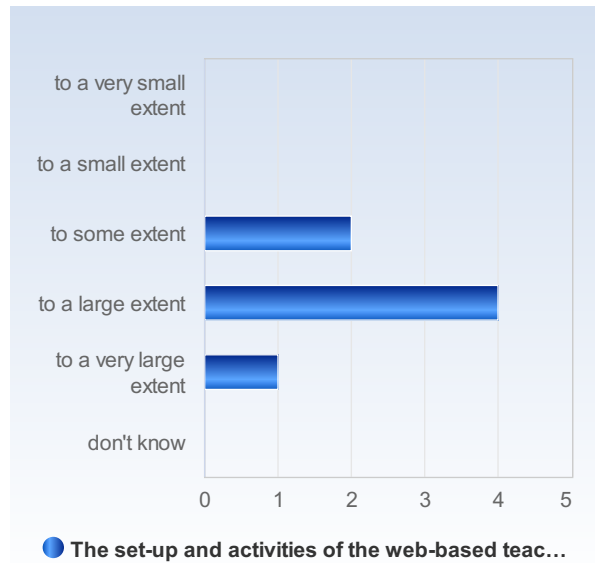
Possible changes in the examination forms of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (14,3%)
to a large extent	5 (71,4%)
to a very large extent	0 (0,0%)
don't know	1 (14,3%)
Total	7 (100,0%)

● Possible changes in the examination forms of t…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Possible changes in the examination forms of the course as a consequence of the current situation (regarding Covid-19) were communicated clearly.	4,1	0,9	21,7 %	3,0	4,0	4,0	4,0	6,0

The set-up and activities of the web-based teaching were relevant to the learning outcomes.
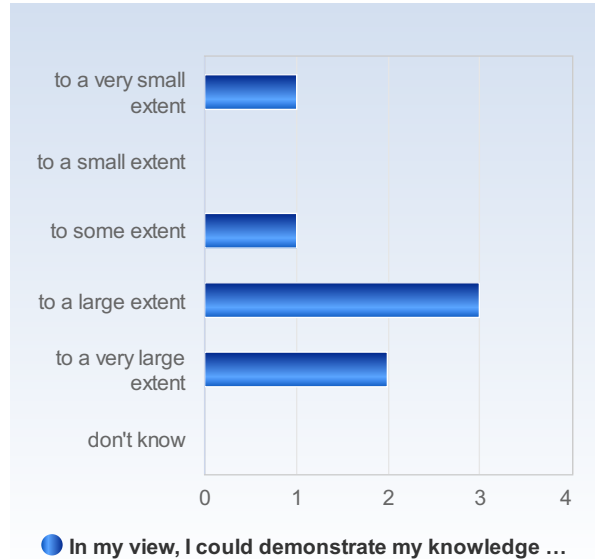
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (28,6%)
to a large extent	4 (57,1%)
to a very large extent	1 (14,3%)
don't know	0 (0,0%)
Total	7 (100,0%)

● The set-up and activities of the web-based teac…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	3,9	0,7	17,9 %	3,0	3,5	4,0	4,0	5,0

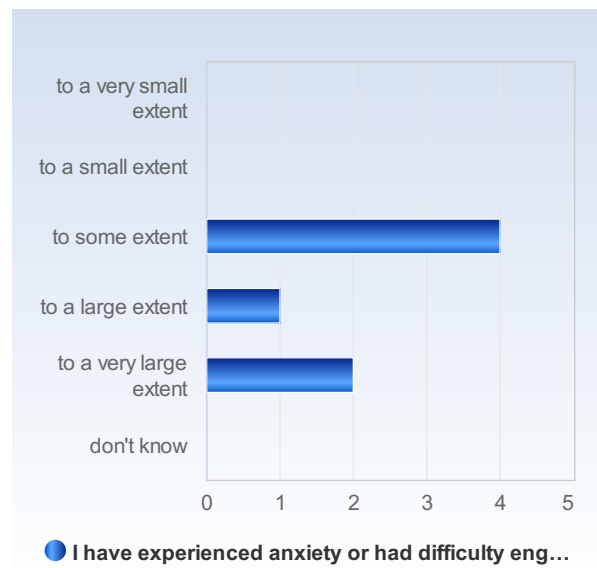## In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.

In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.	Number of responses
to a very small extent	1 (14,3%)
to a small extent	0 (0,0%)
to some extent	1 (14,3%)
to a large extent	3 (42,9%)
to a very large extent	2 (28,6%)
don't know	0 (0,0%)
Total	7 (100,0%)

● In my view, I could demonstrate my knowledge …

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.	3,7	1,4	37,2 %	1,0	3,5	4,0	4,5	5,0

I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).

I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	4 (57,1%)
to a large extent	1 (14,3%)
to a very large extent	2 (28,6%)
don't know	0 (0,0%)
Total	7 (100,0%)

🔵 I have experienced anxiety or had difficulty eng…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	3,7	1,0	25,6 %	3,0	3,0	3,0	4,5	5,0